

# What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th March 2025

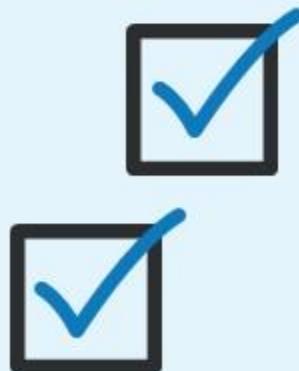


**Is it important to feel  
proud of where you  
come from?**



## Let's look at this week's story

The Times newspaper recently asked young people, aged between 18 and 27 (also known as 'Gen Z'), what they thought about their lives and life in the UK. The survey showed lots of views, including that four out of ten young people are proud to be British, and less than half feel that people in the UK are accepting and welcoming towards others.



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



# How does it make me feel?



<b>sad</b> despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	<b>angry</b> aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	<b>happy</b> beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	<b>confused</b> addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	<b>excited</b> animated elevated enlivened enthusiastic exhilarated exuberant thrilled	<b>worried</b> agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	<b>overwhelmed</b> engulfed inundated overburdened overloaded saturated submerged swamped	<b>afraid</b> alarmed apprehensive daunted fearful frantic horrified petrified terrified
<b>guilty</b> ashamed compunctions contrite culpable penitent responsible rueful	<b>jealous</b> bitter covetous desirous envious envying resentful wary	<b>thankful</b> appreciative grateful gratified indebted obliged relieved	<b>shocked</b> astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	<b>disgusted</b> affronted appalled horrified repelled repulsed revolted sickened	<b>inspired</b> activated encouraged exhilarated galvanised influenced motivated	<b>embarrassed</b> ashamed awkward chagrined demeaned discomposed humiliated self-conscious uncomfortable uneasy unsettled	<b>interested</b> absorbed captivated curious engaged enthralled fascinated gripped intrigued riveted

# This week's story looks at events related to ...





**Read through the information below, all about the results of the Gen Z survey.**

## What was the survey about?

Over 1,000 young people, from Gen Z, were asked to give their opinion on lots of different topics. This included climate change, leaders, health, and what they think the future holds.

## Who are Gen Z?

Gen Z is the name given to the young people born between 1997 and 2012, aged between 13 and 28.

## What did the survey find?

The results showed lots of changes in the views of young people today, compared to the results in a similar survey 20 years ago. Now, young people care more about the environment, and they prioritise mental and physical health, by being more open and talking about how they feel. They also say they prefer working from home, instead of an office or workplace.

**Do any of the results surprise you?  
How do you feel about some of the issues?**



### Thinking about artificial intelligence, do you think of it as more of a threat, or more of an opportunity?

● More of an opportunity ● Don't know ● More of a threat



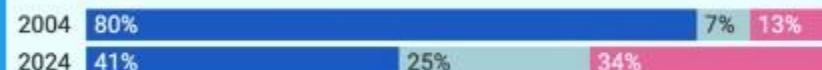
### How often do you work from home and is it your preference?

● All of the time ● Most of the time ● About half the time  
● Minority of the time ● Not at all ● Don't know

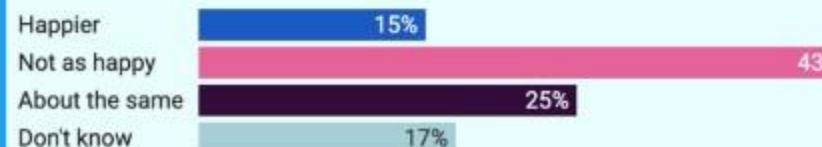


### Would you say it is true or untrue that you're proud to be British?

● True ● Don't know ● Untrue



### Would you say you are happier than your parents were at your age?



Above: Some of the survey results. Source: The Times UK.



Look at the resource below, which shares some ways that people can show they are proud of where they are from.



Wearing traditional dress.



Sharing food. This might be traditional food or special family recipes.



Taking part in community litter picking events, to keep the area clean, tidy and free from rubbish.



Shopping locally from small shops and businesses, rather than buying from large retailers.



Taking part in local and general elections, to have a say in decisions for the local area and the country.



Attending community or patriotic events.



Displaying the country's national flag outside their homes.

**What does it mean to feel proud?**

**Are you proud of where you are from?**



Look at the resource below, which shares some ideas about cultural heritage and what it means.

## What is cultural heritage?

Cultural heritage includes all the special traditions, languages, beliefs, and stories passed down through your family or community. It can include the food you eat, the celebrations you enjoy, the clothes you wear, or even the stories and songs you share.

## Why is it important?

Learning about our own heritage can help us understand who we are and where we come from. By exploring our unique traditions, we can celebrate similarities and differences with our friends.

## What is your cultural heritage?

- Food & Recipes** – Do you have a favourite dish your family makes?
- Celebrations & Festivals** – Which holidays are extra special in your home/family?
- Stories & Legends** – What tales, stories or myths did you grow up listening to?
- Languages & Dialects** – Do you speak another language, or use words or phrases that come from another language?
- Clothing & Style** – Are there outfits or accessories that represent your culture, or that you wear at a special time?

## Examples from around the world



**Salsa (Latin American):** A lively, rhythmic partner dance originating from Cuba, now popular worldwide.



**The Rainbow Serpent (Australian Aboriginal lore):** A creation story, that explains how the landforms and rivers were formed.



**Día de los Muertos (Mexican tradition):** A colourful remembrance of ancestors, with sugar skulls, marigold decorations, and family altars.



**Kilt (Scottish tradition):** A pleated, skirt-like garment – often made of tartan patterns – historically associated with Scottish clans.



**Is it important to feel  
proud of where you  
come from?**

# Reflection



Where we come from is part of who we are; it often influences the choices we make, the things we celebrate and the food we eat. Sharing this with others can promote understanding and celebration of our similarities and differences.



# Media Literacy

**Can you communicate your ideas effectively?**



**Explanation:** Let's take action to express pride in our own communities and cultures.

## Questions to Discuss

- What does it mean to feel proud of where you come from?
- How do people show pride in their culture, hometown, or background?
- Why is it important to respect and celebrate different identities?

## Reflection

How does celebrating where we come from help us understand and appreciate each other's backgrounds?



Analyse



Evaluate



Research



Act

## Activity

Create a 'Pride in My Place' postcard. On one side, draw something that represents where you come from (a local landmark, tradition, food). On the other side, write a short message about why it makes you proud. Share your postcard with a partner or as a class display.



## Mutual Respect & Tolerance

When we practise mutual respect and tolerance, we learn about each other's backgrounds and treat everyone kindly. By doing this, we help more people feel proud of, and happy in, the places where they live.

# Protected Characteristics



Race includes our background, nationality, and ethnicity - it's part of who we are. It is important to treat everyone fairly, no matter their race, to create a welcoming and respectful community for all.





## UN Rights of the Child



Every child has the right to a name and a nationality, which helps shape their identity. Governments should work to make sure children feel included and valued in the country they belong to.



# Useful Vocabulary

## Accepting

When people are willing to allow or approve of something or someone.

The survey showed lots of interesting views, including that four out of ten young people are proud to be British, and less than half feel that people in the UK are **accepting** and welcoming towards others.

## Gen Z

The term given to people born between 1997 and 2012.

The Times newspaper recently asked young people, aged between 18 and 27 (also known as 'Gen Z'), what they thought about their lives and life in the UK.

## Millennials

The term given to people born between 1981 and 1996.

How do the thoughts of **millennials** (people born 1981 - 1996) compare with the survey findings for Gen Z (people born 1997 - 2012)?

## Preference

The fact that you like something, or someone, more than another thing or person.

How often do you work from home and is it your **preference**?



## Cultural heritage

An expression of the ways of living, developed by a community, and passed on from generation to generation.

What is your **cultural heritage**?

## Proud

Feeling pleased and satisfied about something that you own, have done, or are connected with.

Is it important to feel **proud** of where you come from?

**Can you use them in your writing this week?**



## Is it important to feel proud of where you come from?

The Times newspaper recently asked young people, aged between 18 and 27 (also known as 'Gen Z'), what they thought about their lives and life in the UK. The survey showed lots of views, including that four out of ten young people are proud to be British, and less than half feel that people in the UK are accepting and welcoming towards others.



- Look at this week's poster and talk about what you can see. How old do you think the people are? Can you make a prediction about the story?
- Read through the information found on the assembly resource, all about the results of the Gen Z survey. Do any of the results surprise you? How do you feel about some of the issues?
- Watch this week's useful video, which was filmed almost a decade ago. How do the thoughts of millennials (people born 1981 - 1996) compare with the survey findings for Gen Z (people born 1997 - 2012)?
- Would anyone like to share where they are from? Are you proud of where you are from? How has it shaped your life?
- Can you think of any ways that you celebrate where you are from? Do you think it is important to celebrate where you are from?

### Reflection

Where we come from is part of who we are; it often influences the choices we make, the things we celebrate and the food we eat. Sharing this with others can promote understanding and celebration of our similarities and differences.



## KS1 focus

What are some of the ways people can show they are proud of where they come from?



- What does 'proud' mean? Have you heard of this word before? Write some ideas together on the board.
- Feeling proud is when you are happy about something that you own, have done, or are connected with. It is a special feeling.
- Today, we are going to work in 'Proud Partners'. This is where you work with a partner and share some things that make you feel proud. Talk to your 'Proud Partner' about a time you felt proud!
- Can you think of the reason why something made you feel proud? Did you work hard? Did you achieve something on your own, or work with someone else?
- Do you know where you are from? What about your parents or family? What is special about these places? Are you, or your family, proud of where you are from? Why? If so, talk to your 'Proud Partner' about some of the things that make you feel proud about where you are from.
- Look at resource 1, which shares examples of some of the ways people can show they are proud of where they are from.
- Have you ever done any of the things shown in resource 1 before? Have you done any of these things with your family? If yes, share with your 'Proud Partner' if it made you feel proud.

### Reflection

Feeling proud is a happy feeling. Sharing things from our personal lives and family history, that make us feel proud, is a special way of celebrating our lives, our choices, and things that make us unique.



## KS2 focus

What is your cultural heritage?



- Think about the words 'culture' and 'heritage'. What do these words mean to you? Why might they be important for understanding who you are?
- Heritage can include traditions, languages, stories, music, food, and much more! Can you think of something that's been passed down in your family for a long time? E.g., a tradition, recipe or story.
- Look at resource 2, which shares a little bit more about cultural heritage. Take some time to explore your own cultural heritage, using the questions provided.
- Think of something you do with your family or friends that feels very special. How does this help you feel connected to them?
- Think about a time you felt proud of who you are or where your family is from. What happened?
- What do you think it means to be proud of where you come from? How can you show pride in your heritage, without excluding others who are different from you?
- Look at the examples from around the world on resource 2. Do you recognise any of these traditions? Do you know about any others?
- How can learning about a friend's food, music, or celebrations help you understand them better?
- Why is it important to ask respectful questions about someone's heritage, rather than make assumptions? Can you think of a question you could ask someone about their traditions?

### Reflection

Our heritage is important and shapes who we are. We can also value each other's stories, to build stronger connections within and between communities.



## KS2 follow-up ideas

### Option 1

Let's create a class anthology, that shows our pride in our home or heritage. Reflect on what makes you proud of your home, background, or culture. You can express this by writing a paragraph or poem. Think about using adjectives, similes, or personification to describe the sights, sounds, and smells of your home or heritage.

Share your writing in small groups, and offer positive and constructive feedback to one another.

Combine your work in an anthology to display in the classroom with a title, such as 'Proud of Where We Come From'.

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### Option 2

Think about your local area, consider which places are special or important to you. Pick a building, statue, or place in your area, and research to find out about its past. Think about:

- Who built it?
- When was it built?
- What is it used for?
- Why is it special?

Create a simple timeline showing any changes over the years. Finally, share at least one new or interesting fact you discovered with your class. You could add each of your special places to a local area map, to celebrate the area you live in.



## KS1 follow-up ideas

### Option 1

Let's design a Proud Flag! First, listen to the song, 'Proud' by singer, Heather Small, as a class. Close your eyes if you would like to, and really listen to the lyrics of the song. When the song is finished, think of some things that make you feel proud.

You might like to think about:

- Where you and your family are from. How does it make you feel? What are some of the things that make you feel special and proud?
- Something you have worked hard to achieve, or something you have done in your life that makes you feel proud.
- Something that makes you, 'you'!

When you have finished thinking, design your very own special Proud Flag, that shows some things you are proud of.

You will need:

- An A4 piece of paper.
- Some colouring pencils or pens.
- A straw, stick, or some long string to attach your flag to – to display it, proudly!

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### Option 2

Proud talk partners – let's tell our friends why we are proud of them!

- Look your friend in the eye and tell them why you are proud of them. 'I am proud of you because...'.
- Is it because they are kind and always help others? Do they always work hard? How do they make you feel?



## This week's useful websites

### This week's news story

[www.msn.com/en-gb/news/uknews/just-four-in-10-are-proud-to-be-british/ar-AA1yLGzd](http://www.msn.com/en-gb/news/uknews/just-four-in-10-are-proud-to-be-british/ar-AA1yLGzd)

### This week's useful video

What does 'being British' mean?  
<https://www.youtube.com/watch?v=wWGMvmAllvA>

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

### This week's vocabulary

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# And they all lived hoppily ever after!

The tale of a missing stuffed, soft bunny rabbit had a very happy ending after a little girl, called Waylynn, lost her beloved little friend at Pittsburgh International Airport.

"Bunny" was handed in to information desk worker, Patti Getty, who did everything she could to ensure that the lost rabbit was reunited with its rightful owner. But, before doing so, she made sure that Bunny had a good tour of the airport first! 'I wanted to take the bunny around and show what Pittsburgh Airport is like', she said.



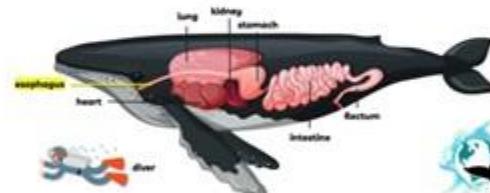
Pictured: Waylynn's lost toy rabbit, named Bunny, on its airport adventure!  
Source: @Pitairport on Instagram.

The airport shared an amazing video of Bunny's adventures online, and also a phone number to reunite the soft toy with its correct pal. Thousands of people saw the video, and eventually, Bunny's great, great grandmother, (Waylynn's great grandma!) was traced, and came to collect the toy and give her back! Let's all celebrate with a hoppy dance! **Have you ever lost a favourite toy?**

# The Kayaker who came to tea!

Do you know what humpback whales like to eat? Well, it certainly isn't kayaks and their sailors, as one man in Chile luckily found out!

Adrián Simancas was rowing with his father in the Strait of Magellan, in southern Chile, when Adrián and his boat were suddenly scooped into the mouth of a passing humpback whale!



Pictured: Inside a humpback whale!  
Source: Whalescientists.com/ CC-BY-SA-2.0/ on Facebook.

## Are drones the future of delivery?



I think parcels delivered by drones would be very speedy! They wouldn't get stuck in traffic!  
**Kuba**

Let us know what you think about this week's news



[picture-news.co.uk/discuss](http://picture-news.co.uk/discuss)



[help@picture-news.co.uk](mailto:help@picture-news.co.uk)



@HelpPicture

## Birthday Wish Prison Tour

When celebrating her 104<sup>th</sup> birthday, Loretta Chamberlain, a resident at the Avon Nursing Home in New York, was asked what her birthday wish was. She responded by saying that she would like to visit the local jail, as she had never been inside a jail before!

Livingston County Sheriff's Office said that they would be glad to make her birthday wish come true and invited her for a tour of their jail! 'Loretta enjoyed cake, getting fingerprinted, her mugshot taken, tour of the jail, getting locked in a cell, and got to meet many



Pictured: Loretta meeting a K-9! Source: Livingston County Sheriff's Office on Facebook.



Pictured: Loretta's prison tour. Source: Livingston County Sheriff's Office on Facebook.

deputies, including one of their new K-9s! Thank you to the Livingston County Sheriff's Office for making Loretta's wish come true!', posted Hurlbut Care Communities, who run Loretta's care home. Whilst touring the jail facility, Loretta examined security camera footage from the control room. Prison staff couldn't resist asking the centenarian the secret to a long life – her cheeky answer was that anyone wanting to live a hundred years should 'mind your business'!

*Do you think it is important to try make birthday wishes come true?*

*If you could choose, where would you go for a tour?*

Let us know what you think about this week's news



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## Smelly Mummies

Researchers have discovered that ancient Egyptian mummies smell woody, spicy and sweet! The study was conducted by University College London (UCL) and the University of Ljubljana in Slovenia, working with the Egyptian Museum in Cairo.

Scientists used both trained, human sniffers and scientific instruments to study the scent of nine mummified bodies inside unopened sarcophagi. A sarcophagus is a decorated stone coffin, used in ancient Egypt, to hold the mummified bodies of leaders and wealthy people. It is hoped that the data gathered will lead the way for scientists to learn how well a mummy is preserved, without having to disturb and sample it. A synthetic version may be created, so that if you visit mummies in a museum, you would be able to sniff what they smell like!



Pictured: Sarcophagus of a pharaoh.

Source: Canva.

Lead author, Professor Matija Strlić explained, 'The smell of mummified bodies has for years attracted significant interest from experts and the general public, but no combined chemical and perceptual scientific study has been conducted until now. This ground-breaking research really helps us better plan conservation and understand the ancient embalming materials. It adds another layer of data to enrich the museum exhibition of mummified bodies.'

**Have you ever seen an Egyptian mummy?**

**Are you surprised to learn how they smell?**

**Are drones the future of delivery?**



I think lots of drones flying about with packages would be a bit scary! They might crash or drop the packages.

Kasia

# TAKE HOME



## Is it important to feel proud of where you come from?



## In the news this week

### Things to talk about at home ...

- Share your response to this week's news. Are you proud of where you are from? Share your response with an adult at home, and ask them the same question.
- Can you think of some ways people might show they are proud of their heritage and where they are from?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

