

Nursery Curriculum Newsletter – Summer 2 – Down on the Farm

<p><u>Communication and Language</u> <u>Listening, Attention, Understanding & Speaking</u></p> <p>The children will be developing their language skills and using multi syllabic words such as pterodactyl and hippopotamus. They will also be articulating themselves by using longer sentences of four to six words. They will also be developing their conversation skills with an adult or a friend and continue it for many turns and use talk to organize themselves and their play</p>	<p><u>PSED</u> <u>Self-Regulation/Managing self/Building Relationships</u></p> <p>This half term the children will be preparing their transition into reception. They will learn to play with one or more other children, extending and elaborating play ideas. They will help to find solutions to conflicts and rivalries by talking with others, follow rules without being reminded by an adult and understand why they are important. They will also be talking about their feelings (happy, sad, angry, worried) and begin to understand how others may be feeling.</p>	<p><u>Physical Development</u> <u>Gross/Fine Motor Skills</u></p> <p>The children will be showing a preference for a dominant hand when using one handed tools and equipment and use a comfortable grip with good control. They will start to eat independently and learn how to use a knife and fork. We will be encouraging the children to be independent as they get dressed/undressed and when washing/drying hands.</p>
<p><u>Literacy</u> <u>Comprehension/Word Reading/Writing</u></p> <p>The children will use some of their print and letter knowledge in their early writing. E.g write a shopping list/m for mummy. Continuing to write some or all of their name</p>	<p><u>Maths</u> <u>Number/Numerical patterns</u></p> <p>The children will talk about and identify patterns around them. They will also extend and create ABAB patterns – stick, leaf, stick, leaf and notice and correct an error in a pattern. They will also begin to describe a sequence of events, real or fictional, using words such as 'first/next/then..</p>	<p><u>Phonics</u> <u>Little Wandle Phonics Scheme</u></p> <p>This half term we will be listening out for phase 2 sounds m, d, g, o, c, k. We will be playing games to explore items beginning with these sounds.</p>

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<p><u>Understanding the World</u> <u>Past & Present/People, Culture & Communities/The Natural World</u></p> <p>This half term the children will learn that there are different countries in the world and talk about the differences they have experienced or seen in photos. They will also talk about the differences between materials and the differences they notice such as rough/smooth</p>	<p><u>Expressive Arts and Design</u> <u>Creating/Being Imaginative/Expressive</u></p> <p>The children will create their own songs, or improvise a song around one they know. They will also play instruments with increasing control to express feelings and ideas</p>	<p><u>RE</u> <u>Friends of Jesus</u></p> <p>Understanding friendships and the need for reconciliation when problems arise</p>
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