



# Key Stage Spring 1

Mrs Craven, Miss Byrne, Miss Kadir

## CORE SUBJECTS

### ENGLISH

**Text focus:** The Queen's Hat, You Must Bring a Hat, Little People Big Dreams Queen Elizabeth II, The Prince's Breakfast

### **Writing focus:**

1. Narrative retelling of the story of the Queen's hat 2. Missing hat poster 3. Narrative retell of You Must Bring a Hat 4. Write a party invitation being persuasive 5. Write a chronological report about Queen Elizabeth II 6. To perform famous poetry

**Reading:** guided reading for year 2 throughout the week, class read/ story time 10 minutes per day. Texts shared in English lessons.

**Spelling, grammar and punctuation:** a range of grammar and punctuation embedded daily

**Phonics:** taught daily in groups with sounds appropriate to each

### RELIGION— Local Church: Books

To learn about the Epiphany and understand the meaning of the gifts the Wise Men gave.

The Bible is split into the Old and New Testament

The gospels in the New Testament include 4 books – Matthew, Mark, Luke and John

The parish family listens to God's Word in the Gospel.

Gospel: means 'Good News'; the Book of the Gospels is honoured in a special way because Jesus is God's Son bringing the Good News of God's love to everyone

To listen to the story of Jesus' baptism from the gospel of Matthew

The parish community use other books as well as the bible

### MATHS

Related facts, Add and subtract 1s, Add to the next 10, Add to a 10

Add across a 10, Subtract to a 10, Subtract from a 10, Subtract across a 10

Add 10s, Subtract 10s, Add two 2-digit numbers (not across a 10), Add two 2-digit numbers (across a 10)

Subtract two 2-digit numbers (not across a 10), Subtract two 2-digit numbers (across a 10), Mixed addition and subtraction, Compare number sentences, Missing number problems

Count in 2s, 5s and 10s, Count in 3s, Recognise equal groups, Make equal groups, Add equal groups, Make arrays, Multiplication sentences, Commutativity

### SCIENCE – Humans

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. • Working scientifically – Gathering and recording data to help in answering questions.

A healthy diet includes fruit, vegetables and other healthy food. An unhealthy diet is a diet that is high in fat, sugar or salt.

It is important to eat the right amounts of different types of food.

Exercise improves physical and mental health

Exercise makes your heart stronger

Germs can make you unwell..

Germs are spread easily by unwashed hands.

You should wash your hands, sneeze into a tissue and have regular baths or showers

You should brush your teeth twice a day with a toothbrush, toothpaste and water.

Plaque can build up on your teeth and can damage your teeth and gums

### Computing— What is a computer?

Name some computer peripherals and their functions.

Recognise that buttons cause effects.

Explain that technology follows instructions.

Recognise different forms of technology.

Design an invention which includes inputs and outputs.

Explain the role of computers in the world around them.

### RHE— created to live in the community (on going)

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, continued exploration of careers and money are underpinned with the religious understanding that our identity, purpose and value comes from God

### PHSE -

Health and well being activities



### **TOPIC – Who were the Royals? (History and geography)**

Name and locate the four countries and surrounding seas of the United Kingdom

Know what a Monarch is

Know all about Queen Elizabeth II

Know all about King Charles III

Know other famous monarchs in history – William the Conqueror

To know how castles have changed - To identify features of a castle that would be effective when defending against attacks.

### **D & T - Textiles: Puppets**

Join fabrics together using pins, staples or glue.

Design a puppet and use a template.

Join their two puppets' faces together as one.

Decorate a puppet to match their design

### **PE—Gymnastics**

#### **Year 1**

I can make my body curled, tensed, stretched and relaxed and can use the words to describe it.

I can control my body when travelling and balancing.

I can copy a short sequence of skills and repeat it.

I can roll, curl, travel and balance in a variety of ways

#### **Year 2**

I plan and perform a sequence of movements, using those taught so far and my own.

I improve my sequence based on feedback.

I can think of ways to make a sequence using set expected components.

I can work on my own or with a partner – copying one another or adding components together.

### **Trip—Skipton Castle (letter to follow)**

All classes Monday 26th January

### **Music - In the Groove (Blues, Latin, Folk, Baroque, Bangra)**

A range of listen and appraise, musical and performance activities throughout the unit

### **PE days for Spring 1**

Mrs Craven—Tuesday

Miss Byrne—Tuesday

Miss Kadir—Wednesday