

Year 5 Curriculum Newsletter – Summer 2 – Amazon Adventure

<p style="text-align: center;"><u>RE</u></p> <p>We will be learning all about how if human beings are to live together in relationships, there is always need for reconciliation. We will look at the Ten Commandments and the need to follow in the footsteps of Jesus when it comes to reconciliation. We will build this into our unit about stewardship and making the world a better place to live in.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will be reading The Great Kapok tree and using it as inspiration for a debate about deforestation. We will also be reading The Explorer by Katherine Rundell and using it as a prompt for writing. We will end the term writing some figurative poetry about rainforests - creating images through the language we choose.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will begin by making links between fractions, decimals and percentages - using known facts and calculating basic percentages. Then we will move on to look at 3D shapes and nets linking this to learn how to calculate the volume of shapes. We will end the year looking at metric measure and some conversions.</p>
<p style="text-align: center;"><u>Science</u></p> <p>This half term we are focusing on animals and their habitats. We will describe the differences in the life cycles of different creatures. We will consider the process of reproduction in some plants and animals.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Health and Wellbeing - First Aid and accidents is our focus. We will understand how to carry out basic first aid and learn what to do if someone has a head injury. We will learn when it is appropriate to use first aid and the importance of seeking help.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Our unit is Rainforests. We will name and locate Countries in South America and study the Amazon Rainforest. We will learn about deforestation and the challenges this brings. We will consider similarities and differences between the UK and an area in South America.</p>
<p style="text-align: center;"><u>Art</u></p> <p>We will be drawing using oil pastels. We will be generating ideas and consider scale and tone. Our final piece will be an image of animals and plants. We will use the inspiration of Henri Rousseau.</p>	<p style="text-align: center;"><u>Music</u></p> <p>We will be listening, appraising and singing Traditional South American Music. We will look at the origins and traditions to give social context to the songs. We will learn and perform songs.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We will focus on creating digital content, combining text and images. We will create a webpage using these skills about the Rainforest.</p>
<p style="text-align: center;"><u>DT</u></p> <p>In textiles we will record ideas using annotated diagrams. We will research existing products, develop our own idea in depth and then make it and evaluate it.</p>	<p style="text-align: center;"><u>PE</u></p> <p>We will be developing our understanding of Badminton, learning the skills to play a game and we will also develop our knowledge of striking and fielding playing rounders.</p>	<p style="text-align: center;"><u>MFL</u></p> <p>Our unit this half term focuses on clothes. We will learn new vocabulary, understand adjectival agreement in French and consolidate our oracy, reading and writing skills.</p>