

# What's happening in the news this week?



Let's have a look at this week's poster!

2nd - 8th September 2024



## How can communities help each other in times of difficulty?







## Let's look at this week's story

Over the summer, many protests took place in England and Northern Ireland. Some of these became violent and turned into riots, which caused a great deal of damage to cars and buildings. It is thought that a lot of the protesters involved were encouraged by misinformation spread online. Following the protests, communities in many towns, including Middlesbrough, organised clean-up efforts that united people from all faiths and races.



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



# How does it make me feel?



## sad

despondent  
disconsolate  
dismal  
doleful  
downhearted  
forlorn  
gloomy  
melancholic  
miserable  
woeful  
wretched

## angry

aggrieved  
annoyed  
discontented  
disgruntled  
distressed  
exasperated  
frustrated  
indignant  
offended  
outraged  
resentful  
vexed

## happy

beaming  
buoyant  
cheery  
contented  
delighted  
enraptured  
gleeful  
glowing  
joyful

## confused

addled  
baffled  
bemused  
bewildered  
disorientated  
indistinct  
muddled  
mystified  
perplexed  
puzzled

## excited

animated  
elevated  
enlivened  
enthusiastic  
exhilarated  
exuberant  
thrilled

## worried

agitated  
anxious  
apprehensive  
concerned  
disquieted  
distraught  
distressed  
disturbed  
fretful  
perturbed  
troubled  
uneasy

## overwhelmed

engulfed  
inundated  
overburdened  
overloaded  
saturated  
submerged  
swamped

## afraid

alarmed  
apprehensive  
daunted  
fearful  
frantic  
horrified  
petrified  
terrified

## guilty

ashamed  
compunctious  
contrite  
culpable  
penitent  
responsible  
rueful

## jealous

bitter  
covetous  
desirous  
envious  
envying  
resentful  
wary

## thankful

appreciative  
grateful  
gratified  
indebted  
obliged  
relieved

## shocked

astonished  
astounded  
disconcerted  
distressed  
dumbfounded  
horrified  
staggered  
startled  
stunned  
surprised

## disgusted

affronted  
appalled  
horrified  
repelled  
repulsed  
revolted  
sickened

## inspired

activated  
encouraged  
exhilarated  
galvanised  
influenced  
motivated

## embarrassed

ashamed  
awkward  
chagrined  
demeaned  
discomposd  
humiliated  
self-conscious  
uncomfortable  
uneasy  
unsettled

## interested

absorbed  
captivated  
curious  
engaged  
enthralled  
fascinated  
gripped  
intrigued  
riveted



# This week's story looks at events related to ...





Read through the information below all about the clean-up effort in Middlesbrough following the protests. Talk about the impact that this will have on the community.

Hundreds of residents and community leaders took to the streets in Middlesbrough for a huge clean-up operation, following the riots in August.

It started with dozens of people arriving at the well-known Middlesbrough Cenotaph, with brushes and shovels to clean up the mess caused by damage to buildings in the town.

Sahida Ditta from Teesside Community group, the Amal Project, said, "Thank you so much for all coming today, it really means a lot. At the end of the day, this is our town and we will rebuild it. We are not going to let them divide us because we are stronger than that... And I also just want to take a moment to say thank you to Cleveland Police for keeping us safe yesterday."



**Picture:** The Facebook post promoting the event in Teesside. **Source:** Facebook – Amal Project Teesside.



Seeing people from different backgrounds, different ages, different colours and different walks of life, coming together, is exactly what being in this country is all about. We also know that volunteering and doing things in your community is really good for your mental health.



Child psychologist,  
Dr Jai Shree Adhyaru.

Heroes don't always wear capes... they show love to others and know how to use a brush and bin bag.



A comment posted on X  
about the clean-up event in  
Middlesbrough.





Look at the resource below, which shares some examples of different communities.



**What communities can you see? What are the individuals doing?  
How are they being supported by their communities?  
How are they strengthening their communities?**





Look at the resource below, which shares some examples of ways people can help others in their communities.

Show kindness

Create art that reflects your community values



Donate items no longer needed

Spread good news

Learn skills such as first aid and gardening



Volunteer

Listen

Say thank you



Ask an adult for help

Be inclusive

Raise awareness, raise funds or campaign



**Have you ever helped anyone within one of your communities?  
Has anyone ever helped you?**



## How can communities help each other in times of difficulty?





# Reflection



Communities allow us to be a part of something bigger than ourselves. They provide a place where we can support and be supported by others around us. This could be at home, school, or in our neighbourhood.







# **Mutual Respect & Tolerance**

Our behaviour, actions and words can affect others. It is up to us to decide what kind of impact we want to have within our communities and beyond.



# Protected Characteristics



Communities can consist of a diverse range of people from different countries and backgrounds. Everyone deserves to feel welcome and safe in their community.



Sex



Sexual  
Orientation



Age



Disability



Gender  
Reassignment



Marriage and  
Civil Partnership



Pregnancy  
and Maternity



Race



Religion  
or Belief



# UN Rights of the Child



The UN Rights apply to all children, no matter their race, religion, language, or any other differences.

Governments must ensure that all children have access to their rights and are protected against discrimination.





# Useful vocabulary



## Cenotaph

A monument built in honour of a person or group of people who are buried elsewhere.

It started with dozens of people arriving at the well-known Middlesbrough **Cenotaph**.

## Community

A group of people who share something in common, such as an interest, hobby, religion or where they live or go to school.

The image shows a **community** in Middlesbrough that came together following riots over the summer.

## Dozens

Lots of (something).

It started with **dozens** of people arriving at the well-known Middlesbrough Cenotaph.

## Misinformation

False or inaccurate information.

It is thought that a lot of the protesters involved were encouraged by **misinformation** spread online.

## Operation

An activity that is planned to achieve a goal.

Hundreds of residents ... took to the streets ... for a huge clean-up **operation**, following the riots in August.

## Riots

Violent and uncontrolled gathering of people, often as a protest.

Some of these became violent and turned into **riots**, which caused a great deal of damage to cars and buildings.

**Can you use them in your writing this week?**



# Collective worship



**Bible Link:** Galatians 6:2  
**Christian Value:** Justice  
**Theme:** Our school community



## Pupil talk

- How does being part of your school community make you feel?
- Have you ever helped someone in your school community who was facing a difficult time?
- Have you ever felt something wasn't right or fair in school? What was it? What did you do?

## Think

Over the summer, many protests took place in England and Northern Ireland. Some of these became violent and turned into riots, which caused a great deal of damage to cars and buildings. It is thought that a lot of the protesters involved were encouraged by misinformation spread online. Following the protests, communities in many towns, including Middlesbrough, organised clean-up efforts that united people from all faiths and races.

Our school community is special because it is made up of so many different people with different interests, beliefs and strengths. Jesus taught us to treat others with kindness and to be fair and just. If we see others being treated unfairly, we can help.

## Invitation prayer

Dear God,  
Thank you for our school community,  
Thank you that we are all different,  
Help us to work together, to pay attention and to play our part so everyone feels happy, safe and that they belong.  
Amen

## Key stage 1 class discussion

- Share your school values. Discuss what each of them means and how you might show them in school.
- How do you work together with the people in your class?
- How do you think you should treat others?

## Key stage 2 class discussion

- The way we behave affects other people. How does your behaviour affect others in school? How does it positively impact others? Has it ever had a negative effect?
- Have you ever used your voice, made a stand, challenged something or taken action when you believed someone else was being treated unfairly? Do you think there is a right or wrong way to do this?

## Worship song

When I needed a neighbour



God



Creation



Fall



People of God



Incarnation



Gospel



Salvation



Kingdom of God



## Picture News



### How can communities help each other in times of difficulty?

Over the summer, many protests took place in England and Northern Ireland. Some of these became violent and turned into riots, which caused a great deal of damage to cars and buildings. It is thought that a lot of the protesters involved were encouraged by misinformation spread online. Following the protests, communities in many towns, including Middlesbrough, organised clean-up efforts that united people from all faiths and races.



- Look at this week's poster and discuss what you can see. The image shows a community in Middlesbrough that came together, following riots over the summer. Considering your local community, can you think of a difficult time when people have supported each other?
- What other types of community are you part of?
- Can you list or recall times your school community has made a positive difference?
- Thinking about the communities you are part of, is everyone in your communities the same? Talk about how we are all different in lots of ways and how our differences can unite us.
- Read through the information, found on the assembly resource, about the clean-up effort in Middlesbrough. Talk about the impact that this will have on the community.
- Watch this week's useful video, which shows communities pulling together, following the damage caused by the riots. Share your response to the video.

### Reflection

Communities allow us to be a part of something bigger than ourselves. They provide a place where we can support and be supported by others around us. This could be at home, school, or in our neighbourhood.

## Picture News



### KS1 focus

#### What does it mean to be part of a community?



- Look at this week's poster. Remind the children that the image shows a local community in Middlesbrough. Where do you live? Who are the people that live near you? This is your local community.
- Who do you see every day at school? Talk to the people around you. This is your school community. Can you think of a time someone helped you? How did it make you feel?
- With a partner, share who is in your family. This is your family community. What do you and your family like to do together?
- How does it feel to be part of a community? What benefits are there to being part of a community? Are there any drawbacks?
- Look at resource 1, which shows some examples of different communities. What communities can you see? Did you discuss any of these already? Which communities are you part of?
- What is happening in each of the pictures? How are the individuals bringing value to their communities?
- Think of the communities you are part of. What would happen if no one helped each other? How do people in your community make you feel welcome? Do you try to make others feel welcome? How?

### Reflection

A community is a group of people that welcomes, supports and values each another. Every individual is responsible for making their community happy and safe.

## Picture News



### KS2 focus

#### What are some of the different ways we can help others in our communities?



- Look at the definition of a community, found in this week's useful vocabulary. Use this to help you consider some of the communities you are part of. Do you have communities within a community? Do you always know everyone in your communities?
- Make a list of some of the smaller communities you are part of such as school, family or club communities. Compare it with some of your larger communities such as the area where you live, an online community etc.
- How does being part of each of your communities make you feel? What role do you play in each? How do you help others within your communities?
- Look at resource 2, which shares some examples of ways people can help others in their communities. Have you ever helped anyone within one of your communities? Has anyone ever helped you?
- How you choose to help people may vary depending on which community they are part of. Look back at resource 2 and discuss which ways would be more suitable or safer when helping your smaller communities, where you know everyone, and which would be best for your larger communities.
- Everyone can help in their communities. If we choose to help, we can be described as an active citizen. Discuss how it feels to help others. Do you believe it can help you feel valued? How important do you think it is to be an active citizen?

### Reflection

Being an active citizen involves people working together, helping others and making a difference within communities. It can connect us with others, teach us new skills and give us a sense of purpose and value.





## KS2 follow-up ideas

### Option 1

We all have skills and qualities that can help us be an active citizen.

- Are you a good listener?
- Do you care about others?
- Do you care about something else such as the environment?
- Are you respectful?
- Are you good at communicating?
- What are you passionate about?
- Do you support events in your local area?
- Do you take part in discussions, debates, votes?

Use this opportunity to consider how you want to make a difference and help others in one or more of your communities.

### Option 2

Focus on your local community. Think about the following:

- Where is your local community?
- What facilities are in your local community? A park, a place of worship, shops?
- Who are the people in your local community?
- What events happen in your local community?
- Do you have any local traditions?
- Do you know the history of your local community?

Find out how your local community has changed in the last 10, 50, 100 years. You could look at old maps, read and research online or using books, speak to adults. Share and discuss your findings.



## KS1 follow-up ideas

### Option 1

A little thanks goes a long way. Following the riots, some young people wrote letters and cards to thank members of the police for their hard work. Is there anyone in your community that you would like to thank for something? Write a kind note or a thank you card to give them. You could either do this individually, or as a class community! Think about:

- Who are you writing to?
- Why are you writing?
- What would you like to say?

Would a note in a card or a letter be better?

### Option 2

Can you make a display that represents your school community? Each class or year group could create their own artwork to add to the display. Think about:

- How will your artwork represent your class? What is unique about it?
- Does everyone feel represented?
- What medium will you use? E.g., drawing, painting, collage, music, poetry or something else.

Find a central place to display your work and celebrate your unique school community!



## This week's useful websites

### This week's news story

<https://www.gazettelive.co.uk/news/teesside-news/gallery/27-photos-hundreds-take-part-29678306>

### This week's useful video

Communities working together  
[www.bbc.co.uk/newsround/videos/c1m0levvmpgo](http://www.bbc.co.uk/newsround/videos/c1m0levvmpgo)

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

### This week's vocabulary

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# Carpet of Flowers

Every two years, the city of Brussels in Belgium creates something truly magical—a giant flower carpet! This special event happens in the Grand Place, a big square in the middle of the city. The flower carpet is made entirely of colourful flowers and it's so huge that it covers the entire square! The Brussels Flower Carpet is a tradition that started in 1971. Each time, the carpet has a different design, often inspired by different cultures or important events. It takes hundreds of volunteers to carefully place nearly a million flowers on the ground to make the beautiful patterns. The flowers are laid out in just a few hours, and the carpet is on display for a few days. The city

celebrates with music, lights, and even fireworks at night! The flowers smell wonderful, and the bright colours make the square look like a giant painting. The Brussels Flower Carpet is not only a stunning sight but also a way for people to come together and celebrate the beauty of nature. It's a tradition that makes everyone smile!



**Pictured:** The beautiful flower carpet on display in the Grand Place, Brussels. **Source:** @rintervention, on X.

# Lobster Rescue!

In Colorado, USA, a very rare orange lobster has been found at a restaurant. While going through the usual food shipments, Jose Romero was surprised to see the bright orange crustacean looking up at him! We often think of lobsters as being red or orange because that's the colour they turn when they're cooked. However, most live lobsters are actually a dark, bluish-green or brown colour. This colour comes from a mix of pigments in their shells. Scientists say that only about one in thirty million lobsters are orange, making Jose's lobster

very unique! Instead of being cooked and served as a meal, the restaurant decided to save the orange lobster. They knew it was too special to be eaten! The lobster has been given a new home at a nearby aquarium, where people can visit and see it up close.



**Pictured:** A typically-coloured live lobster. **Source:** Canva.

Are all jobs equal?



*Some jobs might seem more important than others, but each person's job is important to them.*

**Harry**

Let us know what you think about this week's news



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## Super Surfing Photography

This summer's Olympic surfing events have produced lots of amazing photos! Talented adventure and sport photographer, Jerome Brouillet, captured the two fabulous images shown here. Taken first was the image to the right of Brazil's Gabriel Medin, seeming to levitate above the ocean with his arm raised in the air! This photo went viral, causing a huge response. Also shot was a second very popular image of a whale photobombing the Tahiti semi-final of the competition, as Tatiana Weston-Webb from Brazil and Brisa Hennessy of Costa Rica took to the water. The French Polynesian island, where the



**Pictured:** Brazil's Gabriel Medin, seeming to levitate above the ocean. **Source:** Jerome Brouillet Photography on X.

2024 Olympic surfing competition was held, is almost 10,000 miles away from the host city, Paris. The location was chosen for its world-famous waves and amazing scenery. 'This is a magical place, and the waves in Teahupo'o are breathtaking,' said Paris 2024 President, Tony Estanguet, after a visit to the event site. 'Our vision has always been to provide the most spectacular conditions for the surfers and the sport. I have no doubt that Tahiti will deliver on that vision.'

**Do you enjoy taking photographs?**  
**What would be your dream photography project?**



**Pictured:** A whale photobombing the Tahiti surfing semi-final. **Source:** Jerome Brouillet Photography on X.

## 'Twinverclyde'

Inverclyde, located in the west central Lowlands of Scotland, has been given the nickname 'Twinverclyde' due to the number of twins who have been born there in recent years. The local council of one of Scotland's smallest regions announced that ten sets of twins have started school in Primary 1 this year. 2024 marks the fourth year in a row that the number of twins starting their first year of primary school has been in double figures. Local authorities reported that more than 150 twins have attended school in the area since 2013! Lord Provost, Drew McKenzie, said, 'It's something to be celebrated! And we're quite lucky that we're in Inverclyde, because "Twinverclyde" fits in quite well with that - there's a lot of local authorities who couldn't do that.' Margaret Campbell-Black, mum of



**Pictured:** Six sets of twins sitting on the 'singing steps' at St Patrick's Primary in Greenock, before starting school. **Source:** Inverclyde Council on Facebook.

twins Demi Rose and Nicole Ann, who started school at St Patrick's Primary recently, said, 'I'm emotional about them starting school but they're so ready for it. I think because they've got each other I'm not worrying as much as I would if it was just one of them. Although they're different and very individual and they have different friends, they can look out for each other.'

**Can you think of a fitting nickname for your local area?**

### Are all jobs equal?



*No, if you are passionate about your job and work hard to be the best you can be, it is worth more than a job someone doesn't try hard at.*

**Laura**

Let us know what you think about this week's news



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@HelpPicture



# TAKEHOME

2nd - 8th  
September



## How can communities help each other in times of difficulty?



## In the news this week

Over the summer, many protests took place in England and Northern Ireland. Some of these became violent and turned into riots, which caused a great deal of damage to cars and buildings. It is thought that a lot of the protesters involved were encouraged by misinformation spread online. Following the protests, communities in many towns, including Middlesbrough, organised clean-up efforts that united people from all faiths and races.

### Things to talk about at home ...

- > What does community mean to you? How would you describe your local community?
- > Can you think of a time when you have either helped or been helped by your local community?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

