

Lower Key Stage 2 Team

**Lead:
Mrs Craven**

**Teachers:
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#We Love,
We Learn,
We Live
with Christ.

Lower Key Stage 2

MATHS

Year 3 objectives:

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.

Year 4 objectives:

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- solve number and practical problems that involve all of the above and with
- increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

RELIGION – family

To ask and respond to questions about the joys and sorrows of being a family at home.

To know God's vision for every family within the home

To know how parents and children should love and respect each other, as God wants them to.

To make links between the Holy Family; Mary, Joseph and Jesus and my own family, and how they give us an example of a happy and caring family?

SCIENCE – Opposites attract

To observe the forces that magnets produce

To name some materials that magnets can attract and some they cannot

To list at least ten uses of magnets in everyday life

To explain what a magnetic pole is and what it can do

To predict whether two magnets will attract or repel each other

TOPIC – The Stone Age

Key concepts:

1. The 3 key periods of the Stone Age
2. The changes from Stone Age to Iron Age
3. What were settlements and what were they used for? (Skara Brae, Stone Henge)
4. What is a hunter-gatherer and how has what we understand about their purpose changed?

EXTRA: Primary source (first hand account) Secondary source (analyses the primary source – text book)

ENGLISH

Text focus: Stone Age Boy, Minnow and the Bear, How to Wash a Woolly Mammoth

Writing focus: first person monologue writing, character description, setting description from differing perspectives, instructions, non-chronological report

Reading: guided reading 30 minutes per day, class read 10 minutes per day

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week.

Daily phonics and spelling taught targeting those children who need to still access phonics teaching

