



Key Stage 1 Autumn 1

Maths

Place value

Count, read and write numbers forwards and backwards

Sort count and order objects

Represent numbers tens and ones

Compare groups and numbers

Order numbers

Count one more and one less

Addition and subtraction

Fact families and number bonds

Part whole models

Adding more and taking away

Add and subtract numbers

Religious Education –

Religious Education – Family: Beginnings

Know and understand:

The many beginnings each day offers

God is present in every beginning

Acquire the skills of assimilation, celebration and application of the above

Our key vocabulary:

beginning, new start, family, friend, creation, psalm, litany

Where do I come from?

Why are some beginnings easy and some difficult?

Will there be many beginnings in my life?

RHE

Unit 2: Me, My body and My Health

Encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do!

Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

Session 1: I am unique

Session 2: Girls & boys

Computing -

What is a computer?

Music -

Hands, Feet & Heart (South African Music/ Afropop)

PE - Gymnastics

Throwing/catching/sending and receiving

D&T –

Moving monster

Drawing cartoon characters

English

Class text focus – Super Duper You, We are Family, Bog Baby

Writing focus – character/ self descriptions, feeling sentences, speech bubbles

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – sentence structure, adjectives

Phonics – 30 minute daily sessions

Topic – Marvelous Me!

significant historical events, people and places in their own locality.

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Science– Animals including humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.