

Curriculum Overview – RP B (Y2) 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Happiness	Wisdom	Honesty	Freedom	Trust	Courage
Science	<p>EYFS – As RPY1</p> <p>KS1 – Animals Including Humans and Living Things and Their Habitats (Basic Needs and Living/Not Living)</p> <p>LKS2 – Plants and Living Things and Their Habitats (Human Impact on Plants/Animals)</p> <p>UKS2 – Animals Including Humans (Human Circulatory System)</p>	<p>EYFS – As RPY1</p> <p>KS1 – Animals Including Humans and Living Things and Their Habitats (Lifecycles and Changes)</p> <p>LKS2 – Living Things and Their Habitats (Classification)</p> <p>UKS2 – Light</p>	<p>EYFS – As RPY1</p> <p>KS1 – Uses of Everyday Materials (Uses and Purposes)</p> <p>LKS2 – Electricity</p> <p>UKS2 – Electricity</p>	<p>EYFS – As RPY1</p> <p>KS1 – Uses of Everyday Materials (Suitability, Creative Uses, Changes, New Materials)</p> <p>LKS2 – Sound</p> <p>UKS2 – Living Things and their Habitats (Classification)</p>	<p>EYFS – As RPY1</p> <p>KS1 – Plants</p> <p>LKS2 – States of Matter and Living Things and Their Habitats</p> <p>UKS2 – Living Things and their Habitats (Classification)</p>	<p>EYFS – As RPY1</p> <p>KS1 – Living Things and Their Habitats (Habitats/Micro-Habitats)</p> <p>LKS2 – States of Matter</p> <p>UKS2 – Evolution and Inheritance</p>
Art	<p>Drawing EYFS – As RPY1</p> <p>KS1 – Drawing: Refining Drawing and Using Tone</p> <p>LKS2 – Drawing: Using Perspective, Proportion and Scale</p> <p>UKS2 – Drawing: Considering Composition and Developing an Understanding of Negative Space</p>		<p>Painting EYFS – As RPY1</p> <p>KS1 - Painting: Using Alternative Brush Techniques and Creating a Gradient</p> <p>LKS2 - Painting: Manipulating Texture Using Different Techniques and Creating Tertiary Colours</p> <p>UKS2 - Painting: Creating a Sense of Movement Through Expressive Methods of Applying Paint</p>		<p>Sculpture EYFS – As RPY1</p> <p>KS1 - Sculpture: Shaping, Scoring and Attaching to Create a Face on a Clay Tile</p> <p>LKS2 - Sculpture: Manipulating Clay to Form Texture and Different Emotions on a Bust</p> <p>UKS2 - Sculpture: Exploring Negative Space and Composition to Create an Abstract Sculpture</p>	
DT		<p>Textiles</p> <p>Nursery - Picnic Blanket</p> <p>KS1 - Finger Puppet</p> <p>LKS2 - Purse</p> <p>UKS2 - Cushion</p>		<p>Structures/Mechanisms/Electrical</p> <p>KS1 - Automata Puppet Theatre</p> <p>LKS2 - Precious Jewel Alarm System</p> <p>UKS2 - Motor Powered Fairground Ride</p>		<p>Food EYFS – As RPY1</p> <p>Nursery - Fruit Salad/Kebab</p> <p>Reception - Boiled Egg/Solider</p> <p>Breakfast</p> <p>KS1 - Soup</p> <p>LKS2 - Fish Pasta Bake (Dislikes/Intolerance)</p> <p>UKS2 - 3 Course Meal (Pescatarian and Vegetarian)</p>
Geography	<p>EYFS – As RPY1</p> <p>KS1 – Seasons and Weather</p> <p>LKS2 – Mountains and Valleys</p> <p>UKS2 – Comparison, Longitude and Time Zones</p>		<p>EYFS – As RPY1</p> <p>KS1 – Climate and France</p> <p>LKS2 – Rocks, Gems and Minerals</p> <p>UKS2 – Power & Sustainability</p>		<p>EYFS – As RPY1</p> <p>KS1 – San Francisco and Comparison</p> <p>LKS2 – Earthquakes and Volcanoes</p> <p>UKS2 – Fieldwork</p>	
History		<p>EYFS – As RPY1</p> <p>KS1 – Great Fire of London</p> <p>LKS2 – Ancient Egypt</p> <p>UKS2 – Victorians and Industrial Revolution</p>		<p>EYFS – As RPY1</p> <p>KS1 – Rosa Parks</p> <p>LKS2 – Ancient Greece</p> <p>UKS2 – First and Second World War</p>		<p>EYFS – As RPY1</p> <p>KS1 – Sports, Games and Entertainment in the 60's, 80's and 2000's</p> <p>LKS2 – The Romans</p> <p>UKS2 – Knowledge Review</p>
Excursions	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>
Commando Joe's Linked Project	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Pocohontas</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Simba and Me</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 –</p> <p>LKS2 –</p> <p>UKS2 –</p>	<p>EYFS –</p> <p>KS1 – Sam Pepys</p> <p>LKS2 –</p> <p>UKS2 –</p>