

Key Stage 1 Team

Teachers

Miss Jones
Miss O'Donnell
Mrs Weekes

Support staff

Mrs Attwood
Mrs Stephenson
Miss Nuttall
Miss Papoulia

Autumn 1 2020

**#We Love,
We Learn,
We Live
With Christ.**



Key Stage 1

Maths

- Counting forwards and backwards within 20
- Tens and ones within 20
- Counting forwards and backwards within 50
- Tens and ones within 50
- Compare numbers within 50
- Count objects to 100 and read and write numbers in numerals and words
- Represent numbers to 100
- Tens and ones with a part-whole model
- Tens and ones using addition
- Use a place value chart
- Compare objects
- Compare numbers
- Order objects and numbers

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One-to-one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/lower
- Introduce <, > and = symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1st, 2nd, 3rd...)
- The number line

WRM – Year 1/2 – Scheme of Learning 2.0s

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Autumn	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100			Number: Addition and Subtraction Year 1- Numbers within 20 (including recognising money) Year 2- Numbers within 100 (including money)					

English

Class text focus – The Lonely Beast, Boris starts school, You Choose.
Individual class reads

Writing focus – sentence structure, character descriptions, orally retelling familiar stories, sequencing stories, wanted posters, lists.

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – punctuation, adjectives and sentence types

Phonics – 30 minute daily sessions

Religious Education – Family

Prior learning: God knows and loves me and each one by name.

Learning outcomes:

Know and understand:

- The love and care shown in the family – Explore
 - God's love and care for every family – Reveal
- Acquire the skills of assimilation, celebration and application of the above – respond

Enhanced provision

Children have daily access to all our enhanced provision areas in order to complete their weekly challenges.

Their challenges stem from their learning from the previous week.

Topic – Would the Lonely Beast like it here?

Science – living things and their habitats and animals including humans

Geography – locality study. Identifying human and physical features of our school and local surrounding area. Noticing the differences between town, cities, houses, factories, farms, etc.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Art and D&T- designing purposeful products

To hold and use drawing tools with control to represent observations/memories/ideas

To use line and shape carefully within an observational drawing, positioning features with care.

When using colour, children start to represent light, dark and tone.