

Academic Year: 2023/24	Total fund allocated: £18,660.00 Carried over from 22/23: £3736.00 = £22,396.00	Date Updated: July 2024		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 0%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Children to be more active throughout the school day.	<p>The daily mile to continue to be encouraged by teaching staff.</p> <p>Lunch time and play time staff encourage 'active play'.</p> <p>Year 4 and Year 6 play time leaders appointed and trained to engage all children in play / sporting activities (commencing September 2024).</p> <p>Each class given their own play equipment to use at playtimes (purchased).</p>	£77.95	<p>All children across school regularly and consistently taking part in the daily mile.</p> <p>More children utilising the equipment and being 'active' during playtimes.</p>	<p>Maintain the daily mile throughout the school.</p> <p>Refresher and continual training with the Year 4 and 6 play time leaders in 2024 – 2025.</p>

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A whole school focus on improving and maintaining a high standard of PE.	<p>A whole school approach to planning and delivery, which means that all classes from Yr 1– Yr 6 will be working on the same unit of work (where possible) each half term, with clear progression related to age expectations.</p> <p>Subject leader release time to monitor.</p>	£1000	<p>To ensure that all PE lessons across the school are of a high quality and there is clear progression throughout the year groups of the skills being taught.</p> <p>Lessons across school regularly evidenced through a 'whole school' Seesaw.</p> <p>Progression and attainment also evidenced through Seesaw and the whole school assessment system.</p> <p>Further evidence through the lesson plans and through subject leader monitoring.</p>	<p>A new PE scheme of work 'Get Set 4 PE' has been introduced in May 2024 during a staff CPD meeting and will be delivered to all children from EYFS – Year 6 from September 2024. This scheme has been selected due to its comprehensive, curriculum-aligned lesson content and progressive schemes of work.</p> <p>This new scheme will be delivered to all children from EYFS – Year 6 from September 2024.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop and improve fully-inclusive quality PE lessons and sport curriculum opportunities.	<p>Employ two specialist PE coaches per week to teach children and provide on-going CPD for staff during lessons, for 4 x half terms out of 6.</p> <p>One x afternoon a week sports coach and one x afternoon a dance coach. (All provided by KEY PE).</p> <p>A clear team teach approach adopted by the KEY PE coaches and the members of staff they are working with each half term – '3-2-1'. 3 weeks observe the coach, 2 weeks team teach, 1 week teach independently whilst being informally observed by the coach and feedback provided for CPD.</p> <p>Termly PE assessments and analysis of the PE data. Pupils are baselined so that progress and achievement can be tracked over time and improvements can be made.</p> <p>Subject leader release time to monitor:</p>	<p>£5280 SLA</p> <p>£1000</p>	<p>The impact of the 3-2-1 approach has been increased confidence, knowledge and skills of all staff in teaching PE and sport. Children make good progression over areas in the curriculum. From feedback given to the subject leader it was felt that dance is still an area that teachers require CPD. Thus the dance coach will continue to share their expertise and provide CPD and fresh teaching ideas and activities for all teaching staff over the next academic year.</p>	<p>The SLA with KEY PE has been reduced to one x afternoon a week fulfilled by the dance coach and 1 dance club per week.</p> <p>The new 'Get Set 4 PE', scheme will continue to build on the teachers CPD in all areas of PE. As a result lessons taught should be of high quality.</p> <p><b>Subject leader:</b></p> <ul style="list-style-type: none"> <li>- To have termly meetings with the dance coach to discuss any further staff CPD needs identified.</li> <li>- Monitoring to be carried out of teachers teaching the new scheme of work so that CPD needs can be identified and addressed.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  KS1 and KS2 children have access to a wide variety of fully inclusive, out of school sports clubs and competitions.	<p>Continue to promote clubs, encourage participation and try to match with upcoming sporting competitions from the 'Your school games' calendar.</p> <p>Continue to monitor and target the amount of PP and SEND children who attend clubs.</p> <p>Continue to maintain and purchase new equipment as required.</p> <p>Swimming curriculum – top up sessions</p> <p>Additional swimming lesson offered.</p> <p>The swimming, breakfast and after school club offered to all children from Reception to Year 6.</p> <p>Yr 6 Welshpool residential (subsidised trips)</p> <p>Whole school Quidditch sporting experience and intra school competition.</p>	<p>(Included in the KEY PE SLA)</p> <p>Additional dance club - £80</p> <p>£215.00</p> <p>£1909.00</p> <p>£1380.00</p> <p>£690.00</p> <p>£6800.00</p> <p>£595.00</p>	<p><b>Sports Clubs</b></p> <p><b>Autumn</b></p> <p>Year 5/6 Dodgeball</p> <p>Year 5/6 Football</p> <p>Year 5 Dance Club</p> <p>Year 5/6 Dance Club</p> <p><b>Spring</b></p> <p>Year 3/4 Football</p> <p>Year 4 Dance</p> <p>Year 1/2 Multi skills</p> <p><b>Summer</b></p> <p>Year 5/6 Cricket</p> <p>Whole school breakfast and after school club swimming</p> <p>KS2 Rounders'</p> <p>KS1 Multi-skills</p> <p>140 different children on the school roll attended school sports clubs. (32 from the PP register attended sports clubs).</p> <p>23% of the attendees of after school sports clubs were PP children.</p> <p>7% of the attendees were pupils on the SEND register.</p> <p>245 attendees in total.</p> <p>All above figures are an increase on last year.</p> <p>All children offered a broader experience of sporting opportunities .</p>	<p>Continue to promote sports clubs and encourage participation.</p> <p>Target participation from children on the PP and SEND registers.</p> <p>The bikeability course is booked for the Year 6 children 2024/25.</p> <p>Offer the swimming, breakfast and after school club again next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in inter-school competitions.	<p>Continue to increase the amount of inter and intra sports competitions entered each year.</p> <p>Monitor and target the amount of PP and SEND children who attend competitions.</p>	<p>£100 Affiliation to 'Your School Games'.</p> <p>£500 Transport to competitions.</p>	<p>We have maximised the amount of children who are given the opportunity to experience competitive sport and represent school in a sporting activity.</p> <p>The school has entered over 14 inter-school, sports competitions this year and every child from Yr 1 – Yr 6 has competed in the whole school Quidditch competition.</p> <p>90 pupils represented school in inter school competitions / tournaments.</p> <p>23% of the attendees were children on the PP children register.</p> <p>3 competitions entered were Panathlon events and all other competitions were fully inclusive.</p> <p>We achieved the <b>Gold School Games Award</b> in July 2024 for our commitment and engagement in school sports.</p>	<p>Continue to enter a variety of sports competitions each year.</p> <p>Continue to monitor and target the amount of PP and SEND children who attend competitions to ensure competitions are fully inclusive.</p> <p><b>Spent 2023 / 2024= £19.626.95</b></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	57%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	