

St Thomas More R.C. Primary - Nursery Class

What I am Learning - Spring 1: Penguins

Area of Learning	Activities	Area of Learning	Activities
Communication and Language	<p>This half term we will be continuing to develop our listening skills through circle time activities. We will play listening games and explore and name different environmental, instrumental and body percussion sounds. We will enjoy looking at different songs, rhythms, patterns and rhymes. We will also be spending time discussing Penguins and their habitats. Our 'small world' area will reflect our topic of 'Penguins' and will encourage discussion around The Arctic.</p>	Mathematics:	<p>In our Maths work, we will be continuing to look at number and focussing on recognising and counting to 10 and beyond and practising counting out a number of objects accurately. We will encourage the children to draw pictures and mark make to represent a number. In addition to this we will look closely at one or two numbers each week, spending a few minutes each day looking at, recognising, counting out and representing a specific number.</p>
Physical Development	<p>We will be continuing to focus on developing the children's fine and gross motor skills through different activities in our continuous provision. The children will have continuous access to pens, pencils, children's scissor, paintbrushes and playdough.</p> <p>The children will also take part in weekly 'Write Dance' sessions – a fun programme which uses music and movement to introduce writing to young children.</p> <p>We are encouraging the children to manage their basic hygiene needs and to wash and dry their own hands regularly.</p> <p>We are encouraging the children to put on and take off their own coats and hang them on their own coat peg.</p>	Understanding the World	<p>We will be discussing Winter and will continue to look closely at the natural world and seasonal changes in our environment and discuss them.</p> <p>Through our Religion work, we will be learning more about our local church and Parish and why we come together to celebrate. We will discuss special times the children have had with their families celebrating together.</p> <p>We will also be continuing to develop our Technology skills and using different equipment such as the Interactive Whiteboard and iPads.</p>
Personal, Social and Emotional Development	<p>We will continue to reinforce our positive class rules, routines and boundaries. We will continue with circle time activities, modelling positive behaviours/friendships and discussing different aspects of our feelings. Through our class text 'Be Brave Little Penguin' we will encourage discussion around empathy and understanding and how we can help others overcome fears and worries by using the feelings of the characters in the book as an initial discussion point in circle time activities</p> <p>Through our Religion work, we will be learning more about our local church and Parish and why we come together to celebrate.</p>	Expressive Arts and Design	<p>The children have continuous access to our Creative Area and Painting Easel. We will be encouraging children to use tools such as pen, pencils, paintbrushes and scissors with care and to give meanings to the marks they make.</p> <p>We will be using different media and materials to create pictures related to our class text 'Be Brave Little Penguin'. The children will use a variety of resources to create their own penguins and Arctic scenes. The children will also be given the opportunity to experiment with different styles of painting.</p> <p>In Music, the children have access to instruments within our outdoor area and are encouraged to sing, dance and perform on our outdoor 'stage'.</p>
Literacy: Comprehension, Reading & Writing	<p>We will be working on our new text 'Be Brave Little Penguin' in addition to many other Penguin and Arctic texts. We will be encouraging children to engage in discussions around our class texts and to handle books with care. The children will be encouraged and given lots of opportunities to take part in different styles of mark making and to give meanings to the marks they make.</p>	Outdoor Provision	<p>We will be working outdoors each day in our provision which will include; a Construction Area, a Mark Making area, a Reading Area, a 'stage' with dressing up and musical equipment, the apparatus, a Bug Hotel, a Reading Area, a Nature Kitchen and a winter investigation area.</p> <p>Please ensure your child has appropriate clothing every day. We will also access the wider school environment to explore our surroundings.</p>