

Key Stage 1 Team

Miss Jones

Miss O'Donnell

Miss Mollard

Mrs Attwood

Miss Law

Mrs Stephenson

Summer 2 2019

#We Love,
We Learn,
We Live
With Christ.



Key Stage 1

Maths –

Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Shape (recapping)

Recognising, naming and identifying properties of 2D and 3D shapes.

Identifying similarities and differences between 2D and 3D shapes.

Making patterns using 2D and 3D shapes.

Also recapping:

- Number
- Fractions -time

Science – Living things and their habitats

-identify and name a variety of plants and animals in their habitats, including microhabitats

Religious Education –

Being sorry

We have choice – sometimes we choose well, and sometimes wrongly

- God helps us to choose well and to be sorry. God forgives us

Acquire the skills of assimilation, celebration and application of the above

Neighbours

- Neighbours from our community
- Neighbours from around the world
- Understanding what's fair

English

Class text focus – The Lighthouse Keepers Lunch, Non-Fiction books about Australia, Finding Nemo.

Writing focus – message in a bottle, retelling stories, character descriptions, poetry, postcard writing

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – sentence structure, conjunctions, expanded noun phrases

Phonics – 30 minute daily sessions

Topic – Are we nearly there yet?

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- to use a range of materials creatively to design and make products
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Enhanced provision

Children have daily access to all our enhanced provision areas in order to complete their weekly challenges.

Their challenges stem from their learning from the previous week.