

Key Stage 1 Team

Teachers

Miss Jones
Miss O'Donnell
Mrs Weekes

Support staff

Mrs Attwood
Mr Burton
Mrs Stephenson
Miss Flood

Autumn 1 2019

**#We Love,
We Learn,
We Live
With Christ.**



Key Stage 1

Maths

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Number: Place Value Count to <u>twenty</u> , forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to <u>20</u> in numerals and words. Read and write numbers to at least <u>100</u> in numerals and in words. Recognise the place value of each digit in a two digit number (tens, ones) Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs. Use place value and number facts to solve problems.				Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 20, including zero. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. Show that the addition of two numbers can be done in any order [commutative] and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.			

English

Class text focus – Bog Baby, Boss Baby, Avocado Baby

Writing focus – character descriptions, setting descriptions, using our senses, orally retelling stories, writing/ retelling familiar stories

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – punctuation, adjectives and sentence types

Phonics – 30 minute daily sessions

Topic – Marvelous me

(Science objects as stated above)

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Science – Animals including Humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Religious Education – Beginnings

Know and understand:

- The many beginnings each day offers
- God is present in every beginning

Acquire the skills of assimilation, celebration and application of the above

Our key vocabulary:

beginning, new start, family, friend, creation, psalm, litany

Enhanced provision

Children have daily access to all our enhanced provision areas in order to complete their weekly challenges.

Their challenges stem from their learning from the previous week.