



Lower Key Stage 2

ENGLISH

Text focus: Book of Greek Myths, Falling out of the Sky (poems about myths and monsters), a range of non-fiction texts about Ancient Greece, The Lumberjack's Beard (whole school writing project)

Writing focus:

1. Retelling of the Greek Myth Theseus and the Minotaur. 2. An atmospheric setting description of the maze from Theseus and the Minotaur. 3. A speech in role as a character from the Lumberjack's Beard. 4. Rules for living in my beard from the Lumberjack's Beard. 5. Action and dialogue writing from a Greek Myth. 6. Poetry writing using Falling out of the Sky. 7. Information text about the Ancient Greeks.

Reading: guided reading 30 minutes per day, class read 10 minutes per day, independent reading 20 minutes per day.

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week. Spellings will be sent home on a Friday to be tested on the following Friday.

Daily phonics and spelling taught targeting those children who need to still

MATHS

We will be recapping Year 2 objectives

Add and subtract numbers mentally

Add and subtract using formal written methods

Solve word problems involving addition and subtraction

Estimate and use inverse operations

Recall multiplication facts

Multiply using formal written methods

Use inverse and commutativity

Recognise and use factor pairs

TOPIC – Ancient Greece (history)

To learn about:

The settlements built by people in the past and what they were used for

The culture of people from the past

The clothes, way of life and actions of people in the past

The attitude and religion of people in the past

What was important to people from the past

Use evidence to give reasons why changes may have occurred

Describe some similarities and differences between some people, events and artefacts studied

Recognise that people who have lived in the past will have helped to shape our lives today

To understand what the Greeks left us that has influenced the Western world today.

PE

Badminton

Computing

Further Coding with Scratch

D&T

Torches—Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

Art

Topic based work—Greek Vases

RHE—Family, friends and others/When things go wrong

Children will learn:

Ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong

That there are different types of relationships including those between acquaintances, friends, relatives and family

That good friendship is when both persons enjoy each other's company and also want what is truly best for the other

The difference between a group of friends and a 'clique'

Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying

Learn about harassment and exploitation in relationships, including physical and emotional abuse and

RELIGION – Gift (Advent)

To learn about God's gift of love and friendship

To learn about Mary's good news

Isaiah's reaction to God's news

To learn about Gaudete Sunday

To know the story of the Three Wise Men

To learn about how the church celebrates the gift of Jesus

SCIENCE – Sound

To identify how sounds are made?

To associate some sounds with something vibrating?

To recognise that vibrations from sounds travel through a medium to the ear?

To find patterns between the pitch of a sound and features of the object that produced it?

To find patterns between the volume of a sound and the strength of the vibrations that produced it?

To recognise that sounds get fainter as the distance from the sound source increases?

PHSE

Community and well-being

French

Christmas nouns/ Numbers 1-20/Days of the week

Music

Three Little Birds (Reggae)