



Lower Key Stage 2

ENGLISH

Text focus: The Queen's Handbag, The story of Beth Gelert, The Sword in the Stone, Finn MacCool and the Giant's Causeway, The story of the Loch Ness Monster, books on Titanic

Writing focus:

1. A narrative from the point of view of the Corgi in The Queen's Handbag. 2. A letter of apology from the Prince to Gelert. 3. An eye witness account of seeing the Loch Ness Monster. 4. Retelling the story of Finn MacCool and the Giant's Causeway. 5. A speech in role as Excalibur. 6. A diary from someone on board the Titanic. 7. An information text on the Titanic.

Reading: guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week. Spellings will be sent home on a Friday to be tested on the following Friday.

Daily phonics and spelling taught targeting those children who need to still access phonics teaching

MATHS

- Roman Numerals —YR3: using X up to 12 (I,V,X) & YR4: Using C up to 100 (I—C)
- Count in Multiples
- Read & write number in numerals and words
- Place Value— YR3: 3 digit numbers & YR4: 4 Digit numbers
- Order Numbers—YR3: up to 1000 & YR4: beyond 1000
- Problem solving—number and practical problems.

TOPIC – What Makes Britain Great? 1 week Titanic focus (FINAL WEEK) Geography focus with a 1 week history focus

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics .
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

RELIGION – Called

Jesus had a human family like ours.
The story of Abraham, the father of a great nation, who trusted God.
The story of Jacob.
The story of Ruth, King David's great grandmother.
Solomon, a wise ruler.

SCIENCE – We are Astronauts

Phases of the moon
Making rockets
1960 Space Race
Which foods are best to take to space and why
Design a space suit

RHE (Relationships and Health Education)—

Religious Understanding— God loves us, a friendship cake, Jesus my friend .

Personal Relationships— my relationships, friends, family and others, when things feel bad.

PE

Gymnastics
Badminton

Computing

Collaborative learning

D&T

Pavilions—design and build a pavilion structure.

Art

Observational drawings of local places

Music

The Dragon Song (Pop, Music around the world)

French

Greetings/Classroom Phrases/Colours/Alphabet

PHSE

Community and well-being