

EYFS Information Evening

Nursery & Reception

September 2021

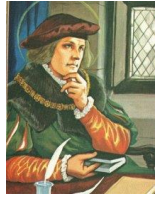
Follow our EYFS Department on Twitter



@MissBanimSTM
@MissBarranSTM
@MissHarrisonSTM



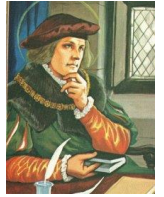
Aims of the meeting



- To inform you about the EYFS curriculum
- To inform you about the new Reception Baseline Assessment (RBA)
- To inform you about your child's school day
- To inform you about our routines and 'rules'
- To provide you with some general information about Nursery and Reception
- To give you some information about our practise and how you can help at home



The EYFS Team



Miss Banim
(Nursery)



Mrs
Patterson
(Nursery)



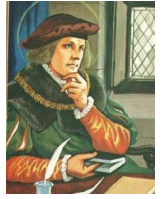
Mrs
Williams
(Nursery)



Miss Reeves
(Nursery &
Reception)



The EYFS Team



Miss Barran
(Reception)



Mrs Coughlan
(Reception)



Miss
Harrison
(Reception)



Miss Crowley
(Reception)



Miss Reeves (Nursery
& Reception)

Miss Papoulia
(Reception)



Early Years Foundation Stage (EYFS)



Prime Areas:

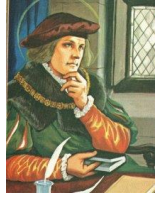
Personal, Social and Emotional
Development

Communication and Language

Physical Development



Early Years Foundation Stage (EYFS)



Specific Areas:

Literacy

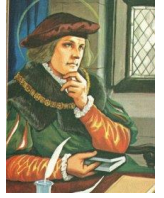
Mathematics

Understanding the World

Expressive Arts and Design



Characteristics of Effective Learning



Playing and Exploring - engagement

Active Learning - motivation

Creating and Thinking Critically - thinking



Religious Education



'Come and See'





Reception Baseline Assessment (RBA)



- Statutory from September 2021
- All children undertake the assessment that is produced by the Department for Education (DfE).
- The RBA will be undertaken in the first six weeks of school by a member of the Reception Team.

The DfE explain:

"The Reception Baseline Assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.

The assessment can take place at any point in the first 6 weeks of your child starting Reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between Reception and Year 6.

Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.

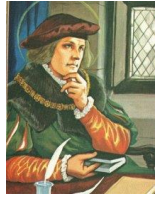
Once the RBA is fully established, the intention is to make the Key Stage 1 National Curriculum tests and teacher assessments that children currently take at the end of Year 2 non-statutory." (Department for Education, May 2021)

More information can be found on:

<https://www.gov.uk/guidance/reception-baseline-assessment-information-for-parents>



Learning through Play

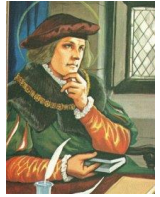


"Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults." (DfE, Statutory Framework for the EYFS, 2017)





Learning through Play



"Babies and young children are powerful learners, reaching out into the world and making sense of their experiences with other people, objects and events. As they explore and learn, children are naturally drawn to play. Play is recognised as so important to their well-being and development that the right to play is set down in the United Nations Convention on the Rights of the Child (1989), and play is a fundamental commitment within the Early Years Foundation Stage." (DCSF, Learning, Playing & Interacting, 2009)

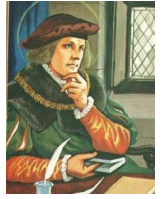


"Play provides the natural, imaginative and motivating contexts for children to learn about themselves, one another and the world around them. A single moment of sustained play can afford children many developmental experiences at once, covering multiple areas of learning and reinforcing the characteristics of effective learning." (OFSTED, Teaching and Play in the Early Years, 2015)





Organisation of the school



- **EYFS:** We have a 26 place Nursery offering '30 hours' entitlement and we have an intake of 45 children in Reception.
- **Key Stage One:** 3 'mixed year group' classes (15 Year 1 children, 15 Year 2 children in each class). 'Open plan' space which continues and builds on EYFS principles and practise and incorporates continuous provision.
- **Lower Key Stage Two:** 3 'mixed year group' classes (15 Year 3 children, 15 Year 4 children in each class).
- **Upper Key Stage Two:** mixed year group' classes (15 Year 5 children, 15 Year 6 children in each class).



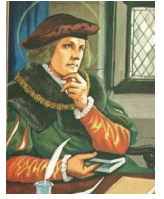
Keeping you informed



- Texts
- Letters - sent via email
- Notices:
 - Nursery - Outdoor Notice Board
 - Reception - Entrance window
 - What I Am Learning - curriculum overview
 - Twitter
 - Class Dojo
- Staff emails:
 - Miss Banim (Nursery) - bbanim@stthomasmorerc.rochdale.sch.uk
 - Miss Barran (Reception) - cebarran@stthomasmorerc.rochdale.sch.uk
 - Miss Harrison aharrison@stthomasmorerc.rochdale.sch.uk



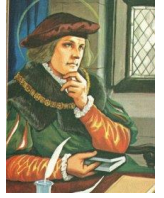
Speaking to the EYFS team



- Please do!
- Please pass any messages on via the email addresses provided or Class Dojo. Alternatively you can contact the school office who will pass on information to us or arrange a time where we can contact you via telephone.
- Please tell us about any changes at home which may affect your child in school.



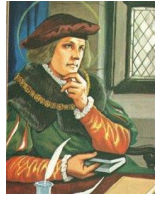
If we ask to speak to you...



- If we have concerns during the school day, e.g. about behaviour, not eating etc. We will contact you via telephone at the end of the school day after all children have been released from school safely.
- We will inform you if your child has hurt themselves during the day - if it's a more 'serious' injury or illness we will contact you during the day.
- **Please ensure we always have up to date contact details**



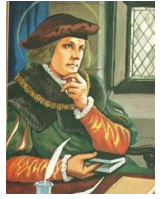
Sick children



- Please do not send a sick child into school.
- Vomiting and/or diarrhoea - **children must not be returned to school until 48 hours after the last bout.**
- Please notify us of any infections such as 'chicken pox', 'slapped cheek disease', 'ring worm', 'impetigo' etc..
- Also please tell us if your child has 'headlice' or 'worms' - these can spread rapidly amongst young children.
- **Please contact school to explain that your child will be absent from school.**
- On your child's return after illness please send a note to the school office (email or written)



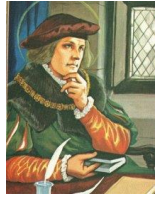
Snacks, dinners and packed lunches



- Please make sure your child has had something to eat and drink before coming to school.
- At snack time we offer a variety of snacks including; fruit, seasonal vegetables, crackers, breadsticks, toast, a carton of milk, water and on a really chilly day, a hot chocolate!
- Weekly snack donation - £1 collected every Friday
- Please do not send personal snacks into school, we provide all snacks for all children.
- Water is available throughout the day.
- Please ensure that all water bottles are clearly labelled.
- Nursery - packed lunches - approximately 4 food items as children can become over faced.
- Reception - school meal menus are on the school website. We encourage the children to choose what they would like and bread/salad is also provided alongside their main meal. A drink of water is provided for those children having a school lunch.
- We are a **Nut Free** environment.



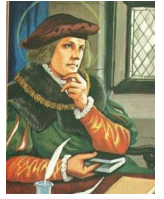
Before and after school routines (Nursery)



- **Nursery:** Our Nursery door opens from 8.30am. On arrival at Nursery, children come into school and sit down on the carpet with their coats and packed lunches. When the door is closed we then help the children to put away their belongings. This alleviates the traffic in the cloakroom and ensures a smooth, safe transition into Nursery.
- At the end of the school day, our Nursery door opens from 3pm. When picking up your child please line up by the large, green storage container and along the fence. In line with school procedure, a member of the team will ask " Who have you come to collect?" Please state your child's name to the staff member releasing the children at the end of the day. This is purely for the safety of all of our children.



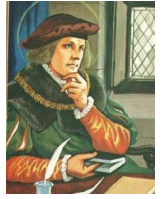
Before and after school routines (Reception)



- **Reception:** Our school doors open at 8.30am to create a smooth flow into school. Children will enter via the Reception entrance door and we encourage the children to walk into the cloakroom with their belongings. Please ensure that the entrance door and surrounding area remains clear so that all children can enter safely and with ease.
- **Our Reception door opens from 3pm.** Please collect your child from the Reception canopy area ensuring that the exit is clear so that the children can safely exit the building and so that we can see clearly. Please take note of the signs on the 'blue stands' that request for you to wait at these stands to collect your child. In line with our Safeguarding procedures, our Reception Team will ask 'who have you come to collect?' Please ensure that you clearly state the name of your child. We will then 'call' your child and they will then exit the building.



Nursery Timetable



Monday	Tuesday	Wednesday	Thursday	Friday
8.30 Self-Registration, CIA	8.30-8.50 Self-Registration, CIA	8.30-8.50 Self-Registration, CIA	8.30-8.50 Self-Registration, CIA	8.30-8.50 Self-Registration, CIA
8.50 - 9.05 Tidy up, Register, Calendar, Morning Prayers.	8.50 - 9.05 Tidy up, Register, Calendar, Morning Prayers.	8.50 - 9.05 Tidy up, Register, Calendar, Morning Prayers.	8.50 - 9.05 Tidy up, Register, Calendar, Morning Prayers.	8.50 - 9.05 Tidy up, Register, Calendar, Morning Prayers.
9.05-9.20 Literacy	9.05-9.20 Literacy	9.05-9.20 Literacy	9.05-9.20 Literacy	9.05-9.20 Literacy
9.20 - 10.00 CIA	9.20 - 10.00 CIA	9.20 - 10.00 CIA	9.20 - 10.00 CIA	9.20 - 10.00 CIA
10.00-10.15 Snack	10.00-10.15 Snack	10.00-10.15 Snack	10.00-10.15 Snack	10.00-10.15 Snack
10.15-11 CIA	10.15-11 CIA	10.15-11 CIA	10.15-11 CIA	10.15-11 CIA
11-11.30 Tidy up Time/Maths/Preparation for Lunch	11-11.30 Tidy up Time/Maths/Preparation for Lunch	11-11.30 Tidy up Time/Maths/Preparation for Lunch	11-11.30 Tidy up Time/Maths/Preparation for Lunch	11-11.30 Tidy up Time/R.E/Preparation for Lunch
1.00-1.20 Register, Prayers, Carpet Session	1.00-1.20 Register, Prayers, Carpet Session	1.00-1.20 Register, Prayers, Carpet Session	1.00-1.20 Register, Prayers, Carpet Session	1.00-1.20 Register, Prayers, Carpet Session
1.20-2.30 CIA	1.20-2.30 CIA	1.20-2.30 CIA	1.20-2.30 CIA	1.20 - 2.30 Golden Time/Apparatus
2.30-3.00 Tidy up/Carpet session/Prayers/Preparation for home time	2.30-3.00 Tidy up/Carpet session/Prayers/Preparation for home time	2.30-3.00 Tidy up/Carpet session/Prayers/Preparation for home time	2.30-3.00 Tidy up/Carpet session/Prayers/Preparation for home time	2.30-3.00 Tidy up/Carpet session/Prayers/Preparation for home time



Your child's school day in Nursery

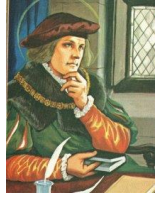


Morning

- Self registration, Collective Worship, weather chart
- Children work in the areas of provision (inside & outside)
- Snack time
- Children work in areas of provision (inside & outside)
- Literacy/maths input will be introduced in due course
- Preparation for lunch
- Lunch time



Your child's school day in Nursery



Afternoon

- Registration, Collective Worship and carpet time
- Children work in the areas of provision (inside & outside) - focused on child initiated learning
- Tidy up
- Singing/story time/show and tell
- Preparation for home time



Reception Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.25am-8.50am	Arrival at school, continuous provision	Arrival at school, continuous provision	Arrival at school, continuous provision	Arrival at school, continuous provision	Arrival at school, continuous provision
8.50am-9am	Self-registration/ Collective Worship	Self-registration / Collective Worship	Self-registration / Collective Worship	Self-registration / Collective Worship	Self-registration / Celebration Assembly
9am-9.20am	Phonics	Phonics	Phonics	Phonics	Phonics
9.20am-10.10am	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor
10.10am-10.30am	Snack Time	Snack Time	Snack Time	Snack Time	Snack Time
10.30am-11/11.10am	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor
11.10am-11.30am	Maths	Maths	Maths	Maths	Maths
11.30am-12.30pm	Lunch	Lunch	Lunch	Lunch	Lunch
12.30pm-1pm	Handwashing, registration, Collective Worship, Literacy	Handwashing, registration, Collective Worship, Literacy	Handwashing, registration, Collective Worship, Literacy	Handwashing, registration, Collective Worship, Literacy	Handwashing, registration, Collective Worship, Literacy/Maths
1pm-2.30pm	PE and continuous provision	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor (Celebration Assembly)
2.30pm-2.50pm	Story time/Collective Worship/preparation for home	Story time/Collective Worship/preparation for home	Story time/Collective Worship/preparation for home	Story time/Collective Worship/preparation for home	Celebration Assembly, Collective Worship & preparation for home



Your child's school day in Reception

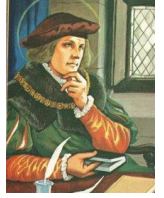


Morning

- Self registration, Collective Worship
- Celebration Assembly - Friday (via Zoom)
- Phonics
- Children work in the areas of continuous provision (inside & outside)
- Focussed groups
- Snack time
- Children work in the areas of continuous provision (inside & outside)
- Focussed Religion session (Friday)
- Story time/singing/morning review



Your child's school day in Reception

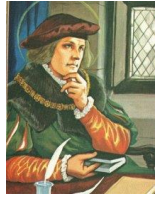


Afternoon

- Registration & Collective Worship
- Literacy input
- Children work in the areas of provision (inside and outside)
- Focussed groups
- Weekly music and French session
- Weekly PE session (Mondays)
- Story time/preparation for home time



Reading at home



- **Nursery & Reception** - Please continue to enjoy sharing stories at home, discussing them, acting them out and even creating your own!
- **Reception:** We will soon be sending home 'High Frequency Words' for you to practise reading with your child. These are to be kept at home and revised (further details to follow).
- **Reception:** We will soon be sending home 'banded' reading book. These are sent home weekly (Mondays) and returned the following Friday so that we can 'quarantine' the books in our 'quarantine' box.



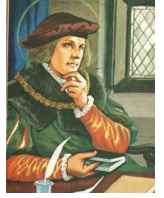
Phonics in EYFS



- We follow the Read Write Inc. (RWI) phonics scheme
- Nursery: Summer term
- Reception: children are regularly assessed and placed within one of four groups
- Children may move between groups as appropriate
- Reception: Parent phonics workshops (details to follow soon)



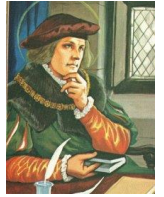
Maths in Reception



- We have a daily maths input
- Over the course of the week, the children work in smaller groups with a member of the Reception team focussing on the work we have covered in the daily inputs
- The children always have access to the 'Maths Area' during the course of the day



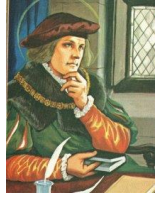
Google Classroom



- In the event that your child is required to 'isolate' due to a positive COVID-19 case, we will provide activities and resources on our Google Classroom pages (details to follow).
- Please ensure that you have signed onto Google Classroom (email with information will be sent out to all parents).



Behaviour Policy



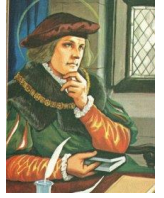
Nursery

- Use class rules to encourage positive behaviour
- If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
- If a child has had to have some thinking time, their parent is spoken to at the end of the session.
- Staff constantly reinforce good behaviour and give praise for children making good choices.

- Lots of chances/opportunities
- Each session is a 'fresh start'
- Parental support is key
- If behaviour continues, we will ask parents to come in to discuss this with staff



Behaviour Policy



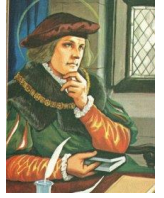
Reception

- Children create class rules.
- Staff praise children making choices based on the rules encouraging positive behaviour.
- If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
- Reception children are encouraged to make good choices and receive praise and weekly awards are given.

- Lots of chances/opportunities
- Each session is a 'fresh start'
- Parental support is key
- If behaviour continues, we will ask parents to come in to discuss this with staff



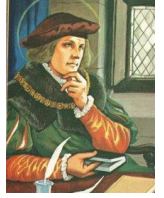
EYFS class rules



- Share with others
- Use an indoor voice
- Be polite
- Take turns
- Remember to walk
- Keep the classroom tidy



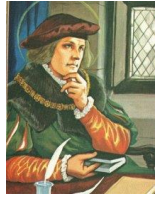
Rewards



- Stickers
- Verbal praise
- Peer praise
- 'Star of the Week'
- Celebration Assembly
- Termly 'Mary Livesey Friendship Award'



Learning Journey's



Each child has their own Learning Journey file which is a working document including;

- Observations and photographs
- Pieces of work

We use 'Tapestry' to record our observations of the children during their day and share these with you via email. Tapestry information and consent forms were included in your welcome pack.

To create a fully rounded picture of your child's development we ask you to contribute to this document.

- 'Wow' moments - please email the EYFS team with any 'Wow' moments you wish to share with us. Alternatively, these can be added on 'Tapestry'

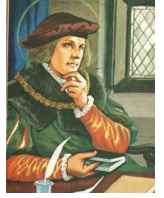


Helping at home

- Continue to practise putting on/taking off coat, dressing and undressing, personal care and hygiene, tidying up...
- Reading with and to your child
- Handwriting practise (encourage your child's correct letter formation). Capital letters only for beginning of names etc... (not in the middle of words)
- When reading books are sent home (Reception), please work through the book with your child and 'fill in' the reading record book
- Maths - lots of practical counting activities (not just by rote), look out for numbers in the environment, identify shapes, say the days of the week, look at a calendar, talk about the passing of time, weigh and measure things, baking, cooking, handling money, using coins, go to the shops to buy items etc..



What's next...



- Settling in Parent's Meetings - Date TBC
- Reception: HF words and weekly reading books to be issued (details to follow).



Thank You

Thank you for your time and attendance this evening. We hope that you have found the information useful.

Please ask if there is further information you require.

Follow our EYFS Department on Twitter



@MissBanimSTM

@MissBarranSTM

@MissHarrisonSTM