



LKS2 Summer 2

Maths

-Mass & Capacity

Measure, compare and calculate grams, kilograms, millilitres and litres.

Time

Understand days, months and years

Understand hours, minutes and seconds

Recognise time on a digital clock

Use AM and PM

Be able to tell the time in five minute intervals

Convert between the 12 and 24 hour clock

- Shape

Recognise, compare and draw angles

Recognise and draw polygons

Recognise and describe 3D shapes

Understand horizontal, vertical, parallel and perpendicular

Understand lines of symmetry

Religious Education – Reconciliation & Eucharist

- To understand the importance of building bridges of friendship.
- To understand that everyone is loved by God.
- The importance of the Examination of Conscience
- To understand the meaning of Absolution
- To reflect on bridge building in the Christian community.
- To learn about giving and receiving everyday.
- To gather in love.
- The Penitential Act.
- Communion Rite.
- The Concluding Rite

Music

Blackbird—The Beatles

Sing Up Project

RHE—Created to Love in the Community Module 3

- Explore how human beings called to love others in the wider community through service, through dialogue and through working for the Common Good.
- Pupils will consider and discuss various types, financial stewardship through budgeting activities, and discussions about the steps needed to get where they want to be.

Computing - Coding—Scratch.

Topic –

How have children's lives changed?

To understand and place the position of the Tudors on a timeline.

To understand why Tudor children worked and what it was like for them.

To understand and place the position of the Victorians on a timeline.

To understand the jobs children had in Victorian times.

To understand the working conditions of children in Victorian times.

To understand who Lord Shaftesbury was and how he changed the lives of children.

To understand why and how children's leisure time has changed.

PE Summer 2 -

Cricket and Athletics

English - Victorian Era—

The Secret Garden/Sports Writing

Text focus: The Secret Garden

Writing focus: Various narrative styles/ poems—Haiku Poems

Reading: Whole Class Guided Reading sessions focusing on class reads. Children heard once a week through various reading opportunities.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Science: Animals including Humans—Teeth

To learn about the teeth of herbivores, carnivores and omnivores.

To learn about human teeth.

To understand the layers of teeth.

To plan an investigation based on tooth decay.

To evaluate findings of an investigation.

To learn about the digestive system and make a model.

Fieldwork Studies—Rocks

French—

To practice saying phrases in French.

To read and write sentences in French.

To understand the vocabulary for clothing.

To identify the singular and plural phrases for clothing.

DT:

To understand and apply the principles of a healthy and varied diet.

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Develop, model and communicate ideas through discussion, annotated sketches and diagrams.