

St Thomas More R.C. Primary - Nursery
What I am Learning - Spring 1: Penguins & Polar Regions
 Texts: Be Brave Little Penguin/Penguin & Pinecone



| Area of Learning | Activities | Area of Learning | Activities |
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| Communication & Language | We will continue to hear and use new vocabulary from stories, rhymes and poetry, joining in with familiar stories/rhymes. We will also begin to ask questions to find our more information and demonstrate we understand the answers. We will have lots of conversations and discussions stemming from our Polar Region texts. | Mathematics | In our Maths work we will be practicing counting to five and beyond reliably. We will also be using objects to say one number name for each item and practice our numbers to ten. We will be sorting objects using a variety of criteria, for example, by size and describing both similarities and differences. We will continue to introduce a new number of the week and take part in activities based around this number. We will continue to learn the days of the week and months of the year and sequence daily events using our visual timetable. |
| Physical Development | We will continue to focus on developing our fine and gross motor skills inside and outside. We will use the bikes and scooters and practice balancing in different ways. We will also take part in activities based on racing, travelling in different ways, running, jumping and skipping. We will continue Wiggle me into a Squiggler and throwing and catching large balls. We will develop our fine motor skills using cutlery to eat with, pouring our own drinks, using tweezers to select small objects and a variety of mark making and craft opportunities. | Understanding the World | At the beginning of this half term we will continue to explore the Epiphany and discuss the significance of the event. We will continue to respect and care for the environment whilst learning about environmental changes around this time of year. We will explore the world further, looking at the Polar Regions in particular and discussing the differences between them and the UK. We will even take part in some ice investigations and experiments! We will learn all about penguins and how they are different from other species of animals. We will also explore Chinese New Year and how it is celebrated. |
| Personal, Social and Emotional Development | To continue to develop personally, socially and emotionally we will continue to use kind words and show encouragement towards others. We will use our text 'Be Brave Little Penguin' to think of ways we can encourage the character Pip and think of times we have felt like Pip. We will also set goals and begin to know that we can work towards them. | Expressive Arts & Design | We will be creating our own Chinese New Year lanterns and dragon puppets as part of our work on Chinese New Year. We will also be working hard to draw objects, items and animals from memory! We will be painting with ice, mixing paints to create new colours and using lots of different materials and textures to create pieces of art! We will exploring new small world set ups and developing our own storylines through play. |
| Literacy | This half term we will be continuing to learn lots of new vocabulary and introducing some new key texts; Be Brave Little Penguin and Penguin and Pinecone. We will continue to make marks and begin to give meaning to the marks made both inside and outside using a range of materials such as; pens, pencils, chalk and wipe boards. As part of our pre-phonics we will concentrate on body percussion using our bodies to clap, stomp and pat to music and sounds. We will have the opportunity to | RE | In our Religion work this half term we will revisit the Epiphany and remember its importance, explore what and why we have different celebrations such as; Easter, Christmas, Weddings ect and how we celebrate them. We will also look at the Paris family and how we gather together to listen to God's word. |

*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.

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| | <p><i>explore many different books, independently, as a group and as a whole class to help us to understand that text carries meaning. We will also be working hard to use and strengthen our dominant hand and practice the three-finger pencil grip.</i></p> | | |
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