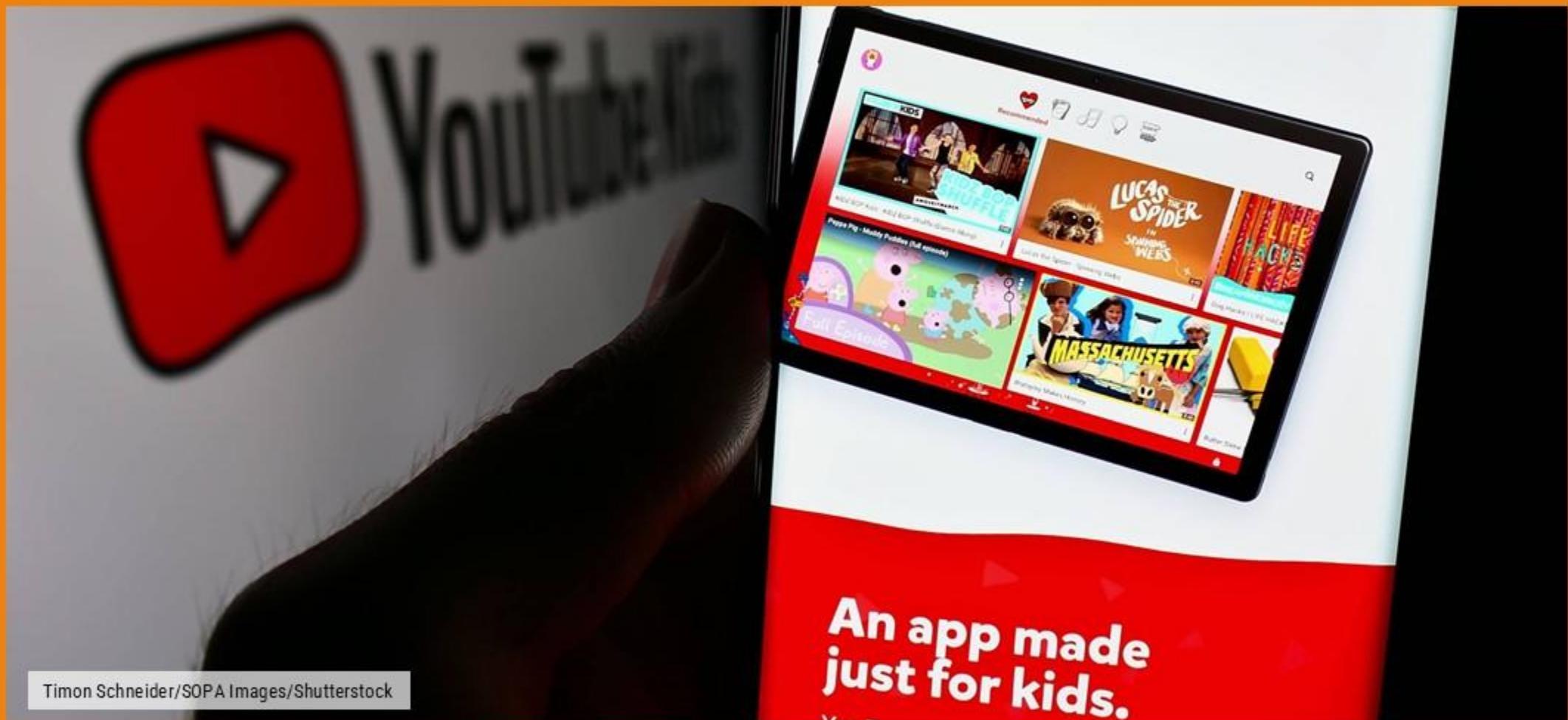


What's happening in the news this week?



Timon Schneider/SOPA Images/Shutterstock

An app made
just for kids.

Let's have a look at this week's poster!

20th - 26th January 2025



Should YouTube have more rules for younger users?



An app made just for kids.

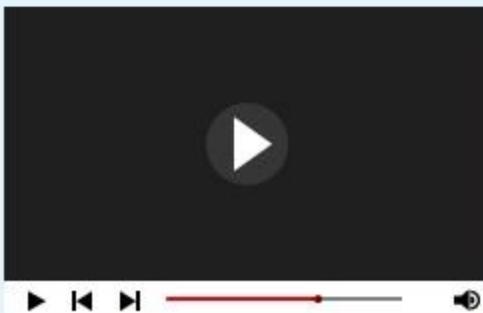
YouTube Kids was created to give kids a more contained environment that makes it simpler and more fun for them to explore on their own, and easier for parents to manage.

Timon Schneider/SOPA Images/Shutterstock



Let's look at this week's story

The UK government's culture secretary, Lisa Nandy, has written to video-sharing platforms, such as YouTube and TikTok, asking them to actively share more educational content for children. Nandy stated that while YouTube has improved children's content on its platform, it is not doing enough to make sure the content is easily seen by children.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	angry aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	happy beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	confused addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	excited animated elevated enlivened enthusiastic exhilarated exuberant thrilled	worried agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	overwhelmed engulfed inundated overburdened overloaded saturated submerged swamped	afraid alarmed apprehensive daunted fearful frantic horrified petrified terrified
guilty ashamed compunctions contrite culpable penitent responsible rueful	jealous bitter covetous desirous envious envying resentful wary	thankful appreciative grateful gratified indebted obliged relieved	shocked astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	disgusted affronted appalled horrified repelled repulsed revolted sickened	inspired activated encouraged exhilarated galvanised influenced motivated	embarrassed ashamed awkward chagrined demeaned discomposed humiliated self-conscious uncomfortable uneasy unsettled	interested absorbed captivated curious engaged enthralled fascinated gripped intrigued riveted

This week's story looks at events related to ...





Read through the information found below and share your own experiences or understanding of watching videos on YouTube.

What is YouTube ?

YouTube is a video-sharing website and app that is free and offers videos to watch online.

Anyone with an account can create and upload their own videos to share with others. Since its creation in 2005, YouTube has become one of the most popular sites on the internet, with YouTube users watching around 5 billion videos each day!



Do you agree?



Children and teenagers today can access a world of possibilities on YouTube. Whether it's exploring important topics around the world or looking up a video to help with algebra homework, they've never known a reality without this world at their fingertips. And as they've grown up, so has the internet.

Pictured and quoted above: Neal Mohan, YouTube's chief executive officer. Source: Wikipedia.

A lot of the content that we make here in the UK is very high-quality content directed towards children. It helps inform them about the world [...] and it's very enjoyable as well.

What we're finding is that more and more children are moving on to video-sharing platforms like YouTube, finding their own content, and it's often not as high-quality as the sort of content public service broadcasters and commercial broadcasters are producing.



Pictured and quoted above: Lisa Nandy, the UK's culture secretary. Source: Wikipedia.



Look at the resource below, which shares some ideas about watching video content online.

Videos can teach us new skills, facts, and ideas in a fun way.



What types of video might this child be watching?

Some videos are made to help us learn, while others are just for entertainment.

How can videos help us learn?



The government wants websites like YouTube to make it easier to find educational videos for children.



What skills could be learned from this video?



Can cartoons teach us any lessons? What kind?

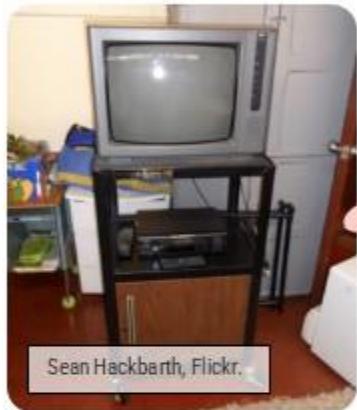
**What videos do you watch online?
How do you choose the content you want to view?**



Look at the resource below, which shares some ideas about how viewing video content has changed over time.

'I remember waiting all week to watch my favourite cartoon on Saturday mornings. If you missed it, that was it!'

Chris, 54.



Sean Hackbarth, Flickr.

'We remember the school TV being wheeled into the hall on a trolley as we all sat down to watch 'Words and Pictures'.'

Sean and Jo, 40.



'When I was younger, we had DVDs and early streaming, but now it feels like there's something new to watch every day.'

Izzy, 29.



70023venus2009, Flickr.

'When I was a child, we gathered around a black-and-white TV to watch our favourite programmes as a family.'

Beryl, 77.

Past

Children used to watch TV shows on set schedules, often with family. Cartoons and educational programmes aired at certain times.

Present

Now, young people can watch videos anytime using platforms like YouTube and streaming services. They can choose from millions of videos.

Future

New technologies like virtual reality and interactive videos might change how we watch and learn.

How do you think gathering to watch TV as a family felt? Is this something you do now?

What are the benefits of being able to watch video content anytime?

How could advancements in technology change the way we learn and watch?



Should YouTube have more rules for younger users?

YouTube Kids



An app made just for kids.

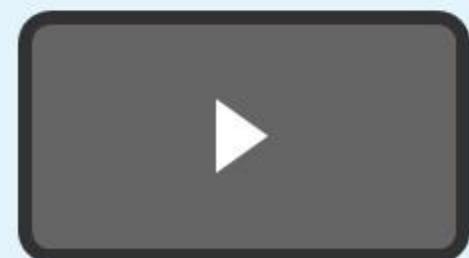
YouTube Kids was created to give kids a more contained environment that makes it simpler and more fun for them to explore on their own, and easier for parents to manage.

Timon Schneider/SOPA Images/Shutterstock

Reflection



There is a huge amount of content online for us to view. It's important to think carefully about who made the videos and whether they are right for us. Adults can also help to make sure what we watch is safe and suitable.



Media Literacy

How can you use the internet safely to research?



Explanation: Let's consider the sites we use and trust when researching.



Questions to Discuss

- How do you use the internet to research?
- Have you ever watched anything informative or educational on video-sharing platforms, such as YouTube?
- Are some sites more trustworthy and reliable than others?

Reflection

Why is it important to find the information in more than one place?



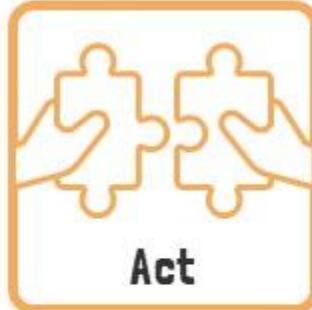
Analyse



Evaluate



Research



Act

Activity

Use the internet to research popular children's programmes now and in the past. Find sites you trust and source your information from more than one place!



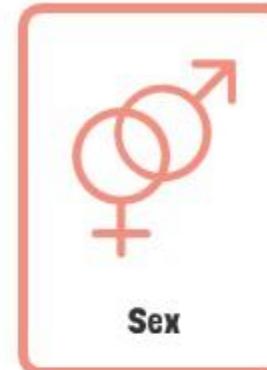
Rule of Law

We often have rules for going online when we are at school or home. Rules are there to help protect us and keep us safe.

Protected Characteristics



Sometimes there are age restrictions for online content. This is to ensure everyone can access the internet and feel safe whilst online, no matter their age.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



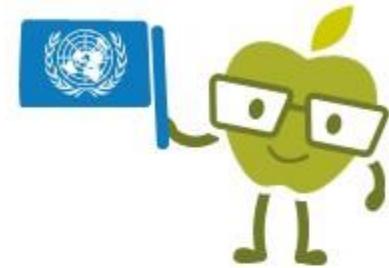
Race



Religion or Belief



UN Rights of the Child



We have the right to get information from the internet and other sources. Adults should make sure the information we get isn't harmful. Governments should encourage the media to share information from many different sources, in languages that everyone can understand.



Useful vocabulary



Account

Something you create to use a website or app. It's like having your own space online, where you can share videos, pictures, or messages with others.

Anyone with an **account** can create and upload their own videos to share with others.

Billion

One thousand million!

YouTube has become one of the most popular sites on the internet, with YouTube users watching around **5 billion** videos each day!

Broadcasters

People or companies that make and share TV shows, news, and other videos.

It's often not as high-quality as the sort of content public service **broadcasters** and commercial broadcasters are producing.

Culture secretary

Someone in the government whose job it is to look after things like art, music, TV, and the internet to make sure they're fair and safe.

The UK government's **culture secretary**, Lisa Nandy, has written to video-sharing platforms...

Site

A place you can visit on the internet, like a shop or library online, where you can watch videos, play games, or find images and information.

Since its creation in 2005, YouTube has become one of the most popular **sites** on the internet.

Teenagers

Young people aged between 13 and 19.

Children and **teenagers** today can access a world of possibilities on YouTube.

Can you use them in your writing this week?

Picture News



Should YouTube have more rules for younger users?

The UK government's culture secretary, Lisa Nandy, has written to video-sharing platforms, such as YouTube and TikTok, asking them to actively share more educational content for children. Nandy stated that while YouTube has improved children's content on its platform, it is not doing enough to make sure the content is easily seen by children.



- Look at this week's poster and make a prediction about what the story could be about.
- Read through the information found on the assembly resource and share your own experiences or understanding of watching videos on YouTube.
- How do you watch videos? E.g., on a laptop or tablet. Is there anything you watch on television?
- What do you know about how your parents or grandparents used to watch things? How has this changed? Do you think watching videos is better now or in the past? How might the ways we watch videos change in the future?
- Watch this week's useful video, which talks about changes over time of what young people can watch.
- Do you think it is a good thing that anyone can create and upload video content online? Do you believe there should be more rules in place? Why?

Reflection

There is a huge amount of content online for us to view. It's important to think carefully about who made the videos and whether they are right for us. Adults can also help to make sure what we watch is safe and suitable.

Picture News



KS1 focus

What can we learn from the content we watch?



- What do you like to watch online or on TV? Talk about your favourite videos, channels or shows and what you enjoy about them. What keeps you watching them?
- Have you ever learned something new from watching a video? Share examples of facts, skills, or ideas you've picked up. Were these videos made to teach, or did you just happen to learn something? What was the most surprising thing you learned?
- Discuss different purposes of videos, such as learning, fun, or stories. Are there any videos that do both - teach and entertain?
- Look at resource 1. It says videos can teach us new skills, facts, and ideas in a fun way. What videos do you think are most useful for learning? Can you think of any videos that inspired you to try something new? What were they?
- How can you tell if a video is helpful or true? Think about looking for trusted creators or asking adults for advice.
- Why is it important to think carefully about what you watch? How can videos affect your feelings? Have you ever felt happy, excited, or even worried after watching something? What can you do if you see something you don't like or find upsetting?
- Who helps you decide what to watch? Talk about how adults or older siblings can help you make good choices. Do you set any rules at home for watching videos? Do you think you should?

Reflection

Videos can be fun and full of ideas. It's important to think about what we watch and how it can help us learn.

Picture News



KS2 focus

How has what young people watch changed over time?



- What do you enjoy watching? Think about the types of shows, videos, or channels you like. How do you usually access them?
- How do you think watching content is different now compared to when your parents or grandparents were young? Discuss what types of programmes they may have watched and how they watched them. Look at resource 2, which shares some ideas on how viewing may have changed over time. You could also invite a parent or grandparent into school to share their experiences!
- How do you think technology has changed the way we watch videos? Think about TVs, tablets, phones, and streaming services. What differences do you notice between now and the past?
- Do you think having more choice is a good thing? Why? What are the benefits of having access to so much content? Are there any drawbacks?
- What do you think young people in the future might watch? Imagine what watching videos might look like in 10 or 20 years. Do you think there will be new technologies or hardware?
- What can we learn from older shows and videos? Think about what messages or lessons they might include. Are these still relevant today?
- What rules or advice might help young people make good choices about what they watch? Share ideas for staying safe and learning from videos.

Reflection

By reflecting on how viewing videos has changed, we can consider how to make good choices, stay safe, and imagine an exciting future for video watching.



KS2 follow-up ideas

Option 1

Hold a class debate using the question: is having more choice always better? Take some time to share initial thoughts and ideas as a class, then split into two groups. One group will argue that having more choices is beneficial, while the other will argue that it can have drawbacks. You might like to use the following structure for your debate:

- Opening Statement:** Present your main argument (2–3 minutes).
- Rebuttals:** Respond to the other group's points, addressing potential weaknesses or counterarguments (2 minutes each).
- Closing Statement:** Summarise your key points and explain why your side is stronger (1 minute).

Option 2

Create a Venn diagram to explore children's viewing habits in the past compared with today. Draw two overlapping circles, label one circle 'past' and the other 'today'. Think about:

- What types of content did children watch?
- What devices did they use, e.g., TV, tablet, projector, phone?
- What was the picture and sound quality like?
- Did they watch alone, with family, or with friends?

Write details that belong only to the past or today in the separate parts of the circles, and include similarities in the overlapping section. Be creative – use colours, drawings, or symbols to make your diagram stand out!



KS1 follow-up ideas

Option 1

Let's write a video review! Can you think of a video you enjoyed watching recently? Use the prompts below to help write your review:

- What is the title of the video and who created it?
- What do you think is the purpose of the video? Did it achieve this purpose?
- Make a list of the positive things you learned or enjoyed.
- Can you think of any additional features or improvements?

Extension: Work with a partner to record your review as a video! Using a tablet or another recording device, talk to the camera and film your thoughts on the video to share with your class.

Option 2

Design an informative poster with your top rules for staying safe when watching videos online. You might like to think about:

- Do you need to check with an adult or let them know what you are watching?
- How can you check that your video is safe and suitable to watch?
- Is it important to set limits on screen time?
- What can you do if a video makes you feel sad or worried?

Make your poster bright, colourful and eye-catching, so that people notice it and can read the important information! You could also think of an acrostic poem to help share your important online safety rules.



This week's useful websites

This week's news story

www.bbc.co.uk/news/articles/cgrwpvp9z4wo

This week's useful video

Children's viewing habits
www.youtube.com/watch?v=jfSagquttl

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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Something you create to use a website or app. It's like having your own space online, where you can share videos, pictures, or messages with others. Anyone with an **account** can create and upload their own videos to share with others.

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Young people aged between 13 and 19. Children and **teenagers** today can access a world of possibilities on YouTube.

Local Pooch Saves Lives

In Bedfordshire, a clever and kind dog named Sharwood has saved the lives of many other dogs. Sharwood is a Gordon Setter, who has given blood 40 times - more than any other dog in the UK! When dogs are sick or hurt, they sometimes need blood from another dog to help them get better. Sharwood has helped save about 160 dogs in his life! Sharwood, who is seven years old, has now retired from giving blood, and his owner, Sue, is very proud of him. 'Sharwood is a relaxed and happy dog. He's made a real difference to so many



Pictured: A beautiful Gordon Setter, the same breed as Sharwood. Source: Canva.

other dogs,' she said. The event, where Sharwood gave his last donation, was run by Pet Blood Bank UK, a group that helps animals in need. Sharwood had a nap while he donated blood - what a superstar!

Giddy Grandparents!

When a baby is born, parents are often allowed extra time off work to look after their new baby and spend time as a family. In Sweden, families have an exciting new option - they can now share some of this special time with grandparents! This means that grandparents can take up to 45 days off work to help care for the new baby and spend time together as a family. Sweden already has some of the best rules for families, and this new idea is making many people happy. Lisa Andersson, a grandmother, said, 'I love

spending time with my granddaughter, and now I can help her parents too!'

This new rule is helping grandparents make memories with their grandchildren and giving parents a little extra help. ***Do you think this is a good idea?***



Pictured: Grandparents looking after their new grandchild. Source: Canva.

Is it our responsibility to protect local wildlife?



Yes, because they can't help themselves.

Millie

Let us know what you think about this week's news



picture-news.co.uk/discuss



help@picture-news.co.uk



@HelpPicture

Gromit Unleashed 3

A new Wallace and Gromit sculpture-spotting trail has been announced! Gromit Unleashed 3 will run throughout July and August 2025 in Bristol, UK, to raise money for Bristol Children's Hospital. The sculpture trail will take participants on a journey through the movies, with sculptures inspired by famous films, and the stories they are based on. Since the first trial ten years ago, over £20 million has been raised for The Grand Appeal, the official Bristol Children's Hospital charity. There isn't a sculpture trail every year, but over four trails, hundreds of Aardman characters - Wallace, Gromit, Feathers McGraw, and now new character, Norbot - have been put on



Pictured: Two of the sculptures from the Gromit Unleashed 3 trail. **Source:** Aardman on X.

display throughout the city. The Gromit Unleashed 3 schools programme has also launched. This offers schools the opportunity to design their own Norbot - the smart gnome sculpture - and raise money for Bristol Children's Hospital. Norbot stars in Wallace & Gromit's brand-new adventure, Vengeance Most Fowl. In 2018, eighty schools took part, decorating and displaying their own versions of Wallace and Gromit's arch nemesis, Feathers McGraw!

**Would you enjoy designing a sculpture?
Have you taken part in a sculpture trail?**

Let us know what you think about this week's news



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@HelpPicture

Pilotless Passenger Drones



Pictured: An image of a pilotless passenger drone. **Source:** EHANG on X.

Chinese companies are paving the way for people to be transported from city to city in pilotless passenger drones! A transportation company, called EHANG, has asked the government to approve a commercial licence for them to start operating around the city of Guangzhou. It's the capital and largest city of Guangdong province (in southern China) and could soon see the drones being booked like taxis. EHANG plans for their two-seater, EH216-S, to fly along a pre-programmed route with no pilot. The battery-powered craft can stay airborne for up to about 25

minutes. It can carry two passengers and their luggage (its maximum take-off weight is 620 kilograms) on flights up to 30 kilometres. EHANG's vice president, He Tianxing, says, 'We believe the future must be an era of low altitude, and every city will gradually develop into a city in the sky. All human beings aspire to have a pair of wings, and everyone wants to fly freely like a bird.'

Would you like to be transported in a passenger drone with no pilot?

What is your favourite way to travel?

Is it our responsibility to protect local wildlife?



It is our full responsibility to protect our wildlife and nature, because it is our future and they may not be here for much longer if we don't do something.
Chloe

TAKE HOME

20th - 26th
January



Should YouTube have more rules for younger users?

An app made just for kids.

YouTube Kids was created to give kids a more contained environment that makes it simpler and more fun for them to explore on their own, and easier for parents...

In the news this week

Things to talk about at home ...

- Tell someone at home about the type of things you enjoy watching and where you like to watch them. Ask someone older what they watched as a child. Ask about the choice of programmes, and where and when they were able to view them.
- Do you believe there should be more checks or rules for what people can watch online?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

