

Curriculum Overview – RP A (Y1) 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Love	Respect	Humility	Hope	Forgiveness	Friendship
Science	<p>EYFS – Animals including Humans (Senses)</p> <p>KS1 – Seasonal Changes and Animals including Humans (Human Body)</p> <p>LKS2 – Animals Including Humans (Human Nutrition)</p> <p>UKS2 – Living Things and Their Habitats (Naturalists)</p>	<p>EYFS – Animals Including Humans (Senses)</p> <p>KS1 – Animals Including Humans (Animal Groups)</p> <p>LKS2 – Animals Including Humans (Human Digestive System)</p> <p>UKS2 – Animals Including Humans and Living Things and Their Habitats (Changes and Reproduction)</p>	<p>EYFS – Everyday Materials</p> <p>KS1 – Seasonal Changes and Everyday Materials</p> <p>LKS2 – Rocks (Rocks and Soils)</p> <p>UKS2 – Earth and Space</p>	<p>EYFS – Seasonal Changes, Plants, Everyday Materials</p> <p>KS1 – Everyday Materials</p> <p>LKS2 – Plants</p> <p>UKS2 – Forces (Resistance, Friction and Gravity)</p>	<p>EYFS – Forces</p> <p>KS1 – Plants</p> <p>LKS2 – Forces and Magnets</p> <p>UKS2 – Properties and Changes of Materials</p>	<p>EYFS – Seasonal Changes, Plants, Animals Including Humans</p> <p>KS1 – Seasonal Changes and Living Things and their Habitats</p> <p>LKS2 – Light</p> <p>UKS2 – Properties and Changes of Materials</p>
Art	<p>Drawing</p> <p>Nursery - Human Form and Emotions</p> <p>Reception - Humans with Features, Animals, Plants and Trees</p> <p>KS1 – Drawing: Developing Control and Using Dark and Light Tones</p> <p>LKS2 – Drawing: Using Tone to Create a 3D Appearance</p> <p>UKS2 – Drawing: Creating Movement and Texture</p>		<p>Painting</p> <p>Nursery - Natural Forms and Features</p> <p>Reception - Objects Observed or Imagined.</p> <p>KS1 – Painting: Exploring Value</p> <p>LKS2 – Painting: Blending Colours, Creating Textures and Understanding the Properties of Paints</p> <p>UKS2 - Painting: Creating Movement and Emotion and Gaining a Deeper Understanding of Complementary and Analogous Colours</p>		<p>Sculpture</p> <p>Nursery - Sculptor study: Sudarsan Pattnail</p> <p>Reception - Sculptor Study: Andy Goldsworthy</p> <p>KS1 – Sculpture: Creating 3D Form and Making Imprints with Natural Materials</p> <p>LKS2 - Sculpture: Creating Clay Pots Using the Coil Method</p> <p>UKS2 - Sculpture: Creating Figures in Proportion Using Natural Materials</p>	
DT		<p>Food</p> <p>Nursery - Fruit Salad/Kebab</p> <p>Reception - Boiled Egg/Solider Breakfast</p> <p>KS1 – Sandwich and Smoothie</p> <p>LKS2 – Egg Based Dish and Side Salad</p> <p>UKS2 – Savory Tortilla and Fruit Taquito</p>		<p>Structures</p> <p>Reception - Picture Frame</p> <p>KS1 – Egg Tray/Box</p> <p>LKS2 – Teddy Chair/Stool</p> <p>UKS2 – Toy Car Bridge</p>		<p>Mechanisms / Electrical</p> <p>Reception – Book: Moving Parts/Sliders</p> <p>KS1 – Vehicle: Wheels and Axels</p> <p>LKS2 – Car: Pneumatic System</p> <p>UKS2 – CAD Vehicle: Fan Powered</p>
Geography	<p>Nursery – Local Area</p> <p>EYFS – Local Area</p> <p>KS1 – Local Area</p> <p>LKS2 – Local Geography (Geographical Skills)</p> <p>UKS2 – Trade and Economics (Ports)</p>		<p>Nursery – Houses and Homes</p> <p>EYFS – The United Kingdom</p> <p>KS1 – The United Kingdom</p> <p>LKS2 – UK Cities and Counties</p> <p>UKS2 – Europe</p>		<p>Nursery – Natural and Physical Features</p> <p>EYFS – Countries of the World and Natural Features</p> <p>KS1 – Continents, Oceans and the Polar Regions</p> <p>LKS2 – Rivers and the Water Cycle</p> <p>UKS2 – Biomes</p>	
History		<p>EYFS – Me and My Family, Celebrations and Historical Figures</p> <p>KS1 – History of School and Local Area (Mills)</p> <p>LKS2 – Stone Age/Paleolithic Era</p> <p>UKS2 – Anglo Saxon and Kings</p>		<p>EYFS – Transport Now and Then</p> <p>KS1 – Industrial Revolution and Victorian Era</p> <p>LKS2 – Bronze Age/Neolithic Era</p> <p>UKS2 – Vikings</p>		<p>EYFS – Technology and Toys and Games</p> <p>KS1 – L.S. Lowry and the Industrial Revolution in Manchester</p> <p>LKS2 – Ancient Civilisations</p> <p>UKS2 – Romans and Scots</p>
Excursions	<p>EYFS –</p> <p>KS1 – Local Area Walks</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Knowsley Safari Park</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Bolton Town Centre & Library</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>
Commando Joe's Linked Project	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Pocohontas</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Simba and Me</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Sam Pepys</p> <p>LKS2 –</p> <p>UKS2 –</p>