

Key Stage 1 Team

Teachers

Miss Jones
Miss O'Donnell
Mrs Weekes

Support staff

Mrs Attwood
Mr Burton
Mrs Stephenson
Miss Flood

Spring 1 2020

**#We Love,
We Learn,
We Live
With Christ.**



Key Stage 1

Maths

Maths –

Multiplication and division:

Making equal groups and adding them

Making arrays

Sharing equal groups

2's, 5's 10's times table

Recognising symbols

Multiplying numbers

Dividing numbers

Odd and even numbers

Fractions:

Recognising whole, half and quarters of an object or number

English

Class texts- The Royal Baby's Big Red Bus, The Queen's Knickers, Queen Victoria's Bathing Machine.

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – punctuation, adjectives and sentence types

Phonics – 30 minute daily sessions

Religious Education – Books, community

This Topic: learning outcomes

Know and understand:

- About the different books used at home and in school – Explore
- The books used in Church on Sunday by the parish family – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Area of Study 1: Knowing and loving God, the Scriptures, Jesus Christ, Son of God

Area of Study 2: What is the Church? One and holy, Catholic, Apostolic, Mission

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer

Area of Study 4: The human community, love of God, love of neighbour

Enhanced provision

Children have daily access to all our enhanced provision areas in order to complete their weekly challenges.

Their challenges stem from their learning from the previous week.

Topic – Who are the Royals?

- Demonstrate an understanding of the chronology of various significant British kings and queens, such as Richard III, Elizabeth I and Queen Victoria
- Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria.
- Talk about how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.
- Imagine and write about the experiences of various kings and queens at different points in history based on their knowledge of their lives, using historical facts to support their writing.
- Think of some questions for their own enquires into various kings and queens that interest them.
- Designing crowns, buildings and clothes relating to the British Monarchy
- Create Art work based on members of the Royal family.