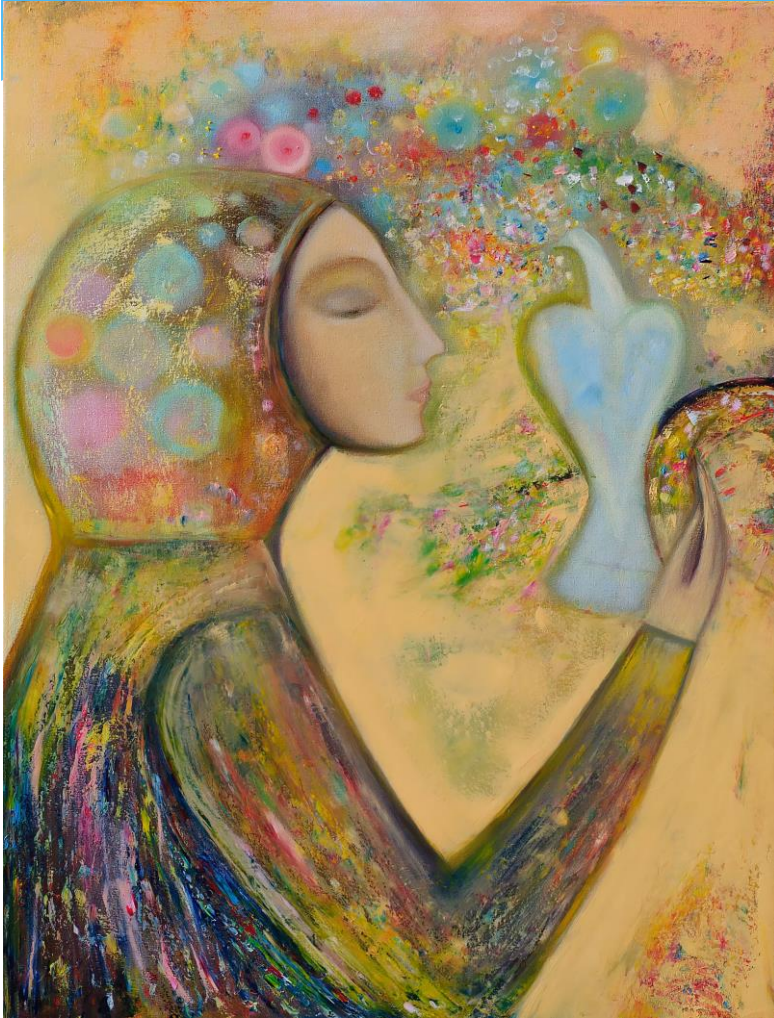


Year 2 parents meeting – SATS



A Prayer for Ukraine



Loving God,
We pray for the people of Ukraine,
for all those suffering or afraid,
that you will be close to them and protect
them.

We pray for world leaders,
for compassion, strength and wisdom to guide
their choices.

We pray for the world
that in this moment of crisis,
we may reach out in solidarity
to our brothers and sisters in need.

May we walk in your ways
so that peace and justice
become a reality for the people of Ukraine
and for all the world.

Amen.

Our Lady, Queen of Peace, pray for us.

*The beautiful painting is 'Woman with Dove
Angel of Peace', by Ukrainian artist Olesya
Hudyma.*

Year 2 end of year Assessments Parents Meeting



End of Key Stage Assessments

- * Year 2 are assessed at the end of KS1 in line with the governments criteria and frameworks
- * The teachers conclude the children's ability through Teacher Assessment – work in books, tests/ assessment completed throughout the year, plus Tests that the government provide
- * At the end of Key Stage 1, children are given a standard of:
 - Working towards Age Related Expectations (WTS)
 - At Age Related Expectations (ARE)
 - Working at Greater Depth Standard (GDS)

Tests

- * The tests we use in school are

- * **Maths**

Paper 1: arithmetic

Paper 2: reasoning

- * **Reading**

Paper 1: combined reading prompt and answer booklet

Paper 2: reading booklet and reading answer booklet

Questions you may have...

- * **When will the SATs take place?**
- *
- * **Are the SATs papers timed?**
- * **How is the test administered?**
- * **Do the results of SATs papers effect groupings for the children in year 3?**
- * **Who marks the SATs papers?**
- *
- * **Will we be told about our child's results?**
- *
- * **What can we do to support our child out of school?**

Scaled Score

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

English reading	
Raw score	Scaled score
0	No scaled score
1	
2	
3	85
4	85
5	85
6	86
7	87
8	88
9	89
10	90
11	91
12	92
13	92
14	93
15	94
16	94
17	95
18	96
19	96
20	97

English reading	
Raw score	Scaled score
21	97
22	98
23	99
24	99
25	100
26	101
27	101
28	102
29	103
30	104
31	105
32	106
33	106
34	108
35	109
36	110
37	112
38	113
39	115
40	115

Mathematics	
Raw score	Scaled score
0	No scaled score
1	
2	
3	85
4	85
5	85
6	85
7	85
8	85
9	86
10	87
11	88
12	88
13	89
14	89
15	90
16	90
17	91
18	91
19	92
20	92

Mathematics	
Raw score	Scaled score
21	93
22	93
23	94
24	94
25	95
26	95
27	96
28	96
29	96
30	97
31	97
32	98
33	98
34	99
35	99
36	100
37	100
38	101
39	101
40	101

Mathematics	
Raw score	Scaled score
41	102
42	102
43	103
44	103
45	104
46	104
47	105
48	106
49	106
50	107
51	107
52	108
53	109
54	110
55	110
56	111
57	113
58	114
59	115
60	115

How to help your child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

... more ways to help your child

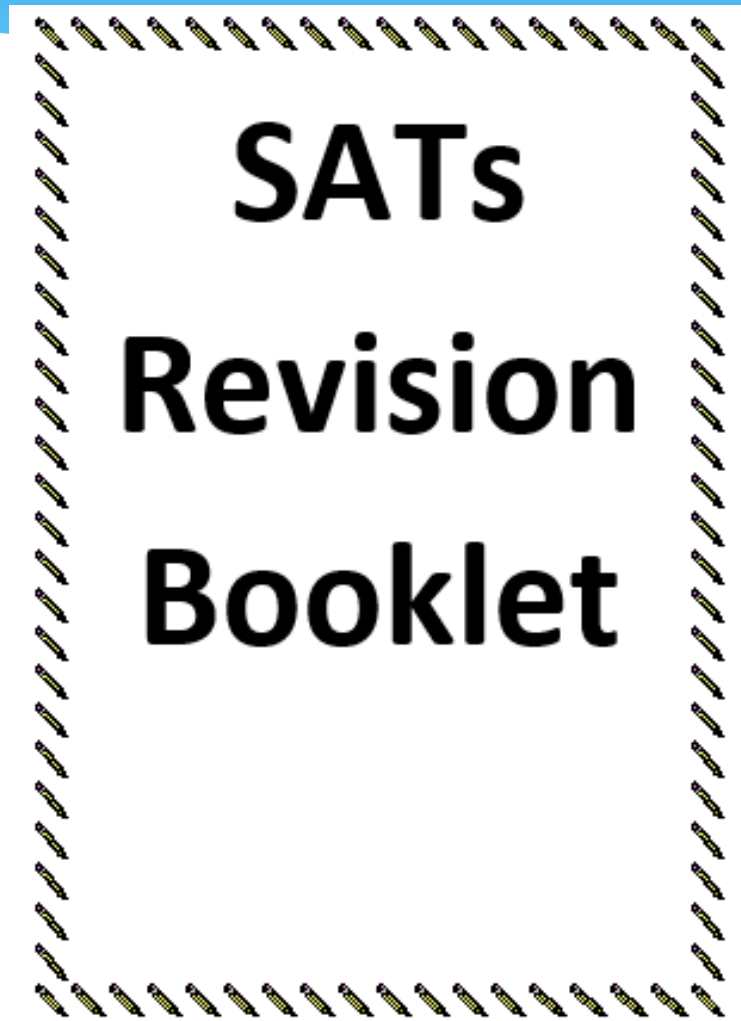
- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time = TV programmes, what time tea will be etc.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes = BAKE
- Play games involving numbers or logic, such as dominoes, card games.

- * Please remember that we try to make the tests as child friendly as possible and we don't use the terms SATS or tests in school . We would appreciate if this is reiterated at home as some children can become distressed.
- * We use the term 'quizzes' and the children enjoy completing them as they like the challenge.
- * Our end of year judgements do not go off all of the SATS papers. Their scores are combined with work completed in class and our teacher assessments.

Apps to enjoy at home!

- * Whiterose Maths 1 minute maths
- * Numbots
- * T Rockstars
- * Hit the Button
- * BBC Bitesize – Small Town Superheroes

Booklets being sent home...



Maths...

- * Arithmetic Paper

- * 20 questions
- * Covers addition, subtraction, multiplication, division and fractions

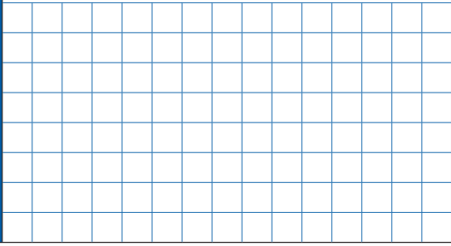
- * Reasoning Paper

- * Between 30/35 worded/problem solving questions
- * Selection of questions covering all elements of the Year 2 mathematics curriculum
- * Questions can be read to them (except key mathematical vocabulary)
- * The paper starts off with 5 questions that are verbally read by the teacher

Arithmetic Paper

13 $8 \times 10 =$

23 $65 +$ $= 93$

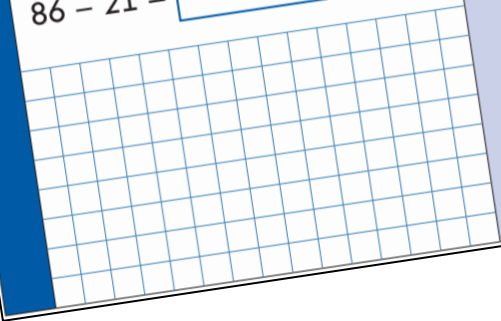


9 $8 + 5 + 4 =$

10 $36 + 24 =$

25 $\frac{3}{4}$ of 40 =


20 $86 - 21 =$




16 $12 \div 2 =$

Reasoning Paper


19 Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



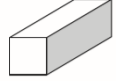
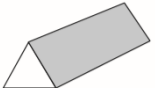



(b) Tick (✓) **four** coins to show another way to make **90p**.



14 One shape is in the **wrong** place on the sorting grid.

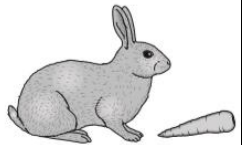
Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face
	
	
	

22 Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.

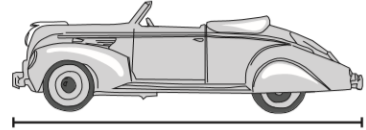


How many carrots are left?

Show your working

carrots

11 Use a ruler to measure the length of the toy car.




cm

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.



How many **more** cards does he need?

cards

Reading...

- * Reading Paper 1

- * 20 questions

- * 2/3 texts broken into short passages (fiction, non-fiction, poetry)

- * Retrieval, prediction, inference, sequencing

- * Reading Paper 2

- * A reading booklet and answer booklet

- * Around 20 questions

- * Retrieval, prediction, inference, sequencing

Reading Paper 1

9 Find and copy one word which tells you that Monster was not feeling well in the boat.

10 Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

Tick **one**.

smelt

heard

felt

saw

12 How do you know that Frog was excited?

15 How can you tell that it was late when Monster and Frog woke up?

20 Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

They fell asleep on an island.

They went in a boat.

The boat drifted away from them.

Reading Paper 2

6 The blackbird said: "You and I are at war."

(page 6)

How do you know that the king was **not** worried by this?

5 For years he's drained me and dirtied me.

What does the word *drained* mean?

Tick **one**.

filled up with water

stirred up the water

emptied out the water

worn out the water

8

Find and **copy two** words that describe how scared the king was.

(page 7)

1. _____

2. _____

10 Tick **two** good points about plastics.

Plastics can be...

nice to smell.

any shape.

grown.

eaten.


many colours.

Tick **two**.

18 Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		



*** Remember to NOT mention it to your child – they do not need to know!**

*** Don't panic or stress, they will all be absolutely AMAZING**

*Thank you for listening!

*If you have any questions please
get in touch! 😊