



# Key Stage 1 Spring 2

## Maths

Properties of shapes

- recognising and listing properties of 2D and 3D shapes
- Draw and notice lines of symmetry
- Make patterns

Fractions

- recognise and find equal parts, a half, a quarter and a third
- Find fractions of amounts
- Recognise unit fractions and non units
- Find equivalent fractions

4 operations recap

Additions Subtractions

Multiplication division

10, 2, 5 and 3 timetables

## Religious Education –

### Topic focus—'Giving'

Know and understand:

- Each day offers opportunities for good – **Explore**
- Lent, the opportunity to turn towards what is good in preparation for Easter – **Reveal**

How does each day offer opportunities for doing good?

### Core vocab:

opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath

### RHE—

#### Model 2 continued from spring 1

Module 2: Created to love others

Unit 1: Religious understanding

Unit 2: personal relationships

Unit 3: keeping safe

## Computing -

Programming Scratch Jr  
Algorithms & Debugging

## Music -

Zootime (reggae)

## PE -

Ball skills

Jack and the Beanstalk

## D&T –

Baby Bear's chair

## English

Class text focus – stay, Hettie Peck, Tiger the Police Dog, Hairy McLary

Writing focus – character studies, lists, poster, diaries, retelling familiar stories, writing alternative endings

Reading – daily guided reading sessions for 30 minutes. Each group reads with the teacher once a week.

SPaG – adjectives, adverbs, sentence types

Phonics – 30 minute daily sessions

## Topic – Amazing Animals

Science—Animals including humans

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- explore and compare the differences between things that are living, dead, and things that have never been alive

identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other