



Key Stage 1 Autumn 2

Maths

Addition and subtraction (continued for Autumn 1)

Fact families and number bonds

Part whole models

Adding more and taking away

Add and subtract numbers

Adding 2 digit numbers together and subtracting 2 digit numbers

Shape

Identifying and listing the properties of 2D and 3D shapes

Making patterns with 2D and 3D shapes

Times tables

2x tables

5x tables 10x tables addition learn Its (Big Maths)

Religious Education –

Signs, symbols and preparations

Signs and symbols:

Baptism is an invitation to belong to Gods family

Know and understand:

- Experience of signs and symbols
- Signs and symbols used in Baptism

Preparations:

Preparing for special times

- Advent four weeks of preparation for the celebration of Jesus at Christmas
- Acquire the skills of assimilation, celebration and application of the above
- Think and understand why it is important to prepare

RHE

Unit 3: Emotional well-being

- feelings inside and out
- Feelings and dislikes
- Super Susie gets angry

Unit 4: life cycles

- The cycle of life

Computing -

What is a computer?

Music -

Friendship song (pop, soul)

PE -

Dance

Dodgeball

D&T –

Moving monster continued

English

Class text focus – Paddington in London, The Life of Samuel Pepys, Katie's Christmas in London.

Writing focus – character/ self descriptions, feeling sentences, speech bubbles, letter writing, diary writing.

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – adjectives, adverbs, sentence types

Phonics – 30 minute daily sessions

Topic – Fire! Fire!

Where appropriate, these should be used to reveal aspects of change in national life . Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries.. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Science– Materials

Distinguish between an object and the material from which it is made

identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

describe the simple physical properties of a variety of everyday materials

compare and group together a variety of everyday materials on the basis of their simple physical properties

identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching