



# Key Stage 1 Spring 1

## Maths

### Multiplication and division

Making equal groups and adding them    Making arrays

Sharing equal groups

2's, 5's 10's times table    Recognising symbols

Multiplying numbers

Dividing numbers    Odd and even numbers

Fractions:

Recognising whole, half and quarters of an object or number

### Times tables

2x tables

5x tables    10x tables    addition learn Its (Big Maths)

## Religious Education –

– Books, community

This Topic: learning outcomes

Know and understand:

- About the different books used at home and in school – Explore
- The books used in Church on Sunday by the parish family – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Area of Study 1: Knowing and loving God, the Scriptures, Jesus Christ, Son of God

Area of Study 2: What is the Church? One and holy, Catholic, Apostolic, Mission

Area of Study 3: Liturgy, Sacraments, Eucharist, prayer

Area of Study 4: The human community, love of God, love of neighbour

## RHE

Module 2: Created to love others

Unit 1: Religious understanding

Unit 2: personal relationships

Unit 3: keeping safe

Computing -

Programming Scratch Jr

Music -

In the Groove (Blues, Latin, Folk, Baroque, Bangra)

PE - Gymnastics

Multisport – small sided striking and fielding

D&T –

Ferris wheel

## English

Class text focus – The Royal Baby's Big Red Bus, The Queen's Knickers, Queen Victoria's Bathing Machine, Katie in London

Writing focus – character descriptions, retelling familiar stories, fact files

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – adjectives, adverbs, sentence types

Phonics – 30 minute daily sessions

## Topic – Who are the Royals?

Demonstrate an understanding of the chronology of various significant British kings and queens, such as Richard III, Elizabeth I and Queen Victoria

Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria.

Talk about how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage