



Key Stage Autumn 2

Mrs Craven, Miss Harrison/Mrs Kelly
Miss Byrne

CORE SUBJECTS

ENGLISH

Text focus: The Everywhere Bear, The Teddy Robber, Paddington and the Christmas Surprise. Robin Robin

Writing focus:

1. Sentences about where the Everywhere Bear visited and a missing bear poster
2. Sentences explaining why the Teddy Robber takes teddies and a letter saying sorry
3. Sentences for a Christmas list, a letter to Father Christmas and sentenced to retell the Paddington story.
4. Sentences to describe Robin's feelings and a narrative re-count of part of the story.

Reading: guided reading for year 2, story time and class read each day

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily. High Frequency word spellings sent home each week to practice (children will not be tested)

Phonics: taught daily in groups with sounds appropriate to each child's phonic knowledge and challenge point

SCIENCE—Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Working scientifically

Performing simple tests.

Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them

MATHS—Addition and subtraction & Shape

Year 1

systematic number bonds within 10,
number bonds to 10,
addition – add together,
addition problems
find a part, subtraction – find a part,
fact families – the 8 facts,
subtraction take away – how many left,
subtraction take away – how many left
subtraction on a number line, add or subtract 1 or 2,
recognise and name 2D shapes,
sort 2D shapes, patterns with 2D and 3D shapes.
recognise and name 3D shapes, sort 3D shapes

Year 2

related facts, bonds to 100, add and subtract 1s,
add by making 10, add 3 1-digit numbers,
add to the next 10, add across 10
subtract across 10, subtract from a 10,
subtract a 1-digit number from a 2-digit number across 10,
10 more, 10 less, add and subtract 10s
recognise 2D and 3D shapes, count sides on 2D shapes,
count vertices on 2d shapes, draw 2D shapes,
lines of symmetry on shapes, sort 2D shapes,
count faces on 3D shapes, count edges on 3D shapes, count vertices on 3D shapes, sort 3D shapes,
add 2 2-digit numbers not across 10, add 2 2-digit numbers across 10,
subtract 2 2-digit numbers not across 10, subtract 2 2 –digit numbers across 10,

RELIGION – Belonging

Jesus loves us.
A family taking their child to be baptised.
Introduce some elements of a Baptism.
Sacrament of Baptism is celebrated in church.
The role of parents and godparents in the Sacrament of Baptism.
Through baptism Christians live the light and love of Jesus.

Computing—Digital Imagery

- Plan a pictorial story using photographic images in sequence.
- Explain how to take clear photos.
- Take photos using a device.
- Edit photos by cropping, filtering and resizing.
- Search for and import images from the internet.
- Explain what to do if something makes them uncomfortable online.
- Organise images on the page, orientating where necessary.

RHE— created and loved by God

Children will learn that:

- We are created individually by God
- God wants us to talk to Him often through the day and treat Him as our best friend
- God has created us, His children, to know, love and serve Him
- We are created as a unity of body, mind and spirit: who we are matters and what we do matters
- We can give thanks to God in different ways

PHSE -

Health and well being activities



TOPIC – How have toys changed? History **Trip on 18th/19th November to Elizabeth Gaskell House (letter to follow)**

- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

Music - Ho, Ho, Ho (Xmas, Big Band, Motown)

A range of listen and appraise, musical and performance activities throughout the unit

Plus Christmas Concert practice

TOPIC – REQUEST

- For our second lesson (WB 11th November) we would love your help! We are asking parents or grandparents to answer these questions. You could respond in a number of ways:
 1. Write your answers down and send them into school
 2. Email your answers to school—ccraven@stthomasmoreroc.chd.sch.uk
 3. Or (we would love this one!) record a video of you answering the questions and again email it in to us.

The Questions:

In what year were you six years old?

What was your favourite toy?

Why was it your favourite?

When did you get the toy?

What games did you like to play?

Are there any other toys you liked to play with?

PE—Dance

Year 1

I can move to music

I can copy some dance moves

I can perform my own dance movements.

I can move sensibly and safely in space.

I can make up a short dance of approx. 3 repeated moves.

Year 2

I can change rhythm, speed, add level and change of direction.

I dance with some coordination and control.

I make a sequence by linking learned sections together.

I use a dance to show mood and feeling of the topic.

D & T—Baby Bear's Chair

- Identify man-made and natural structures.
- Identify stable and unstable structural shapes.
- Contribute to discussions.
- Identify features that make a chair stable.