



LKS2 Summer 1

Maths

-Fractions

Year 3 & 4

Understanding unit & non-unit fractions
 Understanding the whole
 Comparing and Ordering
 Equivalent fractions
 Fractions on a number line
 Adding and subtracting fractions

-Decimals (Y4)

Recognising tenths and hundredths
 Compare and order decimals
 Rounding to the nearest whole number
 Linking to halves and quarters

PE Summer 1 -

Gymnastics/ Cricket

Religious Education – Desert to Galilee.

Recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1- 2:4) and Sunday as a day of rest.

Give a simple description of how Catholics celebrate mass.

Talking, asking and answering questions about their experiences of liturgies and the mass.

Give simple descriptions of some special prayers, signs and actions performed in church and at Mass using religious language.

Consider how Catholics use some prayers, signs actions and symbols during mass and make links between beliefs and actions.

Retell in any form the feeding of the five thousand.

Recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves.

Make links between the story of the Last Supper and the mass.

Music

Salford Singing Programme

RHE— Module 3

Created to live in the community Unit 1

Computing - Online safety

Topic –

How have children’s lives changed?

To identify the continuities and changes to children’s lives using a range of sources.

To investigate why Tudor children worked and what working conditions were like.

To research and record the working conditions of Victorian children using reports and images.

To evaluate Lord Shaftesbury’s significance to children’s lives.

To explore the changes in children’s leisure time using a range of sources.

To investigate the diseases children caught and their treatments in the Tudor and Victorian periods.

To infer the thoughts and feelings of evacuees using different sources.

English - Poetry/ Comprehension/ Letter writing

Text focus: My crazy hair/ Teeth / A Planet Full of Plastic

Writing focus: Narrative Poetry , Writing to inform .

Reading: Whole Class Guided Reading sessions focusing on class reads. Children heard once a week through various reading opportunities.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular

Science: Animals including Humans—Teeth

Human teeth

Animal teeth

Layers of teeth

Digestive System

Spanish:

Introduction to Spanish

Spanish Greetings

Art/ DT

DT Cutting, peeling and tasting seasonal fruits and vegetables safely

Following a recipe

Describing the benefits of seasonal fruits and vegetables and their impact on the environment.

Pneumatic systems :

Design and make a model animal that can move using a pneumatic system.