



**St Teresa's Catholic Primary School**  
**Curriculum Overview 2025/26 Year 3**

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
English - Writing	Poetry: In My Pocket  Back to Basics	Warning story: The Stone Trolls  Grammar focus: Inverted commas, prepositional phrases, explore and identify main and subordinate clauses.	Flashback/Journey Tale: Edward's Midnight Journey  Grammar focus: Fronted adverbials, inverted commas, Subordinate conjunctions for complex sentences.	Adventure Story/Finding Tale: Ellie and the Friendly Iron Robot  Grammar focus: Complex sentences using a range of subordinate conjunctions, variety of sentence types, apostrophe for possession.	Tale of Fear/Suspense: The Wizard's Wrath  Grammar focus: List of 3 for description, expanded noun phrases, use of comma after fronted adverbials.	Conquering a Monster: Jack and the Beanstalk  Grammar focus: Ellipsis, use of comma after fronted adverbials, inverted commas
	Wish story: Paddington Bear and The Three Wishes  Grammar focus: Expanded noun phrases, sentence openers for when, co-ordinating conjunctions.	Non-chronological report: The Truth About Trolls  Grammar Focus: Apostrophes for possession, use of precise nouns and technical language, fronted adverbials.	Diary writing: Dear Stone Age Diary  Grammar Focus: Fronted adverbials for when, list of 3 for description, apostrophes for contraction.	Newspaper report: The Iron Man  Grammar Focus: organise paragraphs around a theme, speech – direct and indirect speech, compound sentences.	Explanation text: Where do shadows come from?  Grammar Focus: Complex sentences, technical vocabulary, organise paragraphs around a theme.	Letter writing: Letter to my new teacher  Grammar Focus: Formal and informal language, complex sentences, organise writing into paragraphs around a theme.
	Instructions: How to make a marvellous marmalade sandwich  Grammar Focus: Expanded noun phrases, imperative verbs (different types of sentences: command, statement etc), use commas to separate items in a list.	Poetry: Christmas Poetry				



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<b>Guided Reading</b>	1. VIPER recap – Poetry 2. Writing Genre WAGOLL 3. Topic Link 4. Author 5. Writing Genre WAGOLL 6. Science Link 7. Black History Month 8. Social Issues	1. Writing Genre WAGOLL 2. Remembrance 3. Science Link 4. Topic Link 5. Writing Genre WAGOLL 6. Classics 7. Christmas	1. Writing Genre WAGOLL 2. Topic link 3. Science 4. Writing Genre WAGOLL 5. Mental Health Week 6. Lent	1. Writing Genre WAGOLL 2. Topic Link 3. Inspirational Women (International Women's Day) 4. Writing Genre WAGOLL 5. Author 6. Science Link	1. Writing Genre WAGOLL 2. Topic Link 3. Author 4. Writing Genre WAGOLL 5. Science Link 6. Social Issue Topic	1. Writing Genre WAGOLL 2. Topic Link 3. Author 4. Writing Genre WAGOLL 5. Classics 6. Poetry
<b>Maths</b>	Place Value  Addition and Subtraction	Addition and Subtraction cont.  Multiplication and Division	Multiplication and Division  Length and Perimeter	Fractions  Mass and Capacity	Fractions  Money  Time	Time cont.  Shape  Statistics
<b>Religious Education</b>	<b>Creation and Covenant</b> Why should we care for the world?	<b>Prophecy and Promise</b> Why is Mass and Advent important to Catholics?	<b>Galilee to Jerusalem</b> What is the Kingdom of God?	<b>Desert to Garden</b> What is the Sacrament of the Eucharist?	<b>To the ends of the Earth</b> How was Mass celebrated in the early Church?	<b>Dialogue and Encounter</b> What can we learn from other religious celebrations?
<b>Science</b>	Plants	Animals inc humans (nutrition)	Animals inc humans (skeletons/movement)	Rocks and soil	Light and shadow	Forces and magnets
<b>Computing</b>	Begin each half term with an Online Safety Re-cap					
	Online Safety (3.2) Coding (Unit 3.1)	Coding (Unit 3.1) cont. Spreadsheets (Unit 3.3)	Touch Typing (Unit 3.4)	Email (Unit 3.5)	Branching databases (Unit 3.6) Graphing (Unit 3.8)	Presenting (Unit 3.9)
<b>History</b>	The Great Plague: Historical Figures, Places and Events – Cause & Consequence/Historical Significance		Changes in Britain from the Stone Age to the Iron Age: Civilisations and Settlements – Sources and Evidence/Change and Continuity		Ancient Egyptians: Religion and Beliefs – Similarity and Difference/Sources and Evidence	
<b>Geography</b>		Map of the School - Human & Physical Geography – Geographical Skills and Fieldwork		The Lake District - Locational Knowledge – Place Knowledge		Climate Zones - Human & Physical Geography



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<b>Art</b>	Painting: Henri Rousseau		Drawing: Pablo Picasso		Printing: Banksy	
<b>DT</b>		Nutrition: Festive Meals		Structures: Building Bridges		Mechanisms: Levers and Linkages
<b>PE</b>	Invasion Games – Rugby	Gymnastics	Dance – Ironman	Net and Wall – Tennis	Athletics	Striking and Fielding – Cricket
<b>French (MFL)</b>	Cultural Diversity Phonetics Lesson 1 and 2	I'm Learning French	Seasons	Musical Instruments	Fruits	Ice Creams
<b>Music</b>	<u>Charanga MMC</u> Writing Music Down	<u>Charanga MMC</u> Planning in a band	<u>Charanga MMC</u> Compose with your imagination	<u>Charanga MMC</u> More musical styles	<u>Charanga MMC</u> Enjoying improvisation	<u>Charanga MMC</u> Opening night
<b>PSHE</b>	<u>myHappyminds</u> Meet Your Brain Places	<u>myHappyminds</u> Places Celebrate	<u>myHappyminds</u> Appreciate Healthy Lifestyles	<u>myHappyminds</u> Relate Friendships Families and Positive Relationships	<u>myHappyminds</u> Engage	<u>myHappyminds</u> Communities Shared Responsibilities Our Growing and changing – Grief Transition