



Welcome to St Thomas More RC KS1 Parent's Information zoom session 2021

KEY STAGE ONE STAFF



Miss Jones
Teacher

Miss
Jones –
Class
Teacher

Key
Stage
One
Lead



Miss O'Donnell
Teacher

Miss
O'Donnell
– Class
Teacher



Mrs Weekes
Teacher

Mrs
Weekes–
Class
Teacher



Mrs Attwood
KS1 Support Staff



Mrs Stephenson
KS1 Support Staff



Mrs Nuttall
KS1 Support Staff



Miss Begum



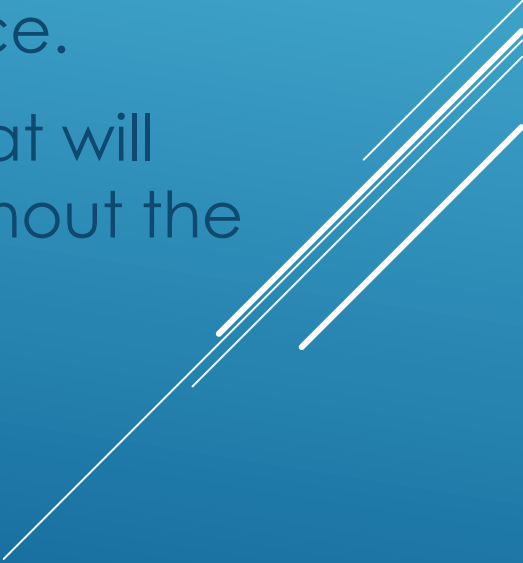
Miss Young

Our daily timetable

	9:00-9:30	9:30 - 10:30	10:30 - 10:45	10:45 - 12:00	12:00 - 1:00	1:00-1:30	1:30-2:30	2:30 - 3:10	
Monday Briefing 8:15	Phonics	Maths	Break	English	Lunch	Guided reading	1:30 - 2:15 PE MRs Weekes Handwriting	2:15-3:00 PE Miss O'Donnell Catch up time from PE	Break 2:30 - 2:50 Story Home time @ 3pm
Tuesday	PPA 9:00-12:00 (one hour slot with each class) ICT/ Computing/ DT PSHCE ART				Lunch	Phonics	Topic	Break 2:30 - 2:50 Story Home time @3pm	
Wednesday	Phonics	Maths	Break	English CLIC - 10:45-11:00	Lunch	Guided reading	Religion PE 1:30 - 2:30 Miss Jones Assembly 2:30 - 2:45	Break 2:30 - 2:50 Story Home time @3pm	
Thursday	Phonics	Maths 9:30 - 10:30 Rochdale PE - Miss O'Donnell	Break	English CLIC - 10:45-11:00 10:45 - 11:30 Rochdale PE - Miss Jones	Lunch	Guided reading	Religion/ HRE 1:00-2:00 Rochdale PE - Mrs Weekes	Break 2:30 - 2:50 Story Home time	
Friday	Phonics spelling test	Maths	Break	English CLIC - 10:45-11:00	Lunch	Guided reading	Enrichment time / Star of the Week assembly		

EXAMPLE OF THE TIMETABLE

ORGANISATION

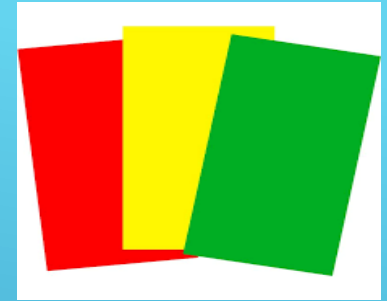
- ▶ Children are streamed for phonics according to ability
 - ▶ Children will have daily access to the enhanced provision areas
 - ▶ Once taught sessions are finished the staff will have chance to work with small focussed groups, ensuring effective learning is taking place.
 - ▶ Half termly you will receive a booklet that will inform you about the curriculum throughout the year.
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GENERAL HOUSEKEEPING

- Gates open from 8:30 am, children to come straight into class.
- Children can be picked up at 3pm.
- Any messages please ring the office, email your Childs class teacher or message us on Class Dojo
- If there is someone different collecting your child please let us know
- Spellings are sent out on a **Friday**. Children will have a spelling test the following Friday. Please ensure your child bring their reading journal **every Friday**
- Children can bring in a healthy snack but they all must be **nut free**. It may help to put your child's name on the snack. Please do not allow your child to bring sweets/chocolate/crisps as a snack.
- Children do not need to bring any bags or toys into school only their book bags on a Friday.
- The Key Stage One snack fund is optional.

BEHAVIOUR POLICY

- ▶ Traffic light system of cards
- ▶ Aim to stay on green all day/week/term
- ▶ Yellow is given after a warning
- ▶ Red if behaviour continues after yellow card
- ▶ Can skip colours depending on behaviours
- ▶ If they are green all week it is recorded – if they are green for 10 weeks they are given a bronze badge.
- ▶ If green for a further 10 weeks – silver is given etc



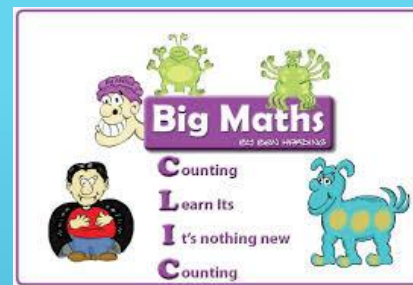
- ▶ Listen to each other
- ▶ Treat everyone with politeness and respect
- ▶ Work to the best of our ability
- ▶ Help each other to stay safe
- ▶ Respect the school environment

GREEN BEHAVIOURS





MATHS CLIC



- ▶ CLIC – learning of key number facts such as addition/subtraction/multiplication facts etc
- ▶ Daily input for 10-15 minutes
- ▶ Big Maths test completed on a Friday which the children thoroughly enjoy to see if they can beat their previous score
- ▶ Some things you can do to help:
 - ▶ Practice basic number bonds to 20
 - ▶ Recognising and recording numbers 1-100
 - ▶ Multiplication tables
 - ▶ Place value of numbers e.g. 127 – 1 hundred, 2 tens, 7 ones
- ▶ Fun songs and games for counting/number facts – Jack Hartman is a big hit!!

- ▶ This is an online learning portal to practice maths
- ▶ Every child has a log in
- ▶ It is stuck on the inside of the front cover of their reading journals
- ▶ Children collect points for practicing their maths skills
- ▶ We also use this in school when using the iPads
- ▶ Lots of positive feedback from the children

TIMETABLES
ROCKSTAR AND
NUMBOTS



- ▶ We follow the Read Write Inc. (RWI) phonics scheme which is followed on from Reception
- ▶ Children may move between groups as appropriate (we will discuss this with you prior to your child moving groups)
- ▶ Children are assessed every half term.
- ▶ In June, all Year 1 children and some Year 2 will undertake the Phonics screening test.

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

PHONICS IN KEY STAGE ONE



YEAR 2 PHONICS SCREENING CHECK

- ▶ Due to the governments decision to postpone the phonics check last year, our Year 1 children did not take the test as they usually would in June.
- ▶ The government have requested that all current Year 2 children take their Phonics Screening check during the autumn 2 half term. This means between October and Christmas.
- ▶ Schools can choose when to complete the test during this half term and also choose which past paper from the previous three years the children complete.
- ▶ Your children results will be shared with you in their end of year report as stated in the governments guidance.
- ▶ If your child does not pass the first time, they will retest along with the Year 1 children in June 2022.

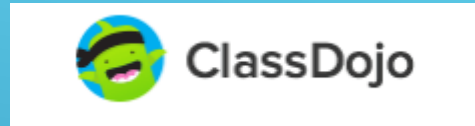
- ▶ The link to the governments guidance –
- ▶ <https://www.gov.uk/government/publications/key-stage-1-administering-the-phonics-screening-check-to-year-2-pupils/administering-the-phonics-screening-check-to-year-2-pupils-in-the-2021-autumn-term>

LEARNING CONTINUED AT HOME...

- ▶ Please only send reading records and book into school on a **Friday**
- ▶ Reading books will be changed once a week on a Friday. Children will receive two books each week.
- ▶ Weekly spellings sent home on a Friday
- ▶ CLIC half term booklets – this year children will be sent home with a CLIC pack that they should complete at home, each week, as independently as possible to boost their rapid recall of calculations. **These will be sent home next week.** They do not need to be brought back in. There will also be some times table practice.



GOOGLE CLASSROOM AND DOJOS



- ▶ Please ensure you are all linked to each class Google Classroom pages as well as Class Dojo. Links will be sent out very soon.
- ▶ We use Google classroom to post work for children who are self isolating.
- ▶ Class DoJo is the reward system we use in school to track children's achievements. Parents can now connect to each class to see how many Dojos their children are receiving in school but also to connect with class teachers and receive any additional messages.
- ▶ If you need any help connecting to either Dojo or Google Classroom, please email us.

WHAT WE ARE LEARNING BOOKLETS

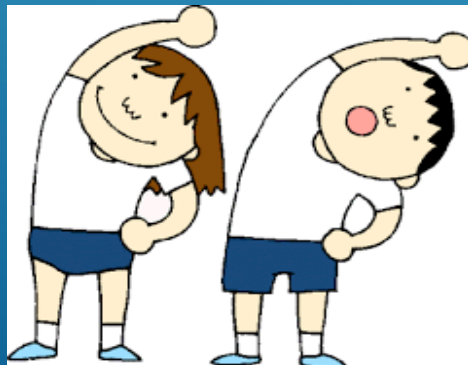
	<h2>Key Stage 1 Autumn 1</h2>	<p>Religious Education – Religious Education – Family: Beginnings</p> <p>Know and understand :</p> <p>The many beginnings each day offers God is present in every beginning Acquire the skills of assimilation, celebration and application of the above</p> <p>Our key vocabulary: beginning, new start, family, friend, creation, psalm, litany Where do I come from? Why are some beginnings easy and some difficult? Will there be many beginnings in my life?</p> <p>RHE</p> <p>Unit 2: Me, My body and My Health Encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls. Session 1: I am unique Session 2: Girls & boys</p>	<p>Computing - What is a computer?</p>
<p>Maths</p> <p>Place value</p> <p>Count, read and write numbers forwards and backwards</p> <p>Sort count and order objects</p> <p>Represent numbers tens and ones</p> <p>Compare groups and numbers</p> <p>Order numbers</p> <p>Count one more and one less</p> <p>Addition and subtraction</p> <p>Fact families and number bonds</p> <p>Part whole models</p> <p>Adding more and taking away</p> <p>Add and subtract numbers</p>	<p>English</p> <p>Class text focus – Super Duper You, We are Family, Bog Baby</p> <p>Writing focus – character/ self descriptions, feeling sentences, speech bubbles</p> <p>Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.</p> <p>SPaG – sentence structure, adjectives</p> <p>Phonics – 30 minute daily sessions</p>	<p>Music - Hands, Feet & Heart (South African Music/ Afropop)</p>	<p>PE - Gymnastics Throwing/catching/sending and receiving</p>
<p>Topic – Marvelous Me!</p> <p>significant historical events, people and places in their own locality.</p> <p>To use a range of materials creatively to design and make products</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Science – Animals including humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>D&T – Moving monster Drawing cartoon characters</p>		

‘What we are learning about booklets’ will be sent home every half term to inform you what your child will be learning that half term in school.

This is will tell you their topics across all subject areas.

P.E

- ▶ All of the children have PE on **Thursday** – **all children to wear PE kits to school on this day.**
- ▶ **Very exciting this half term we will have Graham from Rochdale PE carrying out PE sessions on a Thursday.**
- ▶ Each class also has a session during the week with Mrs Pennells.
- ▶ Please make sure children wear suitable footwear as their lessons will be outside as much as possible.
- ▶ In the winter months, children can wear a jacket and tracksuit bottoms. (navy or black)

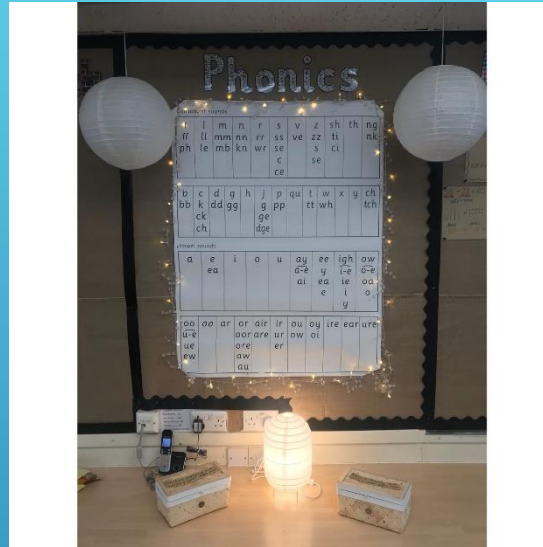


- ▶ Please label all uniform with your child's name including coats, bags, ties etc
- ▶ Water bottle for each child – this will be sent home daily to be washed. Please only send water or flavoured water.
- ▶ Please only send children to school with coat or jumper. Please do not send children to school with bags from home.

UNIFORM/BITS TO BRING!



ENHANCED PROVISION



END OF YEAR 1 AND YEAR 2 ASSESSMENT/ STATUTORY REQUIREMENTS

- At the end of the year, all Year 1 children will complete a phonics screening test. This happens at the beginning of June. We will be having a phonics information session prior to the screening check to discuss it in further detail.
- Similarly, during the month of May, all Year 2 children will complete their end of Key Stage One assessments (SATS). All children will complete two reading papers and two maths papers independently. We will be having a SATS information session prior to the children completing them closer to the time.

▶ Follow us on Twitter!

▶ @Miss_JonesSTM

▶ @MissODonnellSTM

▶ @MrsWeekesSTM



▶ Thank you for listening, if you have any questions please ask or email us 😊

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