



LKS2 Spring 2

Maths—Year 3 and 4 objectives:

We will continue working through the year 3 and 4 White Rose Maths, progressing through the following topics.

Area and Perimeter

Fractions

Times table and Fact Families for all times tables

TTRS Daily Practice

Daily Morning Arithmetic Practice

PE Spring 2 -

Tag Rugby

Music

Easter Production & Salford Singing Programme

English - American Road Trip

Text focus: Stuart Little

Writing focus: Developing features of narratives and non-fiction persuasive writing

Reading: Whole Class Guided Reading sessions focusing on class reads. Children heard once a week through various reading opportunities.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education – Lent/Easter/Giving

Big Question: How does the Eucharist help Catholics grow closer to God and live out their faith?

Children will be able to:

Retell the story of the feeding of the five thousand

Make links between the Last Supper and the miracle of the loaves

Make links between the Last Supper and the Mass

Describe the prayers, symbols and actions of the Liturgy of the Eucharist

RHE—Module 2 Unit 3 and 4 Keeping Safe Online

Life Online incorporates some of the excellent NSPCC Share Aware resources, with children learning how quickly things can be shared around the world online. Children will begin to think critically about the content we encounter in the digital world, including in the media. Focus is also given to online chatting and cyberbullying, and how to report and get help if children encounter inappropriate messages or material. Both sessions explore the steps children need to take to stay safe online.

Computing - Online Safety

- Recognising how social media platforms are used to interact.
- Recognising that different information is shared online, including facts, beliefs and opinions.
- Learning how to identify reliable information when searching online.
- Learning how to stay safe on social media.

Topic: Geography

Where does our food come from?

- To understand the impact of food choices on our environment.
- To understand the importance of trading responsibly.
- To map and calculate the distance food travelled.

Science: Sound

To identify how sounds are made.

To recognise that vibrations from sounds travel through a medium to the ear.

To identify how sounds are made.

To find patterns between the volume and pitch of a sound.

To plan, investigate and evaluate an experiment about volume.

Design and Technology

Eating Seasonally

- Understanding where food comes from
- Cutting and preparing food safely
- Making a fruit flan

Spanish: Introduction to Spanish—focusing on greetings and being able to introduce themselves.