



LKS2 Spring 1

Mrs Owen
Mrs Quigg
Miss Winnard
Miss Corry

Maths—Year 3 and 4 objectives:

-Multiplication and Division

Year 3 & 4—

Multiply and divide by 10 & 100

Factor pairs

Multiply a 1 digit by numbers up to 3 digits involving exchanging

Multiply up to 3 numbers together

Scaling

Using remainders
within division

**Weekly times tables
focus
6/7/8/9/10/11/12**

PE Spring 1 -

Basketball/Netball

Music 3-

Salford Singing Programme

Religious Education – Galilee to Jerusalem

- Retell the visit of the Magi and know the gifts
- Show understanding of the Kingdom of God
- Show understanding of a miracle performed by Jesus
- To have knowledge of the parables of Jesus linking to the Kingdom of God
- Retell one of the parables of Jesus
- To know the Our Father and make links between the prayer and building the Kingdom.

RHE—Created to Love Others

To continue and complete—Module 2: Unit 1 and 2:

- To understand forgiveness
- Healthy relationships
- How to manage when things go bad
- Online safety

Computing - Video Trailers for wearable product.

Cross-curricular project

French— we will focus on securing our knowledge and understanding of animals and colours.

Science: Rocks

- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- compare and group together different kinds of rocks
- developing and using our working scientifically skills

English -

Anglo-Saxons

Text focus: The Monster Slayer/ Beowulf /
The Complete Book of Dragons

Writing focus: Description of a monster/
haiku/kenning poetry/description of a hero/
non-chronological report—dragons

Reading: Guided reading 30 minutes per
day, class read book daily.

Spelling, Punctuation and Grammar: a
range of grammar and punctuation em-
bedded daily, spelling taught as regular
sessions.

Topic – How hard was it to invade and settle in Britain?

- To understand why the Anglo-Saxons invaded Britain.
- To identify the features of Anglo-Saxon settlements and how they changed from prehistoric times.
- To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life.
- To understand how Anglo-Saxons converted to Christianity
- To create an interpretation of Alfred the Great.
- To understand how Anglo-Saxon rule ended.

Design and Technology:

Design a wearable technology

Writing a programme using microbit

Cross curricular with computing