

Academic Year: 2024/25	Total fund allocated: £18,740.00 Carried over from 23/24: £2769.05 = £21,509.05		Date Updated: July 2025	Link to PE action plan 25/26
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be more active throughout the school day.	KS2 Lunch clubs. Premier Education appointed to deliver physical activity classes by a Level 3 qualified sports coach, throughout the summer term. Children also given the opportunity to enhance their learning (in and out of the classroom) and boost valuable characteristics like self-belief and determination over time.	£2150	Year 3 / Year 6 participating in 2 x lunch clubs per week. Year 4 / Year 5 participating in 3 x lunch clubs per week. An increase in the amount of physical activity the children which also develops their skills. This has also had a positive impact on the behaviour of the children as they are engaged and active when they are in the sports / lunch clubs.	This will continue 5 x per week, throughout the academic year of 2025 /2026.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A whole school focus on improving and maintaining a high standard of PE.	A whole school approach to planning and delivery using the Get Set 4 PE scheme. All classes from Yr 1– Yr 6 will be working on the same unit of work (where possible) each half term, with clear progression related to age expectations.	£550	<p>To ensure that all PE lessons across the school are of a high quality and there is clear progression throughout the year groups of the skills being taught.</p> <p>Lessons across school regularly evidenced through a ‘whole school’ Seesaw.</p> <p>Progression and attainment also evidenced through Seesaw and the whole school assessment system.</p>	<p>A new PE scheme of work ‘Get Set 4 PE’ was introduced in 2024 / 2025. This scheme was selected due to its comprehensive, curriculum-aligned lesson content and progressive schemes of work.</p> <p>This scheme will continue to be delivered to all children from EYFS – Year 6 from September 2025.</p> <p>Throughout 2025 / 2026 there will be increased subject leader monitoring, through drop ins / informal observations to PE lessons across school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop and improve fully-inclusive quality PE lessons and sport curriculum opportunities.	<p>Employ one specialist Dance coach per week to teach children and provide on-going CPD for staff during lessons, for 1 x half terms out of 6. Further the dance teacher delivers an after school dance clubs across the school. (All provided by KEY PE).</p> <p>A clear team teach approach adopted by the KEY PE coach and the members of staff they are working with each half term – ‘3-2-1’. 3 weeks observe the coach, 2 weeks team teach, 1 week teach independently whilst being informally observed by the coach and feedback provided for CPD.</p> <p>Termly PE assessments and analysis of the PE data. Pupils are baselined so that progress and achievement can be tracked over time and improvements can be made.</p>	£5280 KEY PE SLA	The impact of the 3-2-1 approach has been increased confidence, knowledge and skills of all staff in teaching PE and sport. Children make good progression over areas in dance. From feedback given to the subject leader it was felt that dance is still an area that teachers require CPD, particularly for the newly qualified teachers and teaching staff new to the school. Thus the dance coach will continue to share their expertise and provide CPD and fresh teaching ideas and activities for all teaching staff over the next academic year.	<p>The dance teacher will continue to provide dance classes for 1 x afternoon per week and 1 x after school club per week for 2025 / 2026. It is intended for 2025 / 2026 each dance club offered will have a particular theme / different genre of dance.</p> <p>The ‘Get Set 4 PE’, scheme will continue to build on the teachers CPD in all areas of PE. As a result lessons taught should be of high quality.</p> <p>Subject leader:</p> <ul style="list-style-type: none"> - To continue to have termly meetings with the dance coach to discuss any further staff CPD needs identified. - Monitoring to be carried out of teachers teaching the new scheme of work so that CPD needs can be identified and addressed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: KS1 and KS2 children have access to a wide variety of fully inclusive, out of school sports clubs and competitions.	Continue to promote clubs, encourage participation and try to match with upcoming sporting competitions from the ‘Your school games’ calendar. – KEY PE to deliver one additional sports club per week.	£1100 KEY PE SLA	Sports Clubs this year:	Continue to promote sports clubs and encourage participation. Target participation from children on the PP and SEND registers. The bikeability course is booked for the Year 6 children Oct 2025. Continue to offer the swimming, breakfast and after school club next year.
			Autumn	
			Year 3/4 Tag Rugby	
			Year 5/6 Dance Club	
			Year 3/4 Dance Club	
			Year 5/6 Football Club	
			Spring	
			Year 5/6 Athletics Club	
			Year 1/2 Dance Club	
			KS2 Dance Club	
			Year 3/4 Multi-skills cub	
			Summer	
			KS2 Dance Club	
			Year 5/6 Cricket Club	
			Year 4/5/6 Cheerleading Club	
			Year 1 / 2 Multi-skills	
			Swimming Breakfast Club	
			Swimming After School Club	
			Lunch time clubs	
			Year 4 and 5 boys: Football, basketball, athletics and cricket	
			Year 3 and 6 boys: Cricket and football	

			<div>Sports Competitions / Extra Curricular this year:</div> <table><tr><td>Autumn</td></tr><tr><td>Year 3/4 Dodgeball Comp</td></tr><tr><td>Year 3/4 Tag Rugby</td></tr><tr><td>Year 5 / 6 Football League</td></tr><tr><td></td></tr><tr><td>Spring</td></tr><tr><td>Year 1 - Year 4, Panathlon</td></tr><tr><td>KS2 Gymnastics (Have a go)</td></tr><tr><td>Year 5 / 6 Football League</td></tr><tr><td>KS2 Curling</td></tr><tr><td></td></tr><tr><td>Summer</td></tr><tr><td>Year 5 / 6 Football League</td></tr><tr><td>Determination Festival p/p</td></tr><tr><td>Year 3 / 4 Football Festival</td></tr><tr><td>Inflatable fun p/p</td></tr><tr><td>Year 3 / 4 Crown Green Bowls</td></tr></table> <div>All children offered a broader experience of sporting opportunities.</div>	Autumn	Year 3/4 Dodgeball Comp	Year 3/4 Tag Rugby	Year 5 / 6 Football League		Spring	Year 1 - Year 4, Panathlon	KS2 Gymnastics (Have a go)	Year 5 / 6 Football League	KS2 Curling		Summer	Year 5 / 6 Football League	Determination Festival p/p	Year 3 / 4 Football Festival	Inflatable fun p/p	Year 3 / 4 Crown Green Bowls	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:																	
				2%																	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																	
Maintain and aim to build on the number of children participating in inter-school competitions.	<div>Continue to increase the amount of inter and intra sports competitions entered each year.</div> <div>Monitor and target the amount of PP and SEND children who attend competitions.</div>	<div>£100 Affiliation to ‘Your School Games’.</div> <div>£261 Transport to competitions.</div>	<div>We have maximised the amount of children who are given the opportunity to experience competitive sport and represent school in a sporting activity.</div> <div>The school has entered 12 sports competitions this year and every child in KS2 has competed in the Curling competition.</div>	<div>Continue to enter a variety of sports competitions each year.</div> <div>Continue to monitor and target the amount of PP and SEND children who attend competition to ensure competitions are fully inclusive. (Utilising our new ‘School Dojo platform’)</div>																	

			We achieved the Gold School Games Award in June 2025 for our commitment and engagement in school sports.	
				Spent 2024 / 2025 = £15,308.77
				Carried forward to 2025 / 2026 = £6200.28

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes