



LKS2 Autumn 1

Maths—Year 3 and 4 objectives:

Read, represent, partition numbers up to 1000 and 10,000.

To use number lines for numbers up to 1000 and 10,000.

To round to the nearest 10, 100 and 1000.

To order and compare numbers.

To read Roman Numerals up to 100.

To add and subtract 1s, 10s, 100s and 1000s across a boundary.

To add and subtract up to two 4 digit numbers including across a boundary.

To estimate and use the inverse to check answers.

Times table and Fact Families for:

2 times tables

3 times tables

4 times tables

5 times tables

PE Autumn 1-

Dance and Outdoor Adventurous Activities

Music -

Schools Singing Programme

English -

Text focus: Food Fight, Cave Baby, Stone Age Boy

Writing focus: Narrative, Diary Entry, Explanation Text, Character Description

Reading: guided reading 30 minutes per day, class read book daily.

Spelling, Punctuation and Grammar: a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

Religious Education – Domestic Church: Family

To learn about the first Holy Family.

To recognize prayers keep us close to God.

To understand what Jesus wanted from his followers.

To understand what it means to be the Chosen Ones.

To understand 'Family' means different things to every person.

RHE—Created to Love Others—

Module 2 Unit 4: Rights and Responsibilities

To understand the importance of following rules at home and in school.

To understand that we all have rights.

To understand what discrimination is and how important it is to treat others equally.

To understand British Values and make links to our everyday lives.

French— we will focus on a range of basic skills involving greetings, classroom phrases, colours and the alphabet.

Topic – Would you prefer to live in the Stone, Bronze or Iron Age?

To understand BC and AD.

To place periods of time on a timeline.

To understand how long ago prehistoric man lived.

To understand what the Stone Age was.

To understand what the Bronze Age was and how it had changed from the Stone Age.

To understand what the Iron Age was and how it had changed from the Bronze Age.

To understand how trade changed the Iron Age.

To understand what Skara Brae taught us about the prehistoric period.

To understand who Amesbury Archer was.

To learn about prehistoric artefacts.

Computing - Networks

- Recognise that a network is two or more devices connected and its purpose.
- Identify key components that make up the school's network.
- Explain the difference between wired and wireless connections.
- Recognise that files are saved on a server.
- Understand the role of the server in a network when requesting a website.
- Identify parts of a website's journey to reach your computer.
- Recognise that routers connect to send infor-

Science: Forces

- To be able to compare how things move on different surfaces.
- To notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- To observe how magnets attract or repel each other.
- To know how magnets attract some materials and not others.
- To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet .
- To describe magnets as having two poles.
- Scientist Study: William Gilbert

Art:

- Describe the difference between a tint and a shade.
- Mix tints and shades by adding black or white paint.
- Discuss their real-life experiences of how colours can appear different.
- Use tints and shades to paint an object in 3D.
- Try different arrangements of objects for a composition, explaining their decisions.
- Produce a clear sketch that reflects the arrangement of their objects.