



Welcome to St Thomas More RC  
KS1 Parent's Information zoom  
session 2020

# KEY STAGE ONE STAFF



Miss Jones  
Teacher

Miss  
Jones –  
Class  
Teacher  
  
Key  
Stage  
One  
Lead



Miss O'Donnell  
Teacher

Miss  
O'Donnell  
– Class  
Teacher



Mrs Weekes  
Teacher

Mrs  
Weekes–  
Class  
Teacher



Mrs Attwood  
KS1 Support Staff



Mrs Stephenson  
KS1 Support Staff

Mrs Nuttall  
KS1 Support Staff

# Our daily timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.00	Registration/ <b>collective worship</b> / class phonics sounds/ handwriting				
9.00 - 9.30	Phonics	Phonics	Phonics	Phonics	Assembly
9.30 - 10:15	<b>Maths</b> Input Group work Provision	<b>English</b> Input Group work Provision	<b>Topic</b> Knowledge of the world input Whole class activities	<b>Maths</b> Input Group work Provision	Phonics – spelling test
10:15 – 10:30	Break and snack time	Break and snack time	Break and snack time	Break and snack time	Break and snack time
10.30 – 11:25	<b>Maths</b> Input Group work Provision	<b>English</b> Input Group work Provision	<b>Topic</b> Knowledge of the world input Whole class activities  <b>English - SPaG</b> focus	<b>Maths</b> Input Group work Provision	<b>English</b> Input Group work Provision
11:30 – 11:50	Whole class CLIC	Whole class CLIC	Guided reading	Whole class CLIC	Whole class CLIC
11.50 – 12:00	Story/Lunch prep	Story/Lunch prep	Story/Lunch prep	Story/Lunch prep	Story/Lunch prep
12.00 -13.00	Lunch				
13.00 – 13.30	Guided Reading	Guided Reading	PPA	Guided Reading	Guided Reading
13.30 – 14: 15	RE teaching input and focus groups	Whole class handwriting session 1.30 – 1.50	PPA	RE teaching input and focus groups 7	KS1 RE praise and worship 1.30-2.00
		Provision Maths focused groups			Enrichment time 2.00-3.00
14.45 - 15.10	Tidy up/ story/ home	Tidy up/ story/ home	Tidy up/ story/ home	Tidy up/ story/ home	Tidy up/ story/ home

## EXAMPLE OF THE TIMETABLE

# ORGANISATION

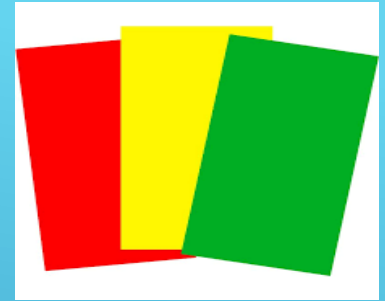
- ▶ Children will have daily access to the enhanced provision areas
- ▶ Each area has a weekly challenge set for children to complete which corresponds to their learning in class
- ▶ Teachers check at the end of each day which challenges the children have completed
- ▶ Once taught sessions are finished the staff will have chance to work with small focussed groups, ensuring effective learning is taking place.
- ▶ Half termly you will receive a booklet that will inform you about the curriculum throughout the year.

# GENERAL HOUSEKEEPING

- Gates open from 8:25 am, children to come straight into class.
- Children can be picked up from 2:50pm please remember to stick to the social distancing guidelines when waiting for your child to come out of class.
- Any messages please ring the office, email your Childs class teacher or message us on Class Dojo
- If there is someone different collecting your child please let us know
- Spellings are sent out on a Friday. Children will have a spelling test the following Friday.
- Children can bring in a healthy snack but they all must be **nut free**. It may help to put your child's name on the snack.
- The Key Stage One snack fund is optional.

# BEHAVIOUR POLICY

- ▶ Traffic light system of cards
- ▶ Aim to stay on green all day/week/term
- ▶ Yellow is given after a warning
- ▶ Red if behaviour continues after yellow card
- ▶ Can skip colours depending on behaviours
- ▶ If they are green all week it is recorded – if they are green for 10 weeks they are given a bronze badge.
- ▶ If green for a further 10 weeks – silver is given etc

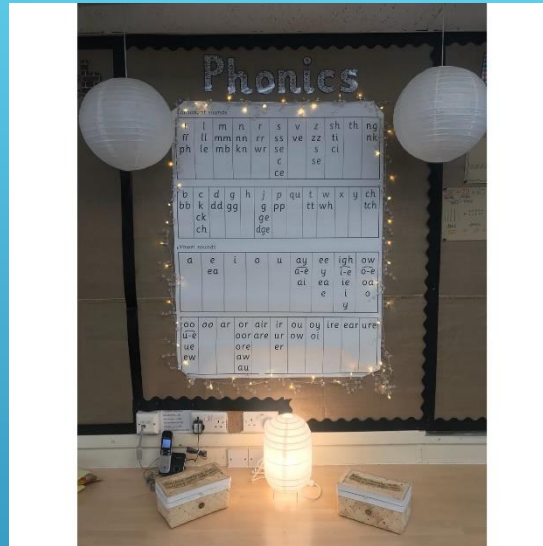
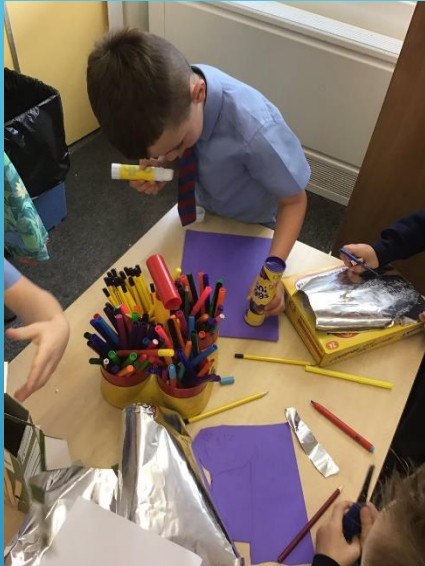


- ▶ Listen to each other
- ▶ Treat everyone with politeness and respect
- ▶ Work to the best of our ability
- ▶ Help each other to stay safe
- ▶ Respect the school environment

## GREEN BEHAVIOURS



# ENHANCED PROVISION





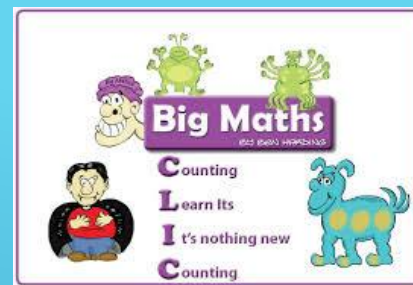
- ▶ We follow the Read Write Inc. (RWI) phonics scheme which is followed on from Reception
- ▶ Children may move between groups as appropriate (we will discuss this with you prior to your child moving groups)
- ▶ Children are assessed every half term.
- ▶ In June, all Year 1 children and some Year 2 will undertake the Phonics screening test.

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

## PHONICS IN KEY STAGE ONE



# MATHS CLIC



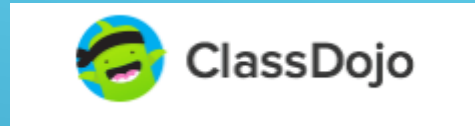
- ▶ CLIC – learning of key number facts such as addition/subtraction/multiplication facts etc
- ▶ Daily input for 10-15 minutes
- ▶ Big Maths test completed on a Friday which the children thoroughly enjoy to see if they can beat their previous score
- ▶ Some things you can do to help:
  - ▶ Practice basic number bonds to 20
  - ▶ Recognising and recording numbers 1-100
  - ▶ Multiplication tables
  - ▶ Place value of numbers e.g. 127 – 1 hundred, 2 tens, 7 ones
  - ▶ Fun songs and games for counting/number facts – Jack Hartman is a big hit!!

# LEARNING CONTINUED AT HOME...

- ▶ Please only send reading records and book into school on a Friday
- ▶ Reading books can be changed once a week on a Friday
- ▶ Weekly spellings sent home on a Friday
- ▶ CLIC half term booklets – this year children will be sent home with a CLIC pack that they should complete at home, each week, as independently as possible to boost their rapid recall of calculations
- ▶ Google Classroom – homework starting next half term



# GOOGLE CLASSROOM AND DOJOS



- ▶ Please ensure you are all linked to each class Google Classroom pages as well as Class Dojo.
- ▶ We use Google classroom to post work for children who are self isolating and we will also be posting maths homework each week starting next half term.
- ▶ Class DoJo is the reward system we use in school to track children's achievements. Parents can now connect to each class to see how many Dojos their children are receiving in school but also to connect with class teachers and receive any additional messages.
- ▶ If you need any help connecting to either Dojo or Google Classroom, please email us.

# WHAT WE ARE LEARNING BOOKLETS

## Maths

- Counting forwards and backwards within 20
- Tens and ones within 20
- Counting forwards and backwards within 50
- Tens and ones within 50
- Compare numbers within 50
- Count objects to 100 and read and write numbers in numerals and words
- Represent numbers to 100
- Tens and ones with a part-whole model
- Tens and ones using addition
- Use a place value chart
- Compare objects
- Compare numbers
- Order objects and numbers
- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One-to-one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce <, > and = symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>...)
- The number line

WRM – Year 1/2 – Scheme of Learning 2.0s

## Religious Education – Family

Prior learning: God knows and loves me and each one by name.

Learning outcomes:

Know and understand:

- The love and care shown in the family – Explore

- God's love and care for every family – Reveal

Acquire the skills of assimilation, celebration and application of the above – respond

## Enhanced provision

Children have daily access to all our enhanced provision areas in order to complete their weekly challenges.

Their challenges stem from their learning from the previous week.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Autumn	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100		Number: Addition and Subtraction Year 1- Numbers within 20 (including recognising money) Year 2- Numbers within 100 (including money)						

## English

**Class text focus** – The Lonely Beast, Boris starts school, You Choose.

Individual class reads

**Writing focus** – sentence structure, character descriptions, orally retelling familiar stories, sequencing stories, wanted posters, lists.

**Reading** – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

**SPaG** – punctuation, adjectives and sentence types

**Phonics** – 30 minute daily sessions

**Topic** – Would the Lonely Beast like it here?

**Science** – living things and their habitats and animals including humans

**Geography** – locality study. Identifying human and physical features of our school and local surrounding area. Noticing the differences between town, cities, houses, factories, farms, etc.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Art and D&T** – designing purposeful products

To hold and use drawing tools with control to represent observations/memories/ideas

To use line and shape carefully within an observational drawing, positioning features with care.

When using colour, children start to represent light, dark and tone.

‘What we are learning about booklets’ will be sent home every half term to inform you what your child will be learning that half term in school.

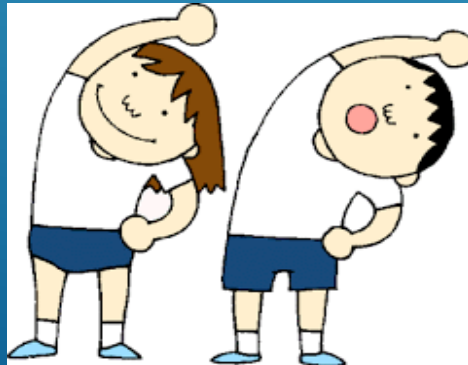
This will tell you their topics across all subject areas.

# YEAR 2 PHONICS SCREENING CHECK

- ▶ Due to the national lockdown in March resulting in schools closing, this resulted in last year Year 1 children not undertaking their phonics screening check.
- ▶ The government have requested that all current Year 2 children take their Phonics Screening check during the autumn 2 half term. This means between October and Christmas.
- ▶ Schools can choose when to complete the test during this half term and also choose which past paper from the previous three years the children complete.
- ▶ Your children results will be shared with you in their end of year report as stated in the governments guidance.
- ▶ If your child does not pass the first time, they will retest along with the Year 1 children in June.
- ▶ The link to the governments guidance –
- ▶ [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/914784/Administering\\_the\\_phonics\\_screening\\_check\\_to\\_year\\_2\\_pupils\\_in\\_the\\_2020\\_autumn\\_term\\_PDFA.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914784/Administering_the_phonics_screening_check_to_year_2_pupils_in_the_2020_autumn_term_PDFA.pdf)

# P.E

- ▶ All of the children have PE on **Wednesday** – **all children to wear PE kits to school on this day.**
- ▶ Miss Jones' PE day – Tuesday
- ▶ Miss O'Donnell's PE day – Friday
- ▶ Mrs Weekes PE day – Monday



- ▶ Please label all uniform with your child's name including coats, bags, ties etc
- ▶ Water bottle for each child – this will be sent home daily to be washed
- ▶ Please only send children to school with coat or jumper. Please do not send children to school with bags from home.

**UNIFORM/BITS TO BRING!**





# END OF YEAR 1 AND YEAR 2 ASSESSMENT/ STATUTORY REQUIREMENTS

- At the end of the year, all Year 1 children will complete a phonics screening test. This happens at the beginning of June. We will be having a phonics information session prior to the screening check to discuss it in further detail.
- Similarly, during the month of May, all Year 2 children will complete their end of Key Stage One assessments (SATS). All children will complete two reading papers and two maths papers independently. We will be having a SATS information session prior to the children completing them closer to the time.

▶ Follow us on Twitter!

▶ @Miss\_JonesSTM

▶ @MissODonnellSTM

▶ @MrsWeekesSTM



▶ Thank you for listening, if you have any questions please ask or email us 😊

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