



Key Stage Spring 1

Mrs Craven, Miss Harrison/Mrs Kelly
Miss Byrne

CORE SUBJECTS

ENGLISH

Text focus: The Great Explorer, Lost and Found, One day on our blue planet in the Antarctic & other Arctic non-fiction books

Writing focus:

1. Sentences to describe the setting using powerful adjectives and superlatives
2. Extended sentences about what you will need in your rucksack and why
3. Retelling of the journey across the sea using powerful verbs
4. Thank you letter from the penguin to the boy
5. Factual sentences using the book One day on our blue planet about the penguin's journey.
6. Instructions about how to look after a penguin

Reading: guided reading for year 2, story time and class read each day

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily. High Frequency word spellings sent home each week to practice (children will not be tested)

Phonics: taught daily in groups with sounds appropriate to each child's phonic knowledge and challenge point

SCIENCE—

Topic: Animals Including Humans

Working scientifically:

Asking simple questions and recognising that they can be answered in different ways

Gathering and recording data to help in answering questions.

Identifying and classifying.

Using their observations and ideas to suggest answers to questions.

MATHS—Addition and subtraction & Shape

Year 1

Week 1

Count within 20, Understand 10, Understand 11, 12, 13, Understand 14, 15, 16, Understand 17, 18, 19, Understand 20, 1 more and 1 less

The number line to 20, Estimate on a number line to 20

Compare numbers to 20, Order numbers to 20, Add by counting on within 20

Add ones using number bonds, Find and make number bonds to 20, Doubles, Near doubles

Subtract ones using number bonds, Subtraction – counting back, Subtraction – find the difference, Related facts

Missing number problems, Count from 20 to 50, Count by making groups of 10

Year 2

add 2 2-digit numbers not across 10, add 2 2-digit numbers across 10,

subtract 2 2-digit numbers not across 10, subtract 2 2-digit numbers across 10,

count money – pence, count money – pounds

count money – pounds and pence, choose notes and coins

Make the same amount, Compare amounts of money, Calculate with money, Make a pound

Find change, 2 step problems, Recognise equal groups, Make equal groups

Add equal groups, Multiplication sentences, Use arrays, Make equal groups – grouping

Make equal groups – sharing, The 2 times table/divide by 2, Doubling and halving, Odd and even numbers

RELIGION –

Our Topic is The Local Church– Our Community and Special People

The children will learn that:

Special people are in our life to help us

We gather at Church on a Sunday

Explore the people who help at mass on a Sunday

The parish family gather to celebrate mass on a Sunday

Jesus is the most special person for the parish family

Explore The Social Catholic Teaching principles

Computing—Digital Imagery

- Represent animal-themed data in different ways, using objects and technology.
- Log in and use mouse and keyboard skills to navigate the computer.
- Represent the same data as a pictogram and a table or chart.
- Collect data about minibeasts using a tally chart and represent data digitally.
- Click and drag objects to sort data using a branching database.
- Consider the types of input used to gather different forms of data when designing an invention.

RHE— Change is all around

Children will learn that:

- Change is a part of life.
- Managing our feelings about change helps to prepare us for future changes.
- God is with us as we change and grow.

PHSE -

Health and well being activities



TOPIC – Would you prefer to live in a hot or cold place? (Geography)

- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places.
- Locate some countries with hot or cold climates on a world map

Art

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.

PE—Games

Year 1

Games:

- I throw underarm
- I hit a ball with an implement
- I move and stop safely
- I throw and catch with both hands
- I throw and kick in different ways

Year 2

- I use hitting, kicking and/or rolling in a game.
- I can decide the space I need to be in during a game.
- I can use basic tactics in a game.
- I follow the rules of the simplified games.

Music - I Wanna Play in a Band (Rock)

A range of listen and appraise, musical and performance activities throughout the unit

Plus Christmas Concert practice