

Nursery Curriculum Newsletter – Spring 2 – People Who Help Us

<p><u>Communication and Language</u> <u>Listening, Attention, Understanding & Speaking</u></p> <p>This half term, the children will enjoy listening to stories and remember much of what happens. They will act on longer sentences like 'make teddy jump' or 'find your coat'. They will also understand and respond to simple questions about who/what/where when not seeing people who help us.</p>	<p><u>PSED</u> <u>Self-Regulation/Managing self/Building Relationships</u></p> <p>The children will be increasingly able to talk about and manage their emotions in more elaborated ways 'I am sad because.. Or I love it when...' They will also notice and ask questions about differences, such as skin colour, types of hair, gender, special needs, and disabilities.</p>	<p><u>Physical Development</u> <u>Gross/Fine Motor Skills</u></p> <p>This half term the children will continue to develop their movement, balancing, riding (scooters and tricycles) and ball skills. They will be using apparatus to climb up and down using alternate feet. They will skip, hop, stand on one leg and hold a pose for a game of musical statues and use large-muscle movements to wave flags and streamers, paint and make mark.</p>
<p><u>Literacy</u> <u>Comprehension/Word Reading/Writing</u></p> <p>This half term the children will add marks to their drawing which give meaning. They will understand key concepts around print such as -</p> <ul style="list-style-type: none"> - Print has meaning - The names of the different parts of the book - Print can have different purposes <ul style="list-style-type: none"> - Page sequencing - English is read top to bottom/left to right 	<p><u>Maths</u> <u>Number/Numerical patterns</u></p> <p>This half term our maths learning will be linking numerals to amounts up to 5. We will also be experimenting with their own symbols and marks as well as numerals. We will also be describing a familiar route/location using language such as 'in front of/behind'</p>	<p><u>Phonics</u> <u>Little Wandle Phonics Scheme</u></p> <p>This half term the children will be focusing on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound.</p>

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<p><u>Understanding the World</u> <u>Past & Present/People, Culture & Communities/The Natural World</u></p> <p><i>This half term we will explore and talk about the different forces they feel. We will also be spending a lot of time showing an interest in different occupations</i></p>	<p><u>Expressive Arts and Design</u> <u>Creating/Being Imaginative/Expressive</u></p> <p><i>The children will develop their own ideas and to decide which materials to use to express them. The children will be invited to take part in simple pretend play in our hospital and vets role play areas. We will also be performing for our Mother's Day assembly</i></p>	<p><u>RE</u></p> <p><i>This half term will see the children understand that we 'give, act and pray' for lent. They will be learning about the Easter Story, the resurrection of Christ and the understanding of new life.</i></p>
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