



# LKS2 Spring 1

## Maths—Year 3 and 4 objectives:

Factor Pairs

Multiplying a 3 digit by a 1 digit number with exchanging

Flexible partitioning to divide numbers

Dividing with exchanging and remainders

Length cm/mm/km/m

Perimeter

**Times table and Fact Families for:**

9 x tables

10 x tables

11 x tables

12 x tables and revisiting all times tables.

## PE Spring 1

Volleyball & Athletics

## Music -

Schools Singing Programme

## English -

**Text focus:** Boudicca, Roman Topic Books.

**Writing focus:** Character Description, Speech Writing, Information Writing

**Reading:** guided reading 30 minutes per day, class read book daily. Topic books.

**Spelling, Punctuation and Grammar:** a range of grammar and punctuation embedded daily, spelling taught as regular sessions.

## Topic – Why did the Romans invade and settle in Britain?

To understand where the Roman invasion sits on a timeline.

To understand what life is like in Ancient Rome.

To understand why Romans invaded and settled in Britain.

To understand how people in Britain responded to the invasion of the Romans.

To understand why the Roman army was so successful.

To understand the impact of the Roman invasion on Britain.

## Religious Education – Community

Know and understand a journey through a year.

To know and understand the Christian family's journey through the year.

What is the Church?

The church celebrates key elements of Jesus' life.

The whole liturgical life revolves around the Eucharist sacrifice and the Sacraments.

There are seven Sacraments in the Church: Baptism, Confirmation, Eucharist, Penance, Anointing of the sick, Holy Orders and Matrimony.

The feast of the presentation of the Lord (2<sup>nd</sup> February) marks a thanksgiving celebration for a first-born Son.

The Church's celebrations are community occasions.

Knowing what a community is and why they should be celebrated.

## RHE—

## Module 3 Unit 2 Working Together

To think about and explore how strengths, gifts, interests and values can help decide on future work opportunities.

To understand that we learn life skills that will help us in every part of life.

To understand what money is and how important it is.

## French— Spelling vowels/ consonants, classroom objects & basic verbs.

To understand that there are different ways to pay.

## Computing - Scratch Junior

- To explore a programming application.
- To use repetition (a loop) in a program.
- To program an animation.
- To program a story.
- To program a game.

## Science: Light

To recognise light sources

To learn about the benefits and dangers of the Sun.

To understand how we see.

To understand how shadows are made.

To understand the terms, opaque, transparent & translucent.

To plan, carry out and evaluate an investigation.

## Art: Light, Dark & Shadow.

-To understand how to darken or lighten a colour when mixing paint.

-To use tints and shades to give a three-dimensional effect when painting.-To explore how paint can create very different effects.

-To consider proportion and composition when planning a still life painting.

-To apply knowledge of colour mixing and painting techniques to create a finished piece.