

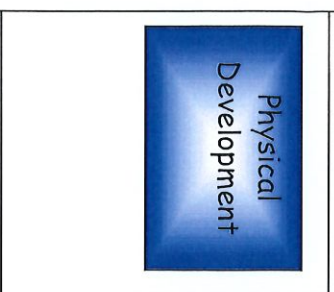


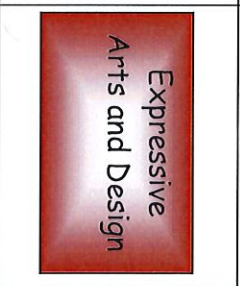
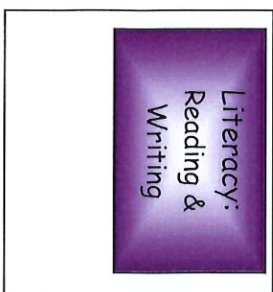
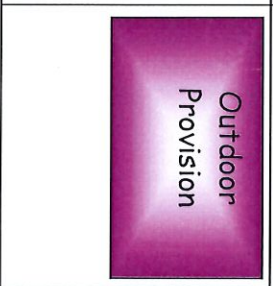


St Thomas More R.C. Primary – Nursery

What I am Learning – Spring 2: Spring & Growth

Text: Tadpole's Promise

Area of Learning	Activities	Area of Learning	Activities
	<p>This half term we will be continuing to develop our listening skills and we will be encouraging the children to listen carefully to their friends ideas. Through our new text 'Tadpole's Promise' and topical discussions around new life/life cycles, we will be developing the children's understanding of 'how' and 'why' questions and also encourage them to create their own questions as to why things happen</p>		<p>In our Maths work, we will continue to focus on number recognition, ordering numerals and counting out the correct number of objects accurately. We will also link our maths work with our topical theme and look at size and time in a meaningful way. For example, observing the size of caterpillars as they grow, monitoring our plants and comparing size and sequencing images of a butterfly/frog life cycles.</p>
	<p>We will be continue to focus on developing the children's fine and gross motor skills through different activities both indoor and out. We will be accessing the children to move confidently and freely around the area, but also try to use different ways to travel. We will be continuing with our WriteDance sessions which develop children's gross motor skills in order for the fine motor skills to develop. The children will continue to use different equipment to mark make and construct.</p>		<p>We will be exploring the season of Spring and the changes that we see in our environments. We will also be looking closely at growth – we will be planting seeds, observing them as they grow and taking responsibility for taking care of them. Linking with our text 'Tadpole's Promise' will also be looking after a set of caterpillars (please keep this as a surprise for the children) and observing the changes we see. We will us different forms of technology to develop our topical work e.g. iPad to take images, internet to research for more information about frogs. We will also be preparing for Easter during this half term, talking about Lent and how we can grow in Love and do extra things for others. We will be discussing the Easter story and what this symbolises in our Faith.</p>
	<p>We will continue to reinforce our positive class rules and boundaries. Through our text 'Tadpole's Promise' we will be talking about the ways that actions and words can affect other peoples feelings and develop the children's understanding of their own feeling. We will be asking the children to take on a little responsibility this half term by taking care of the seeds they plant and also the caterpillars that we are going to be observing over the coming weeks!</p>		<p>We will be continuing to explore and use different media and materials in our creative work. We will be painting butterflies, creating 'bouncy' frogs and use different materials to create different effects (e.g. scaly skin) and we will look at the lovely patterns that are found on butterflies. We will be singing a variety of 'Spring' songs and we will be moving in our own ways to the music we hear and play.</p>
	<p>We will be using the text 'Tadpole's Promise' for lots of our Literacy work. We will be talking about the features of the story (characters, setting) and developing the children's knowledge and understanding of how stories are structured (beginning, middle, end). We will discuss the story each week as we read different parts and make predictions about what we think will happen, mark making in response to different parts in the story and also create our own 'life cycles' and 'promises' just like the tadpole in the story.</p>		<p>We will continue to access our outdoor area on a daily basis, and our wider school grounds as much as we can. We will be looking for signs of Spring and also be caring for our plants and wildlife. Please ensure that your child has appropriate outdoor clothing each day. Thank you.</p>

*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.