

St Thomas More R.C. Primary - Nursery Class  
What I am Learning - Autumn 1: All About Me  
 Text: The Colour Monster/Happy in Our Skin



Area of Learning	Activities	Area of Learning	Activities
Communication & Language	<ul style="list-style-type: none"> <li>-Circle time activities to promote communication with staff and peers.</li> <li>-Discussions about ourselves, who we live with and what we look like with the aim of getting to know each other.</li> <li>-Listening to and learning new songs and prayers including; the sign of the cross, the morning prayer and hymns, before and after lunch grace and the evening prayer.</li> <li>-Learning to wait our turn and listen to others whilst they are talking.</li> <li>-Learning and following our nursery carpet rules.</li> <li>-Listening to stories to aid discussions and introduce new language.</li> <li>-Discussions on thoughts and feelings based on our 'Colour Monster' topic.</li> <li>-Circle times to encourage children to talk about how we can show kindness to others and how different actions make us feel.</li> <li>-Lots of modelling in the different areas of provision to encourage children to engage in adult and child led activities confidently within the setting.</li> <li>-To use the 'Colour Monster' to talk about different feelings and emotions. -To use an emotional barometer to express our own.</li> </ul>	Mathematics	<ul style="list-style-type: none"> <li>-Singing number rhymes and songs using props and actions.</li> <li>-Exploring numbers using different objects to practice counting to 5 or 10 outdoors and indoors.</li> <li>-Introducing Mathematical language and awareness throughout the environment in provision and outdoors.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>-To use the climbing frame outdoors to strengthen gross motor skills.</li> <li>-To use our outdoor water and sand provision.</li> <li>-To practice throwing and catching balls to support gross motor and hand-eye coordination skills.</li> <li>-Beginning to use bikes and scooters in our outdoor provision</li> <li>-using scissors within our provision to begin to make meaning to marks made when cutting,</li> <li>-Developing independence in snack time to use our own cups and pour the milk/water.</li> <li>-Using tweezers in our Funky Fingers area to help children to develop fine motor skills and hand-eye co-ordination.</li> <li>-Using play-doh to manipulate in different ways.</li> <li>-Mark making indoors and outdoors to encourage children to begin to write their own name and make meaning of the marks they make.</li> </ul>	Understanding the World	<ul style="list-style-type: none"> <li>-Circle times to get to know each other; our likes and dislikes, our families and pets.</li> <li>-Drawing observational pictures of ourselves using a pencil and a mirror.</li> <li>-Painting self-portraits</li> <li>-Talking about and celebrating class birthdays and linking this to other celebrations.</li> <li>-Drawing our family</li> <li>-Reading stories such as Happy in our Skin and family based books to aid discussions.</li> <li>-To discuss different emotions and feelings linking with our story 'The Colour Monster'</li> </ul>

\*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.

<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>-Use stories such as Happy in Our Skin and The Colour Monster to aid discussions about our own thoughts and feelings.</li> <li>-Introduce and emotional barometer to encourage children to express their feelings and talk about the reasons behind them.</li> <li>-To understand different emotions.</li> <li>-Circle times-based around showing kindness to others,</li> <li>-To begin to follow our school rules.</li> <li>-To use the home corner to represent their own home lives and experiences.</li> </ul>	<p>Expressive Arts &amp; Design</p>	<ul style="list-style-type: none"> <li>-To talk about, explore and use colours in a variety of different ways.</li> <li>-To explore different textures in our creative area, having opportunities to draw with pencils and paints.</li> <li>-Use different materials freely.</li> <li>-Using colours with purpose to incorporate work around 'The Colour Monster'</li> <li>-To join in with small world play based around our topic.</li> </ul>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>-Join in with carpet circle times to practice using language.</li> <li>-Hear a range of books to encourage new vocabulary.</li> <li>-To make marks using different materials such as crayons, chalk and pencils during provision.</li> <li>-To begin to become aware of environmental sounds to develop pre-phonics.</li> </ul>	<p>RE</p>	<ul style="list-style-type: none"> <li>-To learn prayers</li> <li>-To develop some understanding and knowledge about God</li> <li>-To listen to and sing hymms</li> <li>-To know God loves me and knows me by name</li> <li>-To begin to think about how and why we are special.</li> </ul>

*\*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.*