

Nursery Curriculum Newsletter – Spring 1 – Traditional Tales

<p><u>Communication and Language</u> <u>Listening, Attention, Understanding & Speaking</u></p> <p>This half term the children will be using more multi syllabic words – banana/computer to help develop their speech and language skills. They will also listen to simple stories and understand what is happening with the help of pictures.</p>	<p><u>PSED</u> <u>Self-Regulation/Managing self/Building Relationships</u></p> <p>In PSED the children will grow in independence. They will also develop their social skills. Through the use of simple games and activities, they will wait for their turn and resist the strong impulse to grab what they want. They will also learn to share and take turns when using the nursery resources.</p>	<p><u>Physical Development</u> <u>Gross/Fine Motor Skills</u></p> <p>The children will develop their gross motor skills by practicing spinning, rolling and independently use ropes and swings in the hall using the large apparatus. They will also develop manipulation and control by exploring different materials and tools</p>
<p><u>Literacy</u> <u>Comprehension/Word Reading/Writing</u></p> <p>This half term we will be asking questions, making comments, sharing ideas and developing play around traditional tales using story telling props. We will also be noticing some print, such as the first letter of names, numbers on buses, or door numbers and also familiar logos.</p>	<p><u>Maths</u> <u>Number/Numerical patterns</u></p> <p>The children will come to understand that the last number counted contains the total number in the set (cardinal principal). They will also show finger numbers up to 5 and talk about 2D and 3D shapes including squares, triangles, circles, rectangles, cubes and cuboids. Alongside their shape investigating, the children will use informal and mathematical language such as sides/corners/straight/flat/round</p>	<p><u>Phonics</u></p> <p>This half term the children will learn body percussion. This will develop children's awareness of sounds and rhythms. They will also be looking at rhythm and rhyme. This will develop children's appreciation and experiences of rhythm and rhyme in speech.</p>
<p><u>Understanding the World</u> <u>Past & Present/People, Culture & Communities/The Natural World</u></p> <p>This half term we will be exploring the signs of Spring. We will also be exploring how things work</p>	<p><u>Expressive Arts and Design</u> <u>Creating/Being Imaginative/Expressive</u></p> <p>The children will be developing their own ideas of how to create a scary Troll from The Three Billy Goat's Gruff story. They will also be making simple models that express their ideas of which house would be best for The Three Little Pigs.</p>	<p><u>RE</u></p> <p>The children will understand how the parish family celebrate and the story of the Presentation.</p>