

What's happening in the news this week?

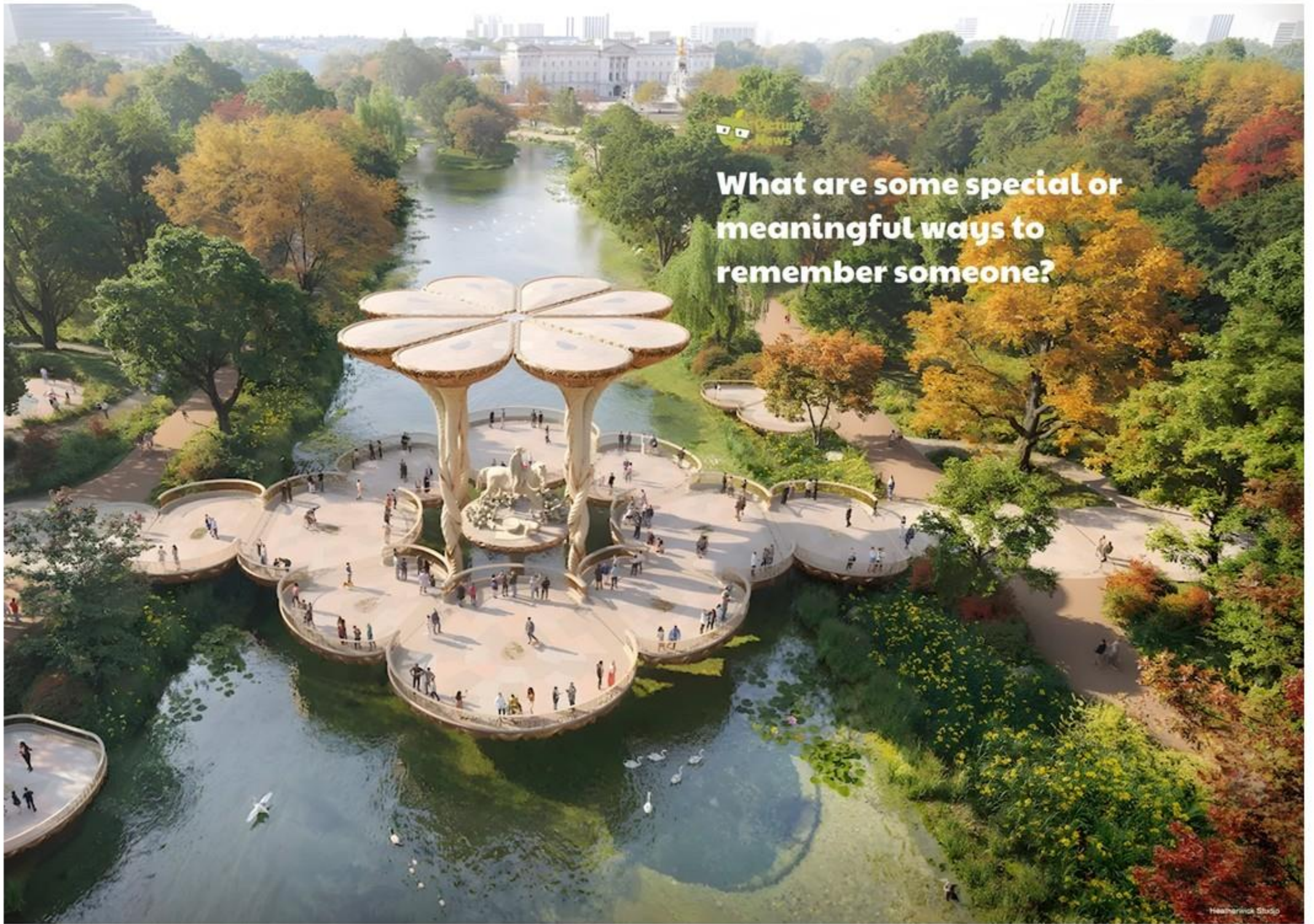


Let's have a look at this week's poster!

26th May - 1st June 2025



What are some special or meaningful ways to remember someone?





Let's look at this week's story

The UK government has launched an online exhibition, to show five different designs for a new national memorial for Queen Elizabeth II. The memorial is planned for St James's Park in London, England, and will be made to remember and celebrate the late Queen's 70-year reign. People can look at all five designs online, and the government is inviting the public to share their thoughts via an online form. One design will be chosen in early summer 2025 to become the final memorial.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

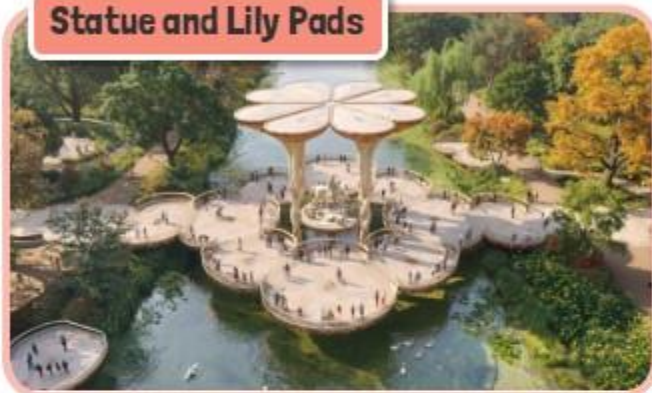
This week's story looks at events related to ...





Read the information found below, about the five design ideas for the Queen Elizabeth II memorial. Share which one you prefer and why.

Statue and Lily Pads



A central statue of Queen Elizabeth II, with a surrounding path of 70 stone lily pads. Each represents a year of her reign. A stone bridge shows the Queen as the heart of the nation and how she united people. **Source:** Heatherwick Studio

Paths



Paths weaving in and out, using St James's Park's trees and lake to create a special journey, honouring Queen Elizabeth II's 70 years of service. **Source:** Wilkinson Eyre

Statue



A statue of Queen Elizabeth II riding a horse, which she loved to do, shows her as the 'nation's bedrock'. There will also be a bridge, and flowing walkways made of stone from the four nations. **Source:** J&L Gibbons

Oak Tree



A cast of an awe-inspiring oak tree, from Windsor Great Park, representing Queen Elizabeth II's strength and endurance. It will stand on the water and light up. **Source:** Tom Stuart

Unity Bridge



A peaceful path with statues, special gardens, and a Unity Bridge, to honour Queen Elizabeth II and how she brought people together. Her voice will be heard along the way. The path uses stones from across the Commonwealth. **Source:** Foster + Partners



Look at the resource below, which shares some of the ways we can remember.



Watch videos of fun times together.



Use art to express memories.



Look through photo albums and talk about them.



Have discussions and reminisce.



Revisit a special place.



Have photographs on display.

Reflection

We all have memories that are special and unique to us. We can share our memories with each other to help us remember the past.

Do you like to share memories with others in any of these ways?



Look at the resource below, which shares information about memorials from around the world.

Reflection

Memorials help us remember important people, moments, and values. They teach us to honour the past while inspiring our future.

Taj Mahal, India

Created: 1653

The Taj Mahal was built by Emperor Shah Jahan, in memory of his beloved wife, Mumtaz Mahal. It is a symbol of love, with its beautiful white marble design meant to last for generations.

**Hiroshima Peace Memorial Park, Japan**

Created: 1954

This park was created to remember the victims of the 1945 Hiroshima atomic bomb. It aims to promote peace and prevent future wars, with statues and monuments dedicated to those who suffered.

**Pyramids of Giza, Egypt**

Created: Around 2560 BC

The Pyramids in Egypt were built as tombs for pharaohs, to honour and protect them in the afterlife. They stand as a reminder of ancient Egyptian culture and the rulers who shaped history.

**Ground Zero (9/11 Memorial), USA**

Created: 2011

The 9/11 Memorial in New York City was built to remember the people who lost their lives in the terrorist attacks on 11th September 2001. The memorial has two reflecting pools, where the Twin Towers once stood, to honour their memory.



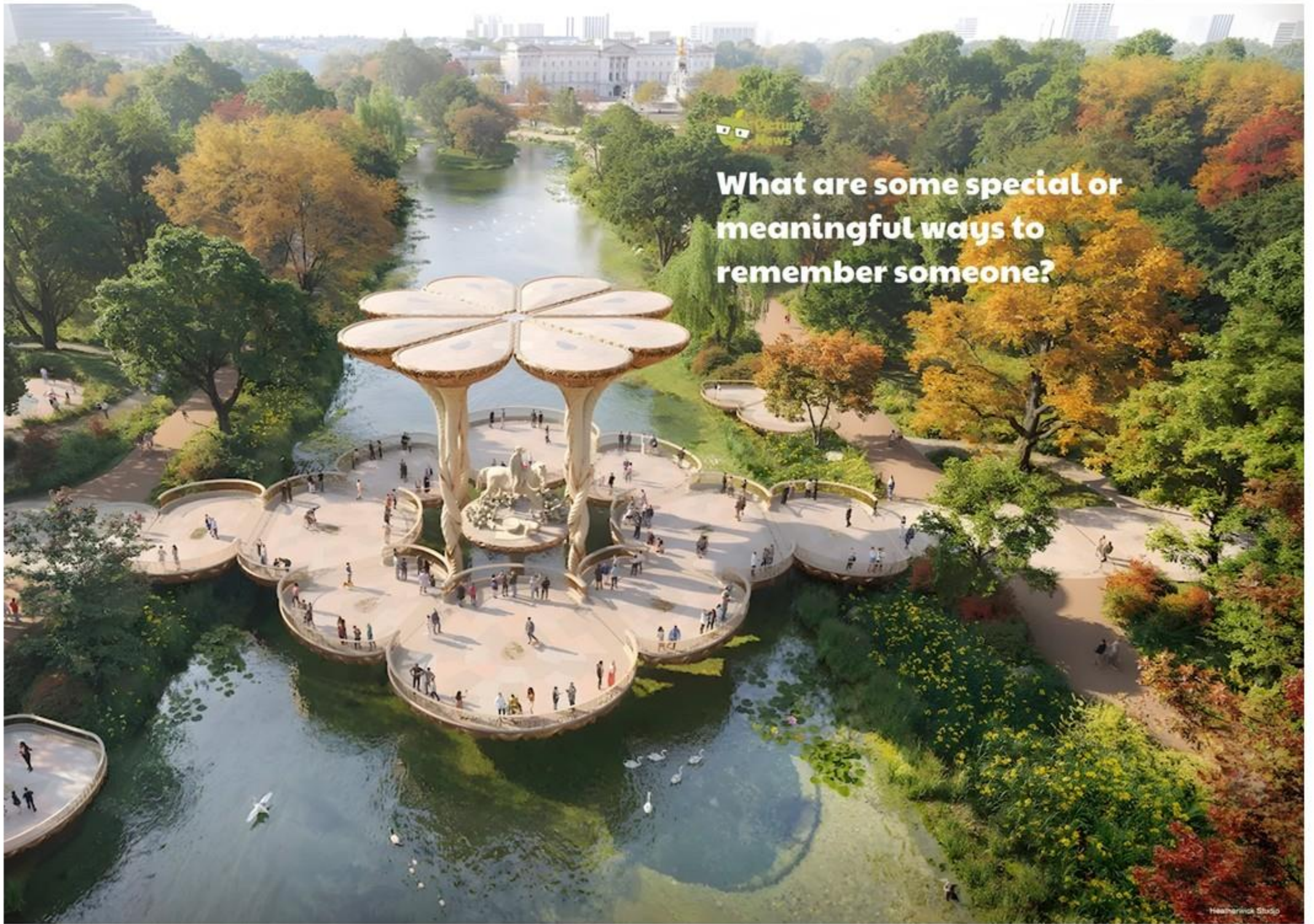
How do you think these memorials help people remember important events?

**What do you notice about how each memorial is designed?
How are they different or similar?**

Do you think memorials should be big and grand, or simple and quiet? Why?



**What are some special or
meaningful ways to
remember someone?**



Reflection



We remember people by the love, kindness, and memories they leave behind. Even a small act of remembering can help them live on in the world.



Media Literacy

How can you use the internet safely to research?



Explanation: Let's consider the sites we use and trust when researching.



Analyse



Evaluate



Research



Act

Questions to Discuss

- How can you tell if a website is safe and reliable?
- What clues help you know if the information is true or if the site might not be trustworthy?
- Why should we be careful about what we click on and believe when we're researching online?

Reflection

Why is it important to check that the websites we use for research are safe, reliable, and accurate?

Activity

Look up 'Queen Elizabeth II memorial designs' using a search engine.

Compare what you find. Do you trust the information? Why? Are the websites you visit reliable? How do you know?



Democracy

We all have a voice and the right to be heard. By asking the public for their views on the memorial, the government is inviting us to be part of making a decision that is important to our country.

Protected Characteristics



People can choose different ways to honour those they love, such as through prayers, ceremonies, or memorials. We should always respect these rituals, even when they are different from our own.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
or Belief



UN Rights of the Child



Every child has the right to take part in cultural activities. Looking at different memorials can inspire children to explore art, history, and ways to remember special people and events.



Useful Vocabulary



Commonwealth

A group of countries around the world that work together and help each other. Many of them used to be ruled by Britain.

The path uses stones from across the **Commonwealth**.

Endurance

Not giving up, even when something is hard or takes a long time.

A cast of an awe-inspiring oak tree, from Windsor Great Park, representing Queen Elizabeth II's strength and **endurance**.

Memorial

Something that helps people remember and honour someone who has died. It can be a statue, building, garden, or special place that reminds us of their life and what they did.

The UK government has launched an online exhibition, to show five different designs for a new national **memorial** for Queen Elizabeth II.

Online exhibition

A display of art, ideas, or designs that people can look at on the internet, instead of in a museum or gallery.

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Nation's bedrock

A strong, trusted person who helps and supports their country.

A statue of Queen Elizabeth II riding a horse, which she loved to do, shows her as the '**nation's bedrock**'.

Reign

The period of time a king or queen rules a country.

The memorial is planned for St James's Park in London, England, and will be made to remember and celebrate the late Queen's 70-year **reign**.

Can you use them in your writing this week?

Picture News



What are some special or meaningful ways to remember someone?

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- Look at the poster and make a prediction about this week's story. What do you think the design could be for?
- Read the information found on the assembly resource, all about the five designs for the Queen Elizabeth II memorial. Share which one you prefer and why.
- Watch this week's useful video, which explains why St James's Park was chosen for the memorial site. Do you agree that it's a good location?
- Are there any memorials or special places near where you live? Do you know who they are for?
- Have you ever done something to remember someone special – like a loved one, a pet, or a well-known person who was important to you? Have you ever kept a photo or a special object that helps you remember them? How does it make you feel when you see it or think about them?

Reflection

We remember people by the love, kindness, and memories they leave behind. Even a small act of remembering can help them live on in the world.

Picture News



KS1 focus

What are some of the ways we can remember?



- What are memories? Explain that we collect memories throughout our lives, and that we can keep memories of different people, places and things. The memorial in St James's Park is being designed to remember Queen Elizabeth II.
- What does 'remembering' mean? Can remembering be a positive thing?
- Do you remember being in reception or nursery? What is your earliest memory?
- Look at resource 1, which shares some of the ways we can remember. Have you ever done any of these things? Which is your favourite? Why is it important to you?
- Are pictures and videos important for remembering? Do you enjoy looking at photos or videos from when you were younger? How do they make you feel?
- Can you share your favourite memory with a partner? Who are the people in your memory? What makes your memory special to you?
- Does your family ever share their memories from before you were born or a long time ago? Which people are included in their memories? Do you like hearing stories of the past from people you love? Why?
- What memories would you like to make in the future?

Reflection

We all have memories that are special and unique to us. We can share our memories with each other to help us remember the past.

Picture News



KS2 focus

What are some other famous memorial sites around the world?



- What do you think a memorial is? Can you name any memorials or monuments you have seen or heard about? Why do you think we create memorials?
- Look at resource 2, which shares information about memorials from around the world. Which do you like? Why? How do you think a memorial's design (like water in a fountain or the shape of a pyramid) helps to tell its story?
- How do memorials, like the Hiroshima Peace Memorial Park or Taj Mahal, help people understand the past? Do you feel it is important to remember past events? Why?
- What feelings do you think people might experience when they visit a memorial like Ground Zero in New York? How can memorials help us feel connected to the people or events they represent?
- Why do you think the Pyramids of Giza are considered so important, even though they are over 4,000 years old?
- What do you think memorials can teach us about history and the world? How might seeing a memorial make us want to act or think differently?
- If you could visit any memorial in the world, which one would you like to see and why?

Reflection

Memorials help us remember important people, moments, and values. They teach us to honour the past while inspiring our future.



KS2 follow-up ideas

Option 1

Research one of the memorials from resource 2, or another of your choice. Can you find information such as:

- Where is the memorial located?
- Who or what does it commemorate?
- Who designed the memorial?
- Why is it important? What can we learn from it?
- Why might people like to visit?
- What makes this memorial a good place for remembrance or reflection?

Share your ideas with the class as a fact sheet or presentation.

Option 2

Think about how we sometimes remember together on days like Remembrance Day - this is called collective memory, when we all share in remembering the same thing.

Use your ideas to plan a memorial and a short service, that helps others understand why a certain person or event should be remembered. Think about:

- What special person/people or event will you remember?
- Will you include a special place, like a bench, tree, sculpture, or something else?
- Will you include a service where people come together to remember? What might happen at the service? Could people share memories, sing songs, or read poems?

Carry out your service and think about how it feels to remember together.



KS1 follow-up ideas

Option 1

Memory poem. Think of a memory that is special to you, and write a short poem about it as a way to remember. You could draw a picture of your special memory next to your poem, and perhaps create a class book of poems.

You might like to think about:

- What is the memory?
- When is the memory from?
- How does the memory make you feel?

You could use the following template to help you when writing your poem:

I remember when...

It made me feel....

I still think of...

I will always remember this because...

Option 2

Can you design your own memorial for Queen Elizabeth II? What do you want people to remember about her?

You could include a statue, a special garden, a path or bridge, or something that reminds you of the things she cared about.

Here is a list of some things that were very important to Queen Elizabeth II:

- Bringing people together
- Horses
- Nature
- Dogs (in particular, corgis! She had lots!)
- Her family
- The UK and the Commonwealth

Write a short sentence or caption about your design:
"I chose this because..."



This week's useful websites

This week's news story

www.bbc.com/news/articles/c9w8wlqxxl0o

This week's useful video

St James's Park chosen as the memorial site
<https://youtu.be/4UOG7jNmIUy>

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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From Hymns to Swim!

In a town called Heerlen in the Netherlands, a large, old church is being turned into a brand-new swimming pool!

The St. Francis of Assisi Church was built more than 100 years ago, but it stopped holding services in 2023. So, builders and architects (people who design buildings) worked together and won a special competition to redesign the church. Their exciting swimming pool plan is called 'Holy Water'. A very clever part of the design is that the floor of the pool can move up and down, and the water can be added or taken away. This means the space can be used for lots of different activities too, not just swimming!



Pictured: The new swimming pool inside the church. **Source:** MVRDV / Zecc Architecten.

The outside of the church still looks the same, with tall, colourful windows and a pointed roof, to help protect its special history.

'Imagine swimming the backstroke with a view of a church vault and stained-glass windows,' one of the architects said. Church buildings are sometimes used in surprising ways when they are empty. In other places, old churches have become libraries, cafes, and even playgrounds!

Jump into June!

It's June this week! The days are getting longer and sunnier, and lots of children in the UK are spending more time outside. You might spot butterflies fluttering, bees buzzing, and juicy strawberries growing. In schools, June is full of fun! Many classes are getting ready for exciting events, like sports day and school trips.

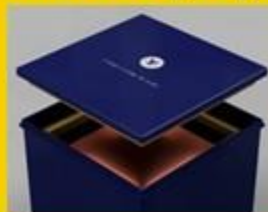
21st June is the longest day of the year – it's called the summer solstice! On this day, we get more daylight, and the sun doesn't set until very late in the evening. What will you do with all that extra sunshine?



Pictured: Sports day practice in the sunshine!
Source: Canva.

'June is one of my favourite months,' says Miss Taylor, a Year 2 teacher. 'The children love learning outdoors, and there's always something exciting going on. You can really feel the summer magic starting!' ***Did you know that in Australia, June is the start of winter?***

What everyday items could be changed to help others?



I think plastic bottles could be changed into plant pots for growing food so instead of throwing them away we can recycle them into something. **Jamie**

Let us know what you think about this week's news



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@HelpPicture

99 Drawings for 99 Years!

Max Evans-Browning, age 5, from Pembrokeshire in Wales, has created a special birthday card to celebrate Sir David Attenborough's 99th birthday. Max is a massive fan of the presenter, broadcaster, biologist, natural historian and writer. His mum says he is obsessed with animals, watches all Sir David's nature programmes, and even dressed up as him for World Book day!



Pictured: Max Evans-Browning and the special card he created. **Source:** Samantha Evans-Browning on Facebook.

Max wanted to include 99 of the famous scientist's favourite animals on his birthday card. Max's mum, Samantha, posted a photo of the card and commented, 'Knowing that Sir David Attenborough is turning 99 tomorrow, Max decided a few days ago to "make him a really special card with 99 animals on because he will be 99". A mammoth task for a 5-year-old, but he's done it! 🥰 We have spent hours at the table finding the animals he loves and researching Mr Attenborough's favourites and here it is.'

Have you made any special cards?
Who would you choose to make a card for?



Knit for Nature

Knitters, from all over the world, have been sending mini woolly jumpers to a charity in Australia for over 20 years! The Penguin Foundation raises funds to protect and preserve Phillip Island, and its colony of 40,000 little penguins. When the wildlife rehabilitation centre launched the 'Knits for Nature' programme, it asked knitters to produce jumpers to help save penguins in the event of oil spills. Penguins were dressed in the jumpers, to prevent the poisonous oil covering their bodies from being ingested, until they could be cleaned by rescue workers. Rebecca Passlow, from The Penguin Foundation, explained that the jumpers fortunately haven't been needed to help penguins after an oil spill recently but are still very important to the charity. 'To

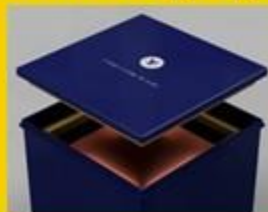


Pictured: A Penguin wearing a knitted jumper. **Source:** Penguin Foundation on X.

continue raising vital funds for the Penguin Foundation, we gladly still accept themed jumpers, which we now sell with plush penguin toys in our retail stores. These funds directly support penguin and wildlife rehabilitation, as well as research.'

Have you ever tried knitting?
Would you like to try to knit a jumper for a penguin?

What everyday items could be changed to help others?



I think that we should look carefully at all the items we use every day and see how we can use science to improve them! Mia

Let us know what you think about this week's news



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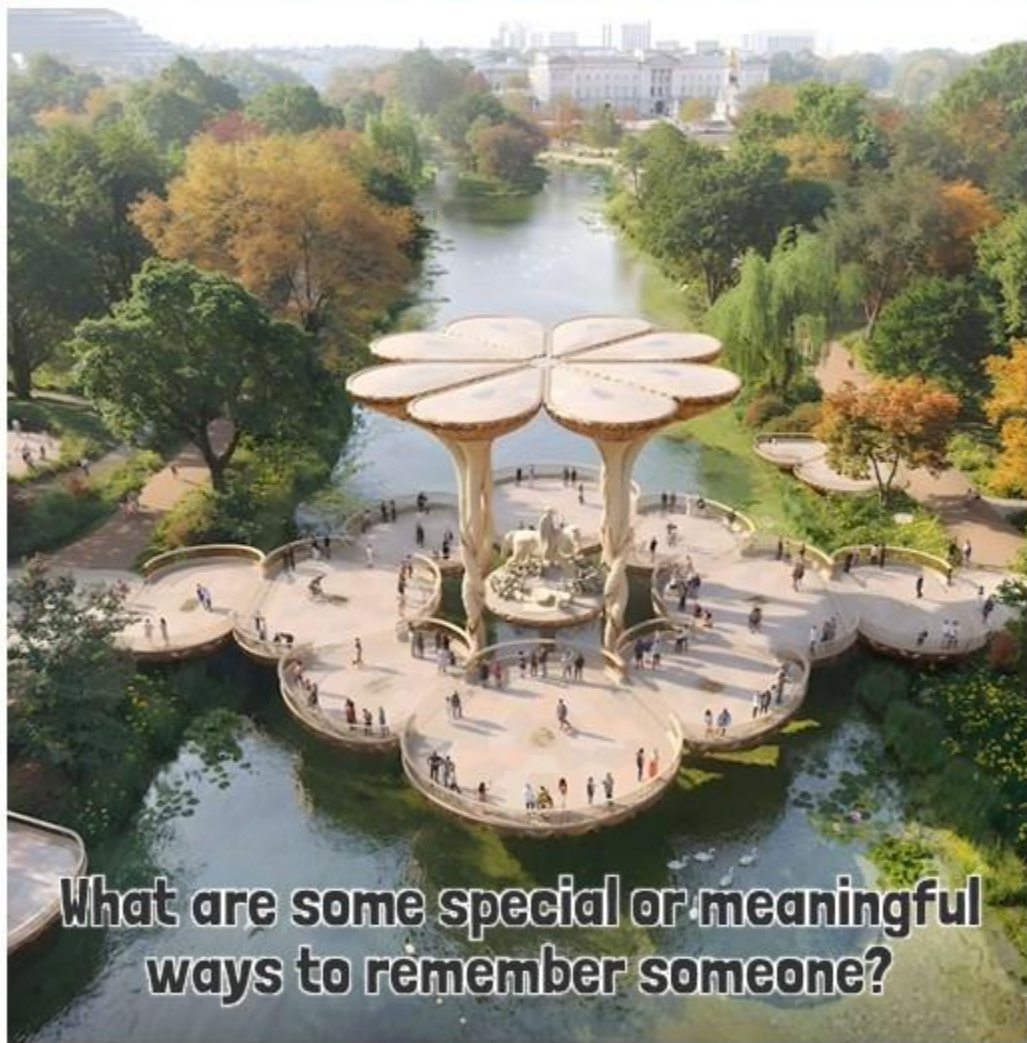
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TAKEHOME

26th May -
1st June



What are some special or meaningful ways to remember someone?

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Things to talk about at home ...

- Share your thoughts about the idea behind the memorial. Do you believe this is a good way to remember Queen Elizabeth II?
- Talk to someone at home about what you feel the memorial should include and why.
- Are there any memorials close to where you live? Do you know who they are for and why they were made?
- Can you think of any other ways we can remember loved ones?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

