

Welcome to Lower Key Stage 2

Years 3 and 4



Meet the staff



Mrs Craven



Mrs. Craven - LKS2 Manager/Teacher

Miss McBride - Teacher

Mrs. Hickman- Teacher

Mrs. Quigg - Teacher (Fridays)

Mrs. McNally - TA

Miss Bausor - TA

Mr. Robinson - TA

Mrs McKenna -TA



Miss McBride



Mrs Hickman



Mrs Quigg



Mrs McNally

Purpose of the meeting:

- Introduce staff
- Give an overview of how the department works
- General information such as PE kits and homework

Split classes



- These are now the norm for us and we have become expert in managing every aspect of the day to day life in split classes.
- ALL children are appropriately challenged in ALL lessons regardless of year group, age or ability.



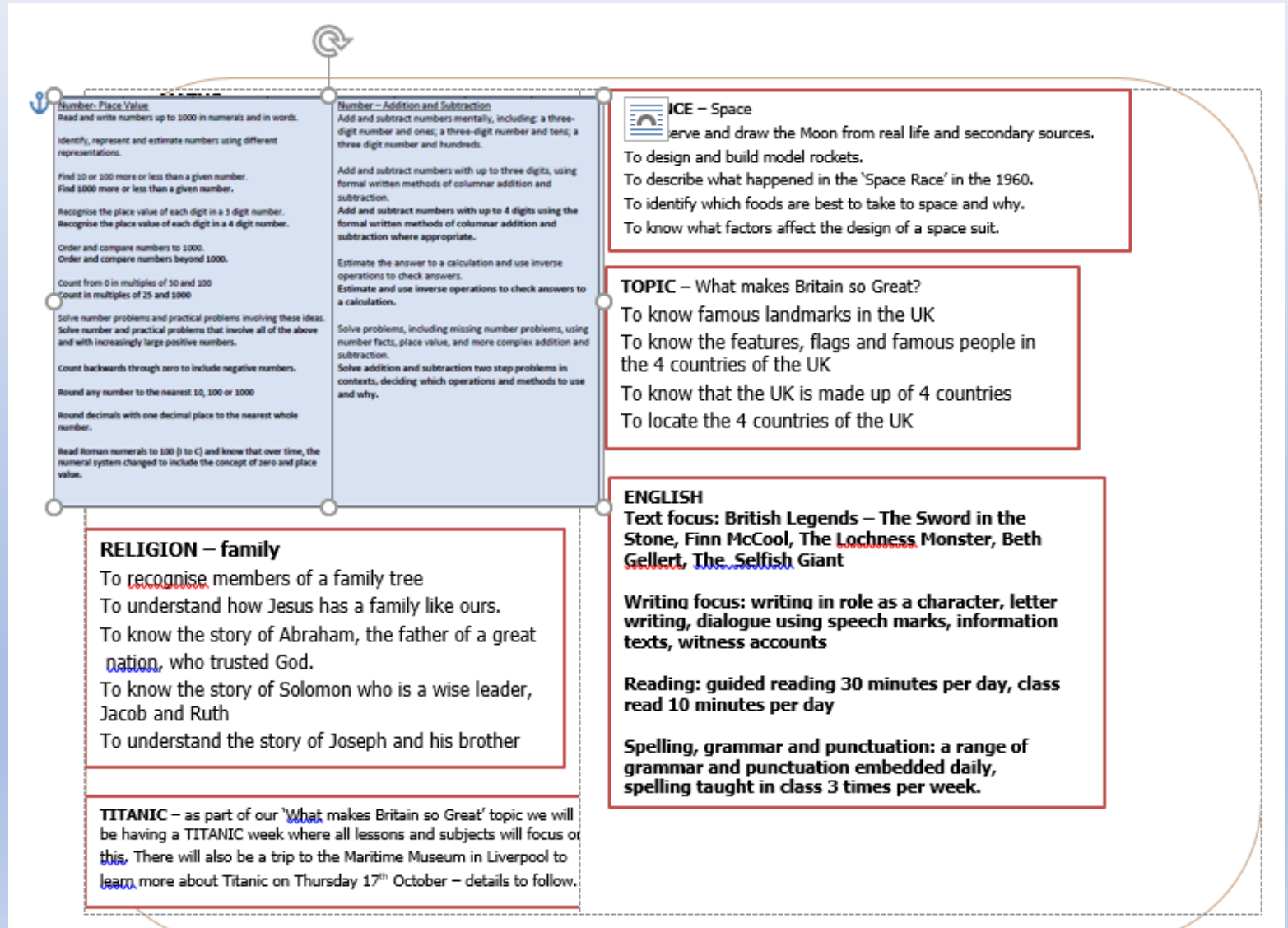
Daily routine/timetable

LKS2 Weekly Timetable

Time REGISTER 8.40-8.50		8.50 – 9.30	9.30-10.45		10.45-11.05	11.05 – 12.00	12.00 – 12.30	12.30 -1.30	1.30 – 1.50	1.50 - 2.40	2.40 – 3.10
Mon	TIMES TABLES	9:00-9:30 Assembly	9:30 – 10:20 Maths	10.20-10.45 Spelling	B	English	Guided reading	L	Handwriting	Topic	Class read
Tues	TIMES TABLES	Maths	Year 4 swimming Year 3 outdoor learning and extra grammar		R	Year 4 swimming Year 3 outdoor learning and extra grammar	Guided reading	U	Handwriting	Religion	Class read
Wed	TIMES TABLES	PPA	PPA		E	PPA	Guided reading	N	Handwriting	English	French
Thur	TIMES TABLES	CLIC	Maths	10:20-10:45 Spelling	A	English	Guided reading	C	Handwriting	Science	Class read
Fri	TIMES TABLES	9:00-9:30 assembly	9:30 – 10:20 Maths Big maths and weekly times table test	10:20-10:45 Spelling test	K	English	Guided reading	H	Handwriting	French/Religion	2.15 Enrichment time

What we are learning...

- Sent out each half term
- Have a read of them as they will let you know what your child will be learning about in each subject for the half term
- If you don't receive one let us know
- Use this for work extra work if you would like



Our behaviour system:

- Good the be Green rules which the children are familiar with.

1. Listen to each other
2. Treat everyone with politeness and respect
3. Work to the best of our ability
4. Help each other to stay safe
5. Respect the school environment





- Not following the rules:
- STEP 1: verbal warning
- STEP 2: their card is turned to yellow and as a consequence will lose 10 minutes of their break or lunch time.
- STEP 3: their card is turned onto a red card and they may need to see a member of the senior leadership team
- Cards can be escalated depending on the behaviour e.g. acts of violence immediate red card
- Yellow or red cards mean missing some of all of enrichment time on Friday afternoon.
- We will inform you of behaviour as and when we feel necessary



- Working towards a completely green week so that they can eventually earn 10 green weeks and earn themselves a bronze badge.
- 10 weeks BRONZE
- 20 weeks SILVER
- 30 weeks GOLD and lunch with Mrs. Butterworth! (or a similar treat!)
- HIGH EXPECTATIONS FOR BEHAVIOUR AT ALL TIMES!

What are Class Dojos?

- A positive reward system where teachers can look for those good choices being made and immediately reward a child.
- Working towards class total of 3,000
- Great incentive across the classroom from behaviour, to effort, to participation, to neater work, to being more helpful, friendly and kind.

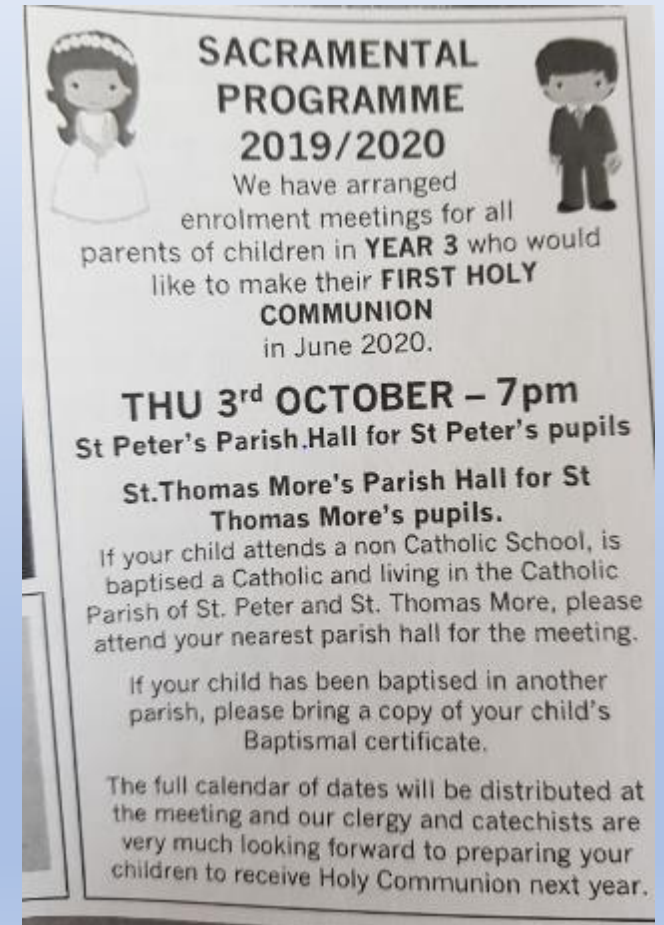


Receiving information about your child's progress

- Formally it will be parents evening twice in the year - November and March and end of year reports in July.
- However, if you are concerned or just feel like you need an update phone the office and we will be happy to make an appointment to see you, please let us know the nature of the meeting so that we can prepare.
- If we feel that we need to chat to you about something we will make an appointment to see you.
- We are very friendly and approachable and you can come and see us anytime!

Year 3 Sacramental Programme

- Year 3 parents you will need to go along to the church hall on Thursday 3rd October at 7pm to register your child for the sacramental programme.
- This is a church led programme and further information will follow from Father Peter.
- If your child has been baptised in another parish please bring along their baptism certificate.



SACRAMENTAL PROGRAMME 2019/2020

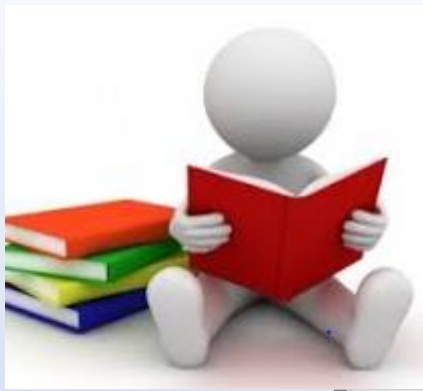
We have arranged enrolment meetings for all parents of children in **YEAR 3** who would like to make their **FIRST HOLY COMMUNION** in June 2020.

THU 3rd OCTOBER – 7pm
St Peter's Parish Hall for St Peter's pupils
St. Thomas More's Parish Hall for St Thomas More's pupils.

If your child attends a non Catholic School, is baptised a Catholic and living in the Catholic Parish of St. Peter and St. Thomas More, please attend your nearest parish hall for the meeting.

If your child has been baptised in another parish, please bring a copy of your child's Baptismal certificate.

The full calendar of dates will be distributed at the meeting and our clergy and catechists are very much looking forward to preparing your children to receive Holy Communion next year.

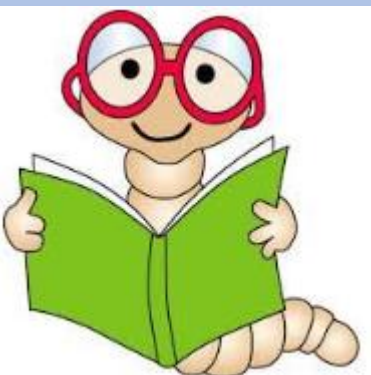
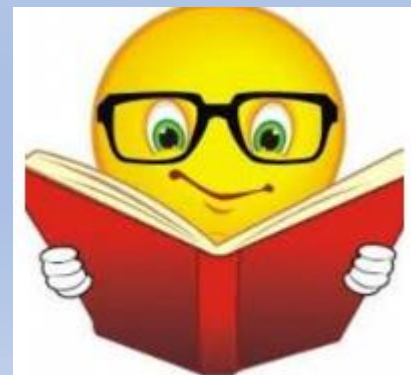


Reading

Guided reading 30 minutes per day.



	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1	Guided Reading	Post Reading Activity	Topic Reading	Hand-writing	Pre-reading
Group 2	Pre-reading	Guided Reading	Post Reading Activity	Topic Reading	Hand-writing
Group 3	Hand-writing	Pre-reading	Guided Reading	Post Reading Activity	Topic Reading
Group 4	Topic Reading	Hand-writing	Pre-reading	Guided Reading	Post Reading Activity
Group 5	Post Reading Activity	Topic Reading	Hand-writing	Pre-reading	Guided Reading





- The children will also be read to for 10 minutes per day their 'class read' book.
- The children will engage in 10 minutes of silent reading every day, this is when they will change their reading books. The children are more independent with this in LKS2
- Not all children are 'heard' read in LKS2 we use other methods to assess their reading skills.



- The colours in LKS2 are: RED, WHITE, LIME, DARK BLUE
- Children are of course free to read their own books and follow their interests but they need to be an appropriate level e.g. all Roald Dahl books are not the same - The Twits (Lime), Matilda (Dark Blue).



Reading at home and homework diaries

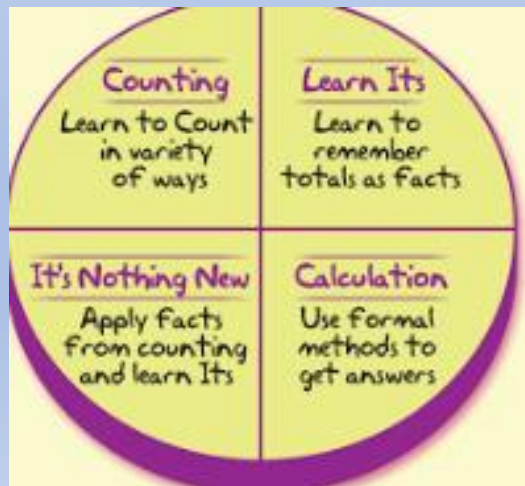
- The children should be reading at home for 20 minutes per night, they should write page numbers and interesting vocabulary spotted and you should initial/sign.
- Reading to your child each night is still of huge value, even if they are competent readers.
- Competent readers make competent writers and spellers
- Homework diaries are checked in school on a Friday and signed by the teacher.



CLIC/BIG MATHS



- CLIC is how the children will learn facts and engage with maths concepts and skills on a daily basis
- This is taught for 10 to 20 minutes each day in addition to their maths lesson



C	Multiples of 3/Read numbers with 4/5 digits	Steps 6 and 7
L	3 times tables	10
I	Fact families 3 x tables	5
C	Adding in 10 and 100s/1000s	18,21



Times Table 1 to 12

1 times table	2 times table	3 times table	4 times table
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48

5 times table	6 times table	7 times table	8 times table
1 x 5 = 5	1 x 6 = 6	1 x 7 = 7	1 x 8 = 8
2 x 5 = 10	2 x 6 = 12	2 x 7 = 14	2 x 8 = 16
3 x 5 = 15	3 x 6 = 18	3 x 7 = 21	3 x 8 = 24
4 x 5 = 20	4 x 6 = 24	4 x 7 = 28	4 x 8 = 32
5 x 5 = 25	5 x 6 = 30	5 x 7 = 35	5 x 8 = 40
6 x 5 = 30	6 x 6 = 36	6 x 7 = 42	6 x 8 = 48
7 x 5 = 35	7 x 6 = 42	7 x 7 = 49	7 x 8 = 56
8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64
9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72
10 x 5 = 50	10 x 6 = 60	10 x 7 = 70	10 x 8 = 80
11 x 5 = 55	11 x 6 = 66	11 x 7 = 77	11 x 8 = 88
12 x 5 = 60	12 x 6 = 72	12 x 7 = 84	12 x 8 = 96

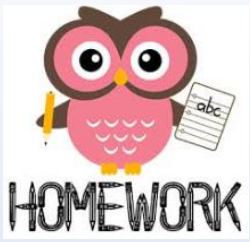
Year 4 Statutory times table test

Times Table 1 to 12

1 times table	2 times table	3 times table	4 times table
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48

5 times table	6 times table	7 times table	8 times table
1 x 5 = 5	1 x 6 = 6	1 x 7 = 7	1 x 8 = 8
2 x 5 = 10	2 x 6 = 12	2 x 7 = 14	2 x 8 = 16
3 x 5 = 15	3 x 6 = 18	3 x 7 = 21	3 x 8 = 24
4 x 5 = 20	4 x 6 = 24	4 x 7 = 28	4 x 8 = 32
5 x 5 = 25	5 x 6 = 30	5 x 7 = 35	5 x 8 = 40
6 x 5 = 30	6 x 6 = 36	6 x 7 = 42	6 x 8 = 48
7 x 5 = 35	7 x 6 = 42	7 x 7 = 49	7 x 8 = 56
8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64
9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72
10 x 5 = 50	10 x 6 = 60	10 x 7 = 70	10 x 8 = 80
11 x 5 = 55	11 x 6 = 66	11 x 7 = 77	11 x 8 = 88
12 x 5 = 60	12 x 6 = 72	12 x 7 = 84	12 x 8 = 96

- This year the year 4's will take a statutory times table test, the government will be using the results to assess with children know their times tables up to 12 x 12 by the end of year 4
- The children engage in times tables activities in class for 10 minutes daily and complete a timed times table test at the end of the week in attempt to improve and beat their score.
- Last year we took part in the pilot, the test is on the ipads and the children must answer 25 questions, they have 6 seconds per question then the test moves to the next question.
- Practise at home, they need to be fluent not reliant on fingers.
- They need to know the FACTS not just counting in multiples



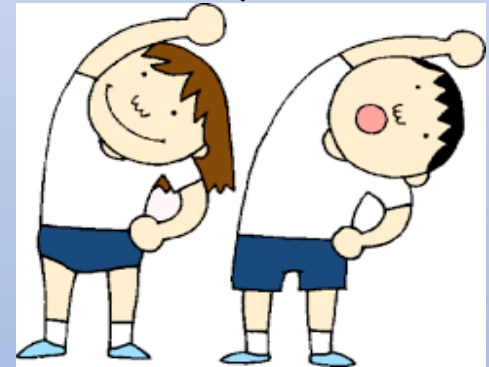
Homework



- Maths and English homework is rotated so children receive one homework task per week. Sent out on a Friday to be returned the following Thursday. Differentiated where necessary
- Spellings sent home every Friday and tested the following Friday, this year the children will be working in their own classes on spellings.
- We may send home a more creative homework from time to time.
- Times tables to be practised at home, they are imperative for so many parts of the curriculum. Year 4 have an expectation from the maths curriculum to know ALL tables and year 4 will be taking part in the statutory times tables test at the end of the year.

PE kit, games kit, year 4 swimming, snack, pencil cases, school bags, lost items

- *PE kits in school at all times*
- As the weather becomes colder a **games kit** will be needed (tracksuit pants/leggings, sweatshirt/hooded top, trainers) **NEEDS TO BE WORN WITH RED SCHOOL PE T-SHIRT**
- **NO CROP TOPS!**
- **Year 4 swimming kit every Tuesday until January**
- **Snack - yes please!** Lunch is at 12.30 and from 11.30 we have hungry, unproductive children. Fruit or milk is not provided for KS2 so please send something with your child daily. We accept:
 - ✓ Fruit
 - ✓ Chopped raw veg
 - ✓ Breakfast/cereal bar
 - ✓ Yogurt drink (not actual yoghurt)
 - ✓ NO CHOCOLATE BARS, CRISPS, CAKES ETC.
- **Water bottles in school please.** We have a water tower to refill and a few of 'emergency' cups but it is very unhygienic for 60 children to share the same 5 cups!



- Pencil cases are okay in school as long as children adhere to the rules and use them when appropriate.



- School bags - not too big or full of unnecessary items.

- Lost items - children in year 3 and 4 seem to be better at losing things than the younger children! They need to be responsible for their own things from coats, to jumpers/cardigans to pencil cases etc. as we do not have the time to look for lost items.

- Earrings are not allowed in school

- Trainers are not allowed, school shoes only please



Follow us on Twitter

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@MrsCravenSTM

@MrsHickmanSTM

@MissMcBrideSTM

