



Key Stage Summer 1

Mrs Craven, Miss Byrne, Miss Kadir

CORE SUBJECTS

ENGLISH

Text focus: Hattie Peck, Slug needs a Hug, Jack and the Beanstalk

Writing focus:

1. To write a narrative retelling of Hattie Peck using superlatives
2. To write a persuasive letter begging for a hug
3. To write an apology letter from the giant to Jack

Reading: guided reading for year 2 throughout the week, class read/ story time 10 minutes per day. Texts shared in English lessons.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily

Phonics: taught daily in groups with sounds appropriate to each child's phonic knowledge

SCIENCE – Plants

Children will learn about:

- Plant parts
- Tree parts
- Wild and garden plants
- Deciduous trees
- Evergreen trees
- Trees in my local area

MATHS

Statistics

Tally charts, Tables, Block diagrams, Draw pictograms, Interpret pictograms

Money

Recognise coins and notes, Count money – pence, Count money – pounds (notes and coins), Count money – pounds and pence, Choose notes and coins, Compare amounts of money, Calculate with money, Make a pound, find change

Fractions

Parts and whole, Equal and unequal parts, Recognise a half, Find a half, Recognise a quarter, find a quarter, Recognise a third, Find a third

RELIGION— to the ends of the earth

To listen and respond to scripture about the resurrection of Jesus

To remember and reflect on the Ascension of Jesus

To listen and respond to scripture from the resurrection of Jesus to Pentecost

To understand the incredible days from the Last Supper to Pentecost

To listen and respond to the conversion of Saul

To know the fruits of the Spirit and how I can use them in my own life

To learn how St Francis of Assisi showed the fruits of the Holy Spirit through peace

To write a prayer to the Holy Spirit the helper asking for help to use the gifts in our lives

To understand the Come Holy Spirit prayer and respond to this

To understand the symbols of the Holy Spirit

Computing— Algorithms and debugging

Decompose a game to predict the algorithms.

Give a definition for 'decomposition'.

Write clear and precise algorithms.

Create algorithms to solve problems.

Use loops in their algorithms to make their code more efficient.

Explain what abstraction is.

RHE— created and loved by God

Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

Me, My Body, My Health encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

PHSE -

Health and well being activities



TOPIC – What is history (holidays past and present)

Create a personal timeline by ordering three events correctly on a simple timeline.

Use the vocabulary 'before' and 'after' when talking about their timeline.

Recognise what is similar and different between the 'past' and 'now'.

Talk about three holiday memories.

Place one holiday memory on a timeline.

Identify how people spend their holidays differently.

Describe what photographs tell us about holidays in the past.

Identify similarities and differences between holidays in the past and now.

Order photographs on a timeline.

Ask one question about holidays in the past.

Find answers to simple questions about the past.

Identify features of holidays in the past.

Describe what holidays in the past were like and compare them to now.

Find similarities and differences.

Use time vocabulary to talk about their memories.

Recognise similarities and differences between their lives now and in the past.

Photos/resources needed:

Please send into school photos of holidays or days out or any souvenirs.

You could email them to us if you prefer

D&T—cooking and nutrition (smoothies)

Describe fruits and vegetables and explain how to identify fruits.

Name a range of places that fruits and vegetables grow.

Describe basic characteristics of fruit and vegetables.

Prepare fruits and vegetables to make a smoothie

Music - Hey You (Old School Hip Hop)

A range of listen and appraise, musical and performance activities throughout the unit

PE— Tennis

Year 1

I throw underarm

I hit a ball with an implement

I move and stop safely

I throw and catch with both hands

I throw and kick in different ways

Year 2

I use hitting, kicking and/or rolling in a game.

I can decide the space I need to be in during a game.

I can use basic tactics in a game.

I follow the rules of the simplified games.

PE days for Spring 2

Mrs Craven—Thursday

Miss Byrne—Tuesday

Miss Kadir—Wednesday