



CORE SUBJECTS

ENGLISH

Text focus: The Bog Baby by Jeanne Willis and Gwen Millward, non-fiction texts on the Great Fire of London and Samuel Pepys, Katie's London Christmas

Writing focus:

1. Instructions for looking after a Bog Baby, 2. Recount writing of our trip to the Fire Station, 3. Information sentences about the Great Fire of London, 4. A diary in role as Samuel Pepys, 5. Retelling the story of Katie's London Christmas.

Reading: guided reading for year 2 throughout the week, class read/story time 10 minutes per day. Texts shared in English lessons.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily

Phonics: taught daily in groups with sounds appropriate to each child's phonic knowledge

RELIGION—Advent

To understand that Advent is a time to prepare for the coming of Jesus

Through the prophet Isaiah think about how we can be more like Jesus this Advent

To learn about the Annunciation

To learn about the visitation

To learn how Mary and Joseph prepared for the birth of Jesus

To learn how Jesus comes to us as God's loving gift.

Other Faiths

Judaism—To understand that Shabbat is the most important day of the week for Jewish people

Islam—To understand that prayer is important to Muslims

MATHS

Count beyond 20 to 100, Count tens, Groups of tens and ones, Partition into tens and ones

Use a place value chart, Flexible partitioning, Use a number line, Estimate on number lines

1 more and 1 less, Compare numbers with the same number of tens, Compare any two numbers, Order objects and numbers

Recognise and name 2-D and 3-D shapes, Count sides on 2-D shapes, Count vertices on 2-D shapes, Draw 2-D shapes

Vertical lines of symmetry, Count faces on 3-D shapes, Count edges on 3-D shapes, Count vertices on 3-D shape (y2)

Sort 2-D and 3-D shapes, Patterns with 2-D and 3-D shapes

Computing—Improving mouse skills

- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.
- Explain what inputs and outputs are.
- Create an achievable program
- Decompose a design into steps.
- Identify bugs in an algorithm and how to fix them.

RHE— created to live in the community

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, continued exploration of careers and money are underpinned with the religious understanding that our identity, purpose and value comes from God

PHSE -

Health and well being activities

SCIENCE – The Human Body/Seasonal Changes

To explore the materials – wood, plastic, glass and metal

To explore the material - rock

To distinguish between an object and the material from which it is made.

To explore how water can be a solid when it is frozen and a liquid again when it melts

To investigate objects which float or sink

To investigate materials which absorb water

To explore seasonal changes in winter



TOPIC – The Great Fire of London (History)

To develop an understanding of London past and present

To learn about the events of the Great Fire of London including key dates on a timeline

To time line the events of The Great Fire of London in chronological order

To understand how we know about The Great Fire of London through the diary of Samuel Pepys

To understand why the Great Fire of London travelled so quickly and easily

To know that London has changed as a result of the Great Fire of London

Trip—Rochdale Fire Station (letter to follow)

Mrs Craven's class—Monday 17th November

Miss Byrne's class—Tuesday 18th November

Miss Kadir's class—Wednesday 19th November

Art— Exploring lines and shape

Identify that some shapes are organic.

Connect lines to create shapes.

Use and recognise different types of lines when drawing shapes.

Identify basic shapes in everyday objects and artwork.

Talk about what they like or dislike in a piece of artwork.

Use shapes to draw a face.

Use different pressures to make a colour lighter or darker.

Choose lines and shapes inspired by Brianna McCarthy's artwork.

Music - Friendship Song (Pop, Soul, Film)

A range of listen and appraise, musical and performance activities throughout the unit

PE

Dance

Year 1

I can move to music

I can copy some dance moves

I can perform my own dance movements.

I can move sensibly and safely in space.

I can make up a short dance of approx. 3 repeated moves.

Year 2

I can change rhythm, speed, add level and change of direction.

I dance with some coordination and control.

I make a sequence by linking learned sections together.

I use a dance to show mood and feeling of the topic.

PE days for Autumn 2

Mrs Craven—Tuesday

Miss Byrne—Tuesday

Miss Kadir—Wednesday