

Reporting to Parents

Pupil Premium Grant 2019/2020

Pupil Premium	No. of pupils eligible	Amount per pupil £	Total Amount £
Deprivation:-			
Primary	35	£1,320	£46,200
Secondary	0	£935	
Service Child	1	£300	£300
Post LAC	4	£2,300	£9,200
Total			£55,700

Rationale for spending

Intent
<ol style="list-style-type: none"> 1. Ensure that all children are making at least expected progress in English and Maths 2. Develop robust assessment strategies to reduce under performance in key subjects and record concerns and behaviours that could be barriers to learning 3. Develop a curriculum that is broad and balanced with enrichments 4. Support the more vulnerable children in school and reduce their barriers to learning
Implementation
<ol style="list-style-type: none"> 1. <ul style="list-style-type: none"> • To continue to close the gaps based on assessment – Teaching assistants facilitate groups. Where necessary class teachers plan for the children in these groups to ensure appropriate activities are being set • Pre-teaching groups delivered by teachers to give targeted support. • Ensure Intervention groups have specific & appropriate targets and effectively resourced with high quality resources. • Children identified as needing intervention must have clear targets each half term • Pre- morning targeted phonics booster delivered by teachers • Help with speech & language for targeted children in KS1 • All children losing learning time due to emotional / behavioural issues to access ‘catch-up’ time with TA

2.

- Use of iPads to develop learning and engage children who would 'switch off'

3.

- Forest school started Autumn 2019 for children in KS2 who demonstrate serious behaviour issues. Social groups set up for children who struggle with friendship groups/low confidence.

4.

- Learning mentor to support vulnerable children, specifically mental health needs and reduction of barriers to learning

5.

- Consultant support to develop broad and balanced curriculum
- Resources to support curriculum
- Subsidise residential trips to ensure participation
- Subsidise range of tuition including music tuition and Tutor Trust

Impact

1. Identified children at ARE by the end of the curriculum year. Number of children achieving National Phonics score in Year 1 (KS1) will increase. Gaps in learning start to close and confidence of pupils increased
2. Targeted children who struggle to stay on task in lessons used iPads to access apps such as seesaw to aid learning.
3. Forest school has helped children to understand and develop teamwork skills. Social groups have created a 'safe' space to express worries or concerns and built better relationships with familiar adults.
4. Vulnerable children will be supported by a well-trained Learning mentor to ensure that they can effectively make progress with their learning.
5. The 2 year curriculum overview will be broad and balanced, also built on knowledge and skills from National Curriculum and resourced effectively to maximise learning.

Funding Breakdown

1. £24,695
2. £3,404
3. £1760
4. £24,989
5. £3854

Review July 2020