



## Key Stage Spring 2

Mrs Craven, Miss Byrne, Miss Kadir

### CORE SUBJECTS

#### ENGLISH

**Text focus:** Little People Big Dreams Queen Elizabeth II, information texts on rabbits

#### **Writing focus:**

1. Write a chronological report about Queen Elizabeth II
2. Write a non-chronological report on rabbits
3. Write instructions for how to look after a rabbit

**Reading:** guided reading for year 2 throughout the week, class read/ story time 10 minutes per day. Texts shared in English lessons.

**Spelling, grammar and punctuation:** a range of grammar and punctuation embedded daily

**Phonics:** taught daily in groups with sounds appropriate to each child's phonic knowledge

#### SCIENCE – Animals need for survival

To learn about the needs and key features of mammals , fish, birds, amphibians and reptiles.

#### Working scientifically:

- Asking simple questions and recognising that they can be answered in different ways.
- Gathering and recording data to help in answering questions
- Identifying and classifying

#### MATHS

##### Multiplication and Division

Add equal groups, Make arrays, Multiplication sentences, Commutativity, Make equal groups – grouping, Make equal groups – sharing, The 2 times-table, Divide by 2

Doubling and halving, Odd and even, The 10 times-table, Divide by 10, The 5 times-table, Divide by 5, The 5 and 10 times-tables,

##### Length and height

Measure length using objects, length and height, Measure length in centimetres, Measure length in metres, Compare lengths and heights, Order lengths and heights, operations with lengths and heights

#### RELIGION— Lent and Easter

To recognise what Jesus said on the cross about forgiveness and make simple connections with the belief that God always forgives us

Recognise that Lent is a time for reconciliation and forgiveness

Correctly use religious words and phrases when describing the sacrament of reconciliation, making simple connection between the sacrament and a belief in God's forgiveness

Correctly use religious words and phrases to talk about the symbols of light and water in the Easter Vigil Mass

Looking at works of art to recall the story of Holy Week

Considering some examples of reconciliation and peacebuilding in art e.g. reconciliation outside Coventry Cathedral

Talking about links between symbols of light and water at the Easter Vigil Mass and what symbols reminds them of things such as the story of Creation, the Sacrament of Baptism or Advent.

Thinking about what forgiveness means to them

Thinking about how making bad choices can harm themselves and others and why saying sorry matters

Reflecting on how Jesus teaches people to forgive

#### Computing— What is a computer? (CONTINUED)

Name some computer peripherals and their functions.

Recognise that buttons cause effects.

Explain that technology follows instructions.

Recognise different forms of technology.

Design an invention which includes inputs and outputs.

Explain the role of computers in the

#### RHE— created to live in the community (on going)

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, continued exploration of careers and money are underpinned with the religious understanding that our identity, purpose and value comes from God

#### PHSE -

Health and well being activities



### TOPIC – What is it like here? (Local area)

Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.

Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.

Recognise four features in the school grounds using a map.

Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.

Draw a design to improve three areas of the playground using the results from the survey.

Take part in fieldwork in the local area and create a map of our local area.

### Walk around the local area

Information to follow

### Art—3D sculpture

Roll paper tubes and attach them to a base securely.

Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.

Shape paper strips in a variety of ways to make 3D drawings.

Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest.

Create a tree of life sculpture that includes several different techniques for shaping paper.

Considered how to add detail by adding pattern or decoration to their paper shapes.

Work successfully with others, sustaining effort over time.

Explore different tools to paint a sculpture for good coverage and to create a metal surface effect

### Music - Zootime (Reggae)

A range of listen and appraise, musical and performance activities throughout the unit

### PE— Games

#### Year 1

I throw underarm

I hit a ball with an implement

I move and stop safely

I throw and catch with both hands

I throw and kick in different ways

#### Year 2

I use hitting, kicking and/or rolling in a game.

I can decide the space I need to be in during a game.

I can use basic tactics in a game.

I follow the rules of the simplified games.

### PE days for Spring 2

Mrs Craven—Thursday

Miss Byrne—Tuesday

Miss Kadir—Wednesday