



Key Stage 1

Maths -

Shape:

Recognise, sort and make patterns with 2D and 3D shapes
Identify, faces, edges and vertices of 2D and 3D shapes

Money:

Recognise money – pence and pounds
Understand the value of money
Compare and find totals
Use money in co-ordination with addition and subtraction knowledge

Recapping place value:

Tens and ones
One more or one less
Counting forwards and backwards from any given number

English -

Class text focus – Traction Man, The Naughty Bus, Dogger, The Elves and the Shoemaker, The Christmas Crayons

Writing focus – character descriptions, use of the FANTASTICS, letter writing, cards

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – punctuation, adjectives, verbs, sentence types

Phonics – 30 minute daily sessions

Religious Education –

Belonging and waiting

Prior learning: Baptism: a welcome to God's family

This Topic: learning outcomes

Know and understand:

• **About belonging to different groups – Explore**

• That Baptism is an invitation to belong to God's family – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Prior learning: Advent: looking forward to Christmas, the birthday of Jesus

This Topic: learning outcomes

Know and understand:

• About the times that it is necessary to wait and the use of that time – **Explore**

• That Advent is a time of waiting to celebrate Jesus' coming at Christmas – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Computing - Word Processing

Music - Ho, Ho, Ho (xmas, big band, Motown)

PE - Dance Basketball

D&T – designing and creating our own toys for a purpose.

Topic – How do we celebrate Christmas? (toys from the past)

Science - Materials

-distinguish between an object and the material from which it is made

-identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

-describe the simple physical properties of a variety of everyday materials

-compare and group together a variety of everyday materials on the basis of their simple physical properties

History –

changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – toys from the past compared to now. Linked to science.