<u>Year 5 Curriculum Newsletter – Summer 1 – Inventors and Inventions</u>

| RE | Enalish | Maths |
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| | English | |
| Our unit this half term is all about transformation. | We will be studying the book 'The Invention of Hugo | We will develop our understanding of fractions - |
| We will understand and learn to celebrate the | Cabret' by Brain Selznick. We will use it to inspire our | including multiplying them. We will also work to |
| transforming powers of the Holy Spirit. We will | writing and also throughout our Guided Reading | develop our understanding of measure and |
| also learn about the Jewish celebration of | sessions. | perimeter and how to read timetables, using them to |
| Pesach and what it means in the Jewish faith. | We will also create a magazine page with a variety of | solve problems. We will also develop our |
| | texts in to show our learning from this half term. | multiplication and division skills. |
| Science | <u>PSHE</u> | History |
| This half term we are learning about forces and | Our unit is Living in the wider world - careers and | This half term we will focus on Ancient |
| falling objects. We will be looking at gravity and | aspirations. We will learn there is a broad range of jobs | Civilisations, in particular the Early Islamic |
| the effects of air resistance, water resistance and | and about pay and the skills you need for different jobs | Civilisation which will include a study of Baghdad. |
| friction. | and roles. The children will learn the different routes | We will look at their influences on the world today, |
| We will learn that some mechanisms allow a | such as apprenticeships and degrees and how to choose | and compare it to other time periods studied. |
| smaller force to have a greater effect. | careers. | |
| PE | Music | Computing |
| Dance we will be learning about movement and | We will be listening to arrange of Indian music and | This half term we will be looking at how technology |
| using Bollywood inspired movements to create our | learning about the different instruments used. We will | has developed throughout history and how we use |
| our routine. | compose our own arrangements and perform them as a | robotics in the world. |
| Athletics we will work with a coach to develop our | class. | |
| skills in throwing, jumping and running to take part | <u>DT</u> | MFL |
| in an athletics competition. | Our unit is 'mechanical systems' where we will design, | Our unit this half term focuses on the Olympics. We |
| | record ideas and sketch designs to decide which model | will learn about different sports and how to read, |
| | to choose to make using a range of tools and the | speak and write about the sports we do and don't |
| | mechanical system of Cams. | enjoy. |