



Area of Learning	Activities	Area of Learning	Activities
Communication & Language	<ul style="list-style-type: none"> <li>-Discussions about festivals/celebrations/experiences/how you celebrate at home.</li> <li>-To introduce repeated refrains in traditional tales.</li> <li>-To sequence the events in a story.</li> <li>-Use descriptive language around the characters in the stories.</li> <li>-To encourage and model the use of story vocabulary-based around Fairy Tales’.</li> <li>-Respond to questions and instructions that are directed.</li> <li>-BLAST intervention groups</li> <li>-WellComm intervention groups</li> </ul>	Mathematics	<ul style="list-style-type: none"> <li>-Explore numbers to 5 in different ways indoors and outdoors</li> <li>-Subsidise up to three objects</li> <li>-Link numeral to quantity to three</li> <li>-Explore 2D shapes to create patterns</li> <li>-Use 3D shapes as a construction resource</li> <li>-Days of the week explored daily during registration/seasons of the year</li> <li>-Sequence daily events – during daily registration – visual timetable</li> <li>-Incorporate number of the week into our Maths focus and activities.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>-Outdoor provision including the climbing frame</li> <li>-Throwing and catching with large balls</li> <li>-Exploring and using bikes and scooters</li> <li>-Wiggle me into a Squiggler</li> <li>-Build a chair for Goldilocks/houses for the three little pigs/bridges for the three billy goats (outdoor and indoor construction-big and small scale)</li> <li>-Make gingerbread men</li> <li>-Pumpkin calving (scooping the pumpkin out)</li> <li>-Make snips on paper</li> <li>-Use cutlery to eat with/open cups to drink/pouring own snack drinks</li> <li>-Explore large movements – paintbrushes outdoors/water/large paper/chalks</li> <li>-Use glue spreaders</li> <li>-Use a variety of different materials in different craft activities</li> <li>-Use tweezers to move larger objects</li> <li>-Using tools to manipulate playdough</li> <li>-Variety of mark making and craft opportunities</li> </ul>	Understanding the World	<ul style="list-style-type: none"> <li>-Discussions/circle time around experiences in own life (e.g. Bonfire Night, Halloween/Christmas)</li> <li>-To describe fictional characters in stories</li> <li>-To look at similarities and differences between fictional characters/people/objects.</li> <li>-To begin to know about special places of Worship</li> <li>-Explore further seasonal changes and different weathers.</li> <li>-Explore suitable clothing for the changing weathers</li> <li>-To explore and understand about Baptism and how to welcome and include others.</li> </ul>

\*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.

<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>-To discuss how different celebrations make us feel.</li> <li>-To discuss our fears (linked to Halloween)</li> <li>-To explore the role of Goldilocks/The Big Bad Wolf and their characters.</li> <li>-To talk about families and know that all families are different</li> <li>-Explore variety of houses and homes (link with three little pigs)</li> <li>-Make new friends and continue to develop the friendships</li> <li>-To talk about ways that you are special and unique</li> </ul>	<p>Expressive Arts &amp; Design</p>	<ul style="list-style-type: none"> <li>-Colourful craft activities to promote colour recognition – using suitable colours for purpose</li> <li>-Building houses for the three bears indoors and outdoors or a small and large scale</li> <li>-Halloween craft</li> <li>-Christmas craft</li> <li>-Bear collages</li> <li>-Explore outdoor woodland and create story setting for Goldilocks and the three bears</li> <li>-Develop story telling – small world areas and role play</li> <li>-Practice Nativity songs – singing in a group, try to keep in time</li> </ul>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>-Join in with familiar rhymes and songs (traditional tales)</li> <li>-Hear and use new vocabulary from stories</li> <li>-To know that print carries meaning</li> <li>-To read a range of different stories and begin to be able to sequence them.</li> <li>-To understand that in English, print is read/displayed from left to right</li> <li>-To have the opportunity to read and explore nonfiction texts</li> <li>-Making marks on paper/outdoor flooring/chalk boards</li> <li>-Follow a large pattern template</li> <li>-Mark making opportunities linked to the texts we are covering</li> <li>-Pre-phonics – instrumental sounds</li> </ul>	<p>RE</p>	<ul style="list-style-type: none"> <li>-To know how we welcome people and God’s family</li> <li>-To know how we welcome others into God’s family through Baptism</li> <li>- To discover what a birthday is and how it may be celebrated</li> <li>-To learn about Advent – when people get ready for the birthday of Jesus at Christmas</li> <li>- To learn about Christmas, the birthday of Jesus</li> <li>-To learn about Christmas, the birthday of Jesus</li> </ul>

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