

Lower Key Stage 2 Team

**Lead:
Mrs Craven**

**Teachers:
Mrs Craven
Miss McBride
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**Teaching assistants:
Mrs McNally
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Mrs McKenna**

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#We Love,
We Learn,
We Live
with Christ.

Lower Key Stage 2

MATHS – FRACTIONS

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example, $7\frac{5}{10} + 7\frac{1}{10} = 7\frac{6}{10}$]
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above

Year 4

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to $4\frac{1}{10}$, $2\frac{1}{10}$, $4\frac{3}{10}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- solve simple measure and money problems involving fractions and decimals to two decimal places.

RELIGION – SERVING

- To explore the resurrection of Jesus
- To understand the joy of the women who saw Jesus risen
- To explore how good news brings life
- To explore the story of Pentecost and how this gave courage to the disciples

SCIENCE – LIVING THINGS

- To recognise that living things can be grouped in a variety of ways by sorting living things into a range of groups.
- To explore and use classification keys to help group, identify and name a variety of living things.
- To produce a graph and chart to classify and record data.
- To recognise animals in their habitats and classify using features.
- To recognise the effects of the environment on animals and habitats.
- To recognise that environments can change and that this can pose dangers to living things.

TOPIC – PLACES TO VISIT IN THE UK (WHITBY)

- Where is Whitby? – locational knowledge
- What is the landscape like in and around Whitby?
- How is the land used in Whitby?
- What is there to do in Whitby?
- Comparing and contrasting Whitby with Manchester

ENGLISH

Text focus: Charlotte's Web by E.B. White and River a poem by Valerie Bloom

Writing focus: dialogue using inverted commas, a diary entry in role as a character, a river poem using metaphor

Reading: guided reading 30 minutes per day, class read 10 minutes per day

Spelling, grammar and punctuation: a range of grammar and punctuation embedded daily, spelling taught in class 3 times per week.

Daily phonics and spelling taught targeting those children who need to still access phonics teaching

Handwriting – taught daily

